




WELCOME TO YEAR 3



Year 3 Team

Class 7 : Miss Banks and Miss Williams
Class 8: Miss Disley

PPA Cover – Miss Martin and Miss
Williams

Teaching Assistant – Mrs Barton



A CHALLENGING CHANGE

As the children now move to Key Stage 2 we want to encourage them to be more independent and encourage them to take more responsibility for themselves.

Half termly curriculum newsletters

THIS TERM....

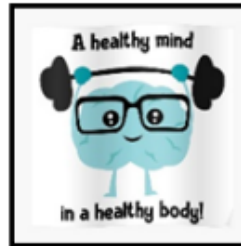


St. Anne's Catholic Primary School

Year Knowledge Organiser

'Healthy Bodies, Healthy Minds'

"Loving God In All We Do."



The 'Healthy Bodies, Healthy Minds' topic is about ...

During this topic the children will be building on what they have learnt in Year 2 about nutrition and keeping our bodies and minds healthy.

In our Science lessons we will be identifying and classifying different foods and researching the different effect food has on our bodies.

Our PSHE theme will be to learn about choices that support a healthy life style.

Prior learning

In Year 2, children were taught to:

Vocabulary

R.E.

Genesis, poetry, Creator, image and likeness, dignity, equality

Computing

Device, internet, network, the cloud, network switch, router, server, Wi-Fi, user

History

Ormskirk, Vikings, Orm, kirk meaning church, Lancashire, pedestrianisation, trends and changes

School website: School Information, Year Group Information, Year Three.

HOMEWORK

- The children have already been given their spelling list for the whole of the first half term and are expected to practise these each week in readiness for Thursday spelling tests. The expectation for most children is that once the spellings have been learnt the children are able to spell them correctly in their written work. Times tables tests will be every Friday.
- The children will also be given a Maths homework activity based on the week's learning (Century Platform), and a 'Times Table Rock Stars' task.
- All homework will be sent via Class Charts on Fridays, to be completed by the following Friday. The children are expected to spend at least 20 minutes per week on TT Rock Stars and 20 minutes on Century Activities.

READING

- In Year Three our aim is to promote the love of reading and reading for pleasure.
- To achieve this children are asked to spend time each day reading at home.
- Children will take home a reading book matched to their reading ability.
- There is no set day for books to be changed, the children can put their reading book in the box to be changed by Mrs Barton whenever it is completed. Once the children have achieved the set level of reading identified by the reading testing, they will change their own book from the library.
- Children will be tested on the Accelerated Reading scheme half termly and when completed reading a book they will undertake a quiz to identify their understanding of the text. These lead to points and certificates during the year.
- In addition to the above we teach reading through Teacher led Guided Reading sessions each week at a level above the children's home reader.

UNIFORM EXPECTATIONS

- PE sessions are on **Wednesday** and **Thursday** for just the first half term.
- We would like the children to come into school in their full school PE kit on both days, with their school jumper/ cardigan over the top to keep them warm during the school day. Trainers should also be worn with the PE kit. As we enter the winter months please feel free to send your child in wearing tracksuit bottoms or leggings, but please keep them plain and either navy or dark coloured to match the PE kit.
- Earrings are not to be worn on P.E. days or any other pieces of jewellery. On none P.E. days, the children can wear one set of small studs and no other jewellery, apart from a watch.
- The children are encouraged to take pride in their appearance and maintain high standards. This includes wearing the correct school uniform and P.E kit and footwear for each. Hair styles must be natural, with no hair dyes or shapes shaved in. On P.E. days all children with shoulder length hair, or longer, must be tied up.



WATER BOTTLES, SNACKS AND LUNCH BOXES

- Please can all children bring in a named water bottle each day, as we encourage the children to drink regularly throughout the day.
- The children can bring a snack in for morning playtime. We ask that the snacks are healthy for example fruit or vegetables.
- The school encourage healthy lunch boxes, with food that will give them energy to stay focused through the afternoon.
- If the children develop any new allergies please ensure to inform school as soon as possible.



MEDICATION

- If your child is on a regular medication, such as an inhaler, school must be informed and a medical form filled out. This medication needs to stay in school at all times. It is the parents responsibility to check it is in date at all times.
- If a child is prescribed medication by the doctor, this needs to be taken to the office and a medical form completed.
- We are unable to administer any medications that are not prescribed by the doctor.



DAYS TO REMEMBER

- PE is every Wednesday and Thursday. (This will change during the year but you will be informed)
- Homework will be sent via Class Charts on Fridays for the following Friday.
- Spelling lists for this half term have already been given out for the children to practise in readiness for the spelling tests each Thursday.

Things to look forward to:

- Making Rainbow Salads – Autumn Term
- Roman Day – Spring Term
- Easter Reflection – End of Spring Term
- Tour De France Day – Summer Term
- Swimming – The Whole of the Summer Term on a Thursday afternoon



If you have any questions or queries please get in touch by either coming to the classroom door or by contacting us via Mrs Penlington in the office.

Please take your information pack which includes a copy of

- Newsletter
- Login details
- 50 recommended reads for Year 3

Thank you.



PARENT GOVERNOR

- A quick reminder regarding the position of the Parent Governor.
- A parent governor is an elected member of the school's governing body who helps ensure that the school is always working in the best interests of its pupils.
- Parent governors do not get involved in the day-to-day running of the school, but instead support and challenge school leaders by contributing to decisions about strategy, policies, and priorities. They bring their perspectives to discussions, while also focusing on what will benefit all children across the school.