



**St. Anne's Catholic Primary School**  
**Nursery Curriculum Information—Giggle**  
**Tots**



The 'We are Scientists' theme is about ...

**Spring, Life Cycles and Growth**

**Communication & Language**

**Listening and Attention and Understanding**

I can listen for longer during activities I enjoy, I can follow simple instructions without gestures, I can respond confidently to simple questions, I can join in with actions and repeated lines in stories

**Speaking**

I can use 2–3 word sentences more consistently, I can communicate ideas using simple phrases, I can talk more confidently with familiar adults.

**Personal, Social and Emotional Development**

**Self Regulation**

I can return to calm after excitement or upset, I can follow familiar routines confidently, I can show early control of impulses with support, I can begin to manage waiting times.

**Managing Self**

I can make choices about what I want to do, I can attempt tasks on my own first, I can take part in tidy-up routines.

I can start to recognise when I need help

**Building Relationships**

I can play with others more confidently, I can talk to other children during play. I can show empathy when someone is upset, I can follow simple social rules.

**Understanding the World**

**Past and Present**

I can talk about familiar events (birthday, holiday), I can match old and new objects, I can talk about what I did earlier, I can recognise changes in the environment.

**People, Culture and Communities**

I can recognise local places I visit, I can show interest in different people I meet, I can talk about my home, I can join in community events in school.

**The Natural world**

I can explore bugs and plants, I can notice things growing, I can talk about sunshine and rain, I can explore textures

**Physical Development**

**Gross Motor**

I can run with more speed and control, I can climb safely with supervision, I can ride simple trikes or scooters, I can follow simple movement patterns.

**Fine Motor**

I can use a spoon confidently, I can turn knobs or lids, I can draw using controlled marks, I can use tools like paint rollers or stamps. .

**Maths**

**Number**

I can say numbers to 5, I can show amounts to 3, I can count objects with more focus, I can join in counting games.

**Numerical Patterns**

I can explore balance and size, I can put objects in order by size, I can explore more/less in play, I can recognise simple patterns in the environment. I can recognise simple shapes in pictures, I can choose shapes for building, I can put shapes together to make pictures, I can match shapes in different orientations.

**Expressive Arts & Design**

**Creating with Materials**

I can paint with more control.

I can create simple representations (face, sun).

I can use a range of sensory materials.

I can join two pieces of material together.

**Being Imaginative and Expressive**

I can dance to different types of music.

I can join in group pretend play.

I can sing more confidently.

I can use toys to act out simple stories.



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**Nursery Curriculum Information– Giggle Tots**



**'We are Scientists'**

**RE**

We will be exploring our next branch in our new curriculum, 'To the ends of the Earth'. Our big question being 'What different emotions do we have?'

**Literacy Core Texts:**

Barnaby's Surprise, Baby Goz, Growing Frogs, 10 Wiggly caterpillars, Hide-a-saurus

**Nursery Rhymes/Songs–**

The seed song, See the bunnies sleeping, 5 little ducks, tiny caterpillar on a leaf, The little green frog,

**Comprehension**

I can look at books independently,

I can notice details in pictures. I can retell parts of familiar stories, I can act out story events.

**Reading**

I can show interest in print around me, I can mimic reading using sounds and babble, I can recognise a few familiar symbols, I can join in with rhymes confidently

**Writing**

I can draw simple pictures that mean something to me, I can choose different tools to make marks, I can attempt zig-zags, waves and patterns, I can give meaning to my marks.

**Key Vocabulary**

Spring—when living things start to grow.

Size language: Big, Little, Small, Tall

Number names. 1,2,3,4,5

Pattern language: Zig Zag, Wavy, Up/Down

Life cycle of a duck: egg, crack, duckling, duck

Lifecycle of a caterpillar: egg, caterpillar, cocoon, butterfly

Life cycle of a plant: seed, stem, leaves, petals

Emotions: Happy, sad.

**Key dates for this half-term**

**Term dates:** Monday 13th April —Friday 23rd May.

**Bank Holidays:** Monday 4th May.

**PE Days–** Mondays, Tuesdays and Friday

**Let's try this at home**

Look at and talk about changes you can see when you go for a walk, what is growing.