



St. Anne's Catholic Primary School
Nursery Curriculum Information—
Sparkling Stars
'We are Scientists'



The 'We are Scientists' theme is about ...

Spring, Life Cycles, Growth and Dinosaurs (Children's choice)

Communication & Language

Listening and Attention and Understanding

I can answer "why" questions with support., can understand and follow two-part instructions.

I can listen to longer stories without distraction., I can show understanding by acting out or talking

Speaking

I can retell simple events in order, I can use language to share ideas and solve problems, I can use more complex sentence structures ("when", "then"), I can link ideas together in conversation

Physical Development

Gross Motor Skills

I can hop, jump and balance more confidently., I can coordinate arms and legs in movement, I can take turns in movement games., I can change direction with control.

Fine Motor Skills

I can hold a pencil with a tripod grip more consistently, I can draw people with basic features. I can cut along simple shapes., I can use tweezers, pipettes and small tools.

Personal, Social and Emotional Development

Self Regulation

I can talk about why I feel certain emotions., I can calm myself with simple strategies.

I can manage behaviour expectations in most situations., I can wait and listen in small groups.

Managing Self

I can dress myself with minimal help, I can look after my belongings., I can manage basic risks in play, I can show confidence trying new things.

Building Relationships

I can build secure friendships, I can collaborate on simple tasks., I can solve small conflicts with adult support, I can communicate my needs

Maths: White Rose maths

Numbers

I can recall numbers to 5 quickly, I can subitise 1-3

I can compare two or three groups, I can solve simple number problems in play

Numerical patterns

I can describe patterns I make., can compare items by weight or length.

I can solve simple comparing problems., I can understand the language of time (now/after).

I can talk about shapes using words like "round, pointy", I can select shapes for a purpose.

I can sort shapes in more than one way.

I can build models with different shapes.

Understanding the World

Past and Present

I can sequence simple stories, I can talk about how I used to be when younger, I can compare objects from then and now, I can talk about changes I observe outdoors.

People, Culture and Communities

I can talk about different places I have visited., I can compare homes.

I can talk about how people celebrate different events., I can use simple map words like "road", "park".

The Natural World

.I can talk about life cycles I see, I can explore habitats in the garden, I can describe materials I touch, I can compare natural objects.

Expressive Arts & Design

Creating with Materials

I can plan what I want to make, I can mix and choose colours thoughtfully, I can build more complex models, I can make art linked to experiences.

Being Imaginative and Expressive

I can create more complex imaginative play, I can role play real-life experiences., I can make up new songs or tunes., I can respond musically to rhythms.



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'We are Scientists'

RE

The children will learn about Jesus' return to his Father in heaven and how he sent a special friend, the Holy Spirit, to care for and guide us. They'll come to understand the Holy Spirit as a friend who looks after them, fostering a sense of comfort and security. Through celebrating together, children will explore the parish church as a special place where

Literacy Core Texts:

Spring: Jasper's Beanstalk, Treasures in the garden, A Baby Monster Surprise, Lily Gets Lost!
Chicken Licken, The Enormous Turnip, Down by the Cool of the Pool

Lifecycles: The Hungry Caterpillar, The perfect rabbit, The Ugly Duckling, Daisy and the Egg, Caterpillar's Wish,
The Cautious Caterpillar

Growth: Billy Goats Gruff

Nursery Rhymes/ Songs: Daffodil finger rhyme, Tiny caterpillar on a leaf, 5 little ducks, Ladybirds number rhyme,
Here is the beehive

Comprehension

I can retell stories using my own words, I can talk about characters' feelings, I can join in story maps or sequencing, I can link stories to my own experiences.

Word Reading

I can name some letter sounds, I can continue rhyming strings, I can hear initial sounds in words.

I can recognise my name in print, I can notice familiar words in books.

Writing:

I can write my name (or part of it), I can form some letters correctly, I can draw pictures with recognisable features, I can write letter-like shapes in lines.

Key Vocabulary

Spring—When it starts to get warmer.

Life Cycle—a series of stages a living thing goes through.

Hatch—to come out of an egg/chrysalis.

Grow—to increase in size.

Life cycle of a plant: plant, seed, soil, water, sun, stem, leaves, petals, pollen.

Stages of a frog's life Cycle— frog spawn, tadpole, froglet, frog.

Stages of a Caterpillar life cycle— egg, caterpillar, cocoon, butterfly.

Minibeast: a small creature such as an insect

Dinosaur: a group of animals that lives on earth a long time ago.

Key dates for this half-term

Term Start: April 13th— May 22nd.

Half Term : May 25th— 2nd June

Mini Wheelers: Every Monday pm 1th April— 18th
May

Tuesday 21st April: Duck eggs arrive

Let's try this at home

Look at and talk about changes in the environment during Spring, what can you see growing in your gardens and local environment.

Maybe you could plant a seed and watch it grow. .

Visit a local farm and see the new life that is being born.