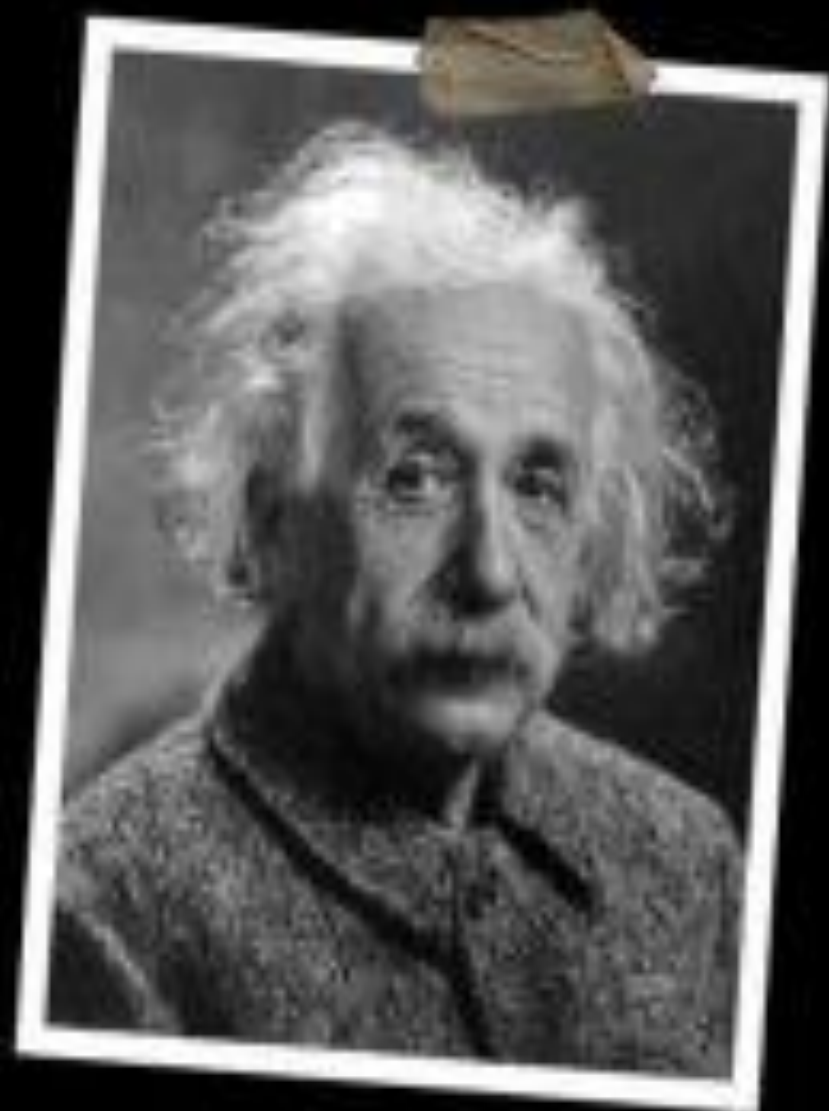




Welcome to Year 4



**"Education is not
the learning of
facts, but the
training of the mind
to think."
-Albert Einstein**



Who works in Year 4?

Mrs Brookfield. (Class 9)

Miss Rawlinson. (Class 10)

Mrs Tobin. (Classroom Assistant and Intervention)

Mr Batchelor. (PPA)

Mrs Foulds .(PPA)

Mrs Dunne. (Intervention)

Weekly Timetable



Weekly timetable

Every morning we will be focusing on Guided Reading, English, SPAG and Maths.

The afternoons are devoted to Science, Humanities, R.E, PE, Art and DT.

Tuesday morning (Class 10) Thursday afternoon (Class 9) (PPA cover) is Music/French and RE. (Swimming until Christmas).

Thursday is swimming (until Christmas).

Weekly class Collective Worship takes place in relevant time slots.

Reading



Reading

Reading is still an integral part of the school day. In Year 4 we devote 30 minutes every day to focused reading tasks.

These include:

Pre-read: This is a task to prepare the children for the teacher's guided session.

Guided read: The teacher focuses on the skills of reading. The objectives are taken from the criteria that the children are working towards in Year 4.

Reading

Follow - up task: The activity builds on the skills learnt from the teacher's session.

Seen /Unseen Comprehension: The children complete questions which focus on the retrieval of information, PE (point and evidence) and inference skills.

Reading

Personal read: This is an opportunity for the children to read for a sustained amount of time.

Sometimes the children will be given questions to answer about their personal reading book.

Reading Record

Aim - to show evidence of independent reading and understanding from the children.

Reading Record

The children are to **read everyday** of the school week. Most of their reading will be completed at home.

They are to **write** in their Homework Diary **everyday**. This is to encourage their independent reading and essential for the teacher's and parent's monitoring.

Reading Record

Parents/Grandparents/Adults
must listen to their child
three times in a school week
and **sign** in the Homework
Diary.

We will monitor the children closely and if we feel that further intervention is needed, we won't hesitate to implement strategies.

Homework



Homework

Every Friday, Maths or English homework will be given out. This work needs to be completed in the children's homework books and returned to school by **Wednesday**.

This work will be based on what your child has been learning in class that week, and they should be able to complete it independently.

All work should be **signed by** a parent.

Spelling Homework

The government's expectation of Year 4 is that all children can spell and use 108 spellings correctly throughout all aspects of the curriculum. This is a lot of **PRESSURE** on the children but that is what they have to achieve.

The children who are not working at the Year 4 expected level still need to work on the Year 1 and 2 spellings too.

Spelling Homework

- The children have been given a small beige spelling book. This is their practise/test book. The book needs to be brought into school every Wednesday, so the children can receive new spellings the next day.
- The children are working on two different sets of spellings throughout the year.
- These are:
- Common Exception Words- Statutory Age Related.
- No Nonsense Spelling Scheme.

Common Exception Words

The Common Exception spellings are catering for the **individual child** so it is **essential** that they practise and learn them properly.

This will give them the tools to remember their list for the test and spell the words correctly in their independent written work.

The children need to remember the words as they are individualised and the teacher will not be giving any prompts. If they can't remember them, then it is clear that they have not learnt them.

No Nonsense Spelling

The children will be taught spelling rules and strategies through a scheme of work that all year groups teach. This is called No Nonsense Spelling.

The lessons are intertwined with handwriting practise. They are about 20 minutes long and the children will have 5 sessions over 2 weeks.

No Nonsense Spelling Scheme

- The children will be learning spelling patterns and rules within the scheme that Years 2 - 6 follow.
- Their spellings will be at age related standard and they are again expected to remember the words for the test. The teacher will not be giving any prompts.

Spelling Homework

Children will be given 5 spellings every week. The spellings will alternate from week to week.

- Common Exception Words
- No Nonsense Spelling Words

Spelling Test

The children will be tested every Wednesday morning.

It is essential that your child has their spelling test book with them on a Wednesday.

Their spelling test will be marked on Wednesday evening.

The new spellings will be given out on a Thursday.

Pink Spelling Journal

The children have been given a pink book with blank space and lines for them to practise their spelling words.

A Look, Cover and Read sheet will be sent home every week.

This is to be stuck into the book.

Writing sentences will help with the context of the word. E.g. wood and would (homophones).

Pink Spelling Journal

The children can also use the strategies used last year to help them to learn the spelling words.

The examples have been sent home - spare copies available if needed.

The pink spelling journal needs to be brought back to school at the end of half term.

This is purely for monitoring purposes.

Statutory Times Table Test

June 2020

- The government have decided that all Year 4 children are to know all the multiplication facts from 2 to 12.
- This test is online and gives each child 6 seconds to answer each fact. From the pilot scheme, there were 25 facts.
- This again is a lot of **PRESSURE** on the children.

Statutory Times Table Test

June 2020

- The children will get the chance to practise from April onwards in school to get use to the set up of the test.
- However, it is not **just** the teacher's and parent's responsibility for the children's progress.
- They need to be **RESPONSIBLE** for their learning.

Times Tables Test

The children will be given times table facts that they are still need to learn.

The practise templates will be:

- Full times tables and their answers.
- Missing numbers.
- Random facts of tables already known – this is to recap on previous learnt knowledge.

Times Tables Test

- The children will be tested every Wednesday morning.
- The tables will be marked on Wednesday evening.
- New practise sheets will be given out on Thursday morning.

IMPORTANT

If for any reason your child cannot complete their written, spelling or times table homework during a particular week, please write us a quick note to let us know.

This is for your child's peace of mind!

Handwriting and Presentation

- All the children in Year 4 have received a pen. They have the choice to use either pen or pencil when working. (No pen for Maths or Maths homework.)
- Our policies for school insist on neat, joined up handwriting which is in line with presentation - underlining, one square for each digit in Maths.

Year 4 Standards

In Year 4, we have high expectations of all the children in our care. We attempt to train them in all aspects of curriculum and more importantly life.

Year 4 Standards

Independence.

Self - worth.

Responsibility

Hard work

Determination

Life can be hard and the children need to learn and experience this.

Together as parents and teachers, we can support this rollercoaster to ride towards success.

Kindness

Team player

Understanding

Problems

Sense of Humour

Young Voices 2020

Performance date **Friday**
31st January 2020.

Leave school after lunch (hot dinner is advised)
for rehearsal in Manchester Arena during afternoon.
Rehearse all afternoon.

Break and a packed tea.

Performance starts at 7pm, finished approximately
9.15pm.

Children return to school on the coach and to be
collected from school, approximately 10.45pm.





Important Dates

Monday 25th and Thursday 28th November- Parents' Evening.

Tuesday 10th December- Stay and Pray. 9:00 – 9:10AM.
A short Collective Worship in Class 9 and 10.

Tuesday 7th May Stay and Pray. 9:00 – 9:10AM. A short Collective Worship in Class 9 and 10.

Friday 31st January - Young Voices MEN Arena.

Monday 30th March - Young Voices Concert for Parents in school. 6:30PM

Date to be confirmed - Stay and Pray. 9:00 – 9:10AM. A short Collective Worship in Class 9 and 10.

Don't forget your pack
with information about
the curriculum in Year 4

