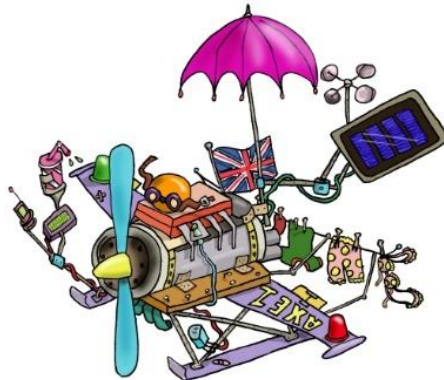
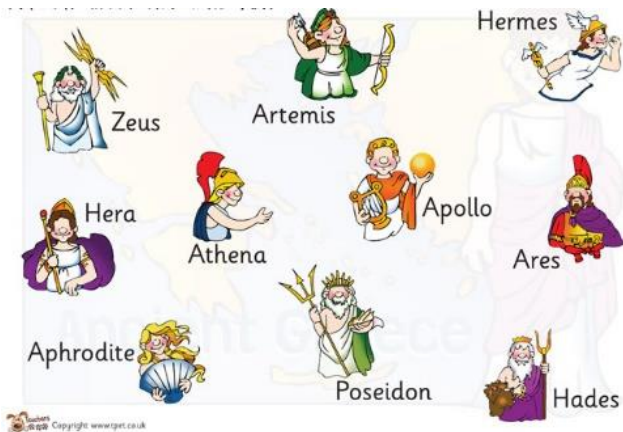


# Welcome to Year 5

Class 11 - Miss Disley  
Class 12 - Mr Knowles



# Our Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Summer 2
Topic name	Healthy Bodies, Healthy Minds	Our World	We are Explorers! (Space)	Animal Kingdom (Rainforest)	We are Scientists!	We are creative!	We are eco-warriors and we care
RE	Ourselves  Judaism	Life Choices  Hope	Mission  Memorial Sacrifice	Sacrifice	Transformation  Islam	Freedom and responsibility	Stewardship (CAFOD)
RSE	'I am unique and made in the image of God' 'We all accept and respect ourselves' 'We are growing and becoming young adults'						
English – genres through the curriculum	<u>Legends of the British Isles</u> A selection of British Legend texts  <u>Persuasion</u> Adverts & magazines	<u>Non-Chronological reports / information texts</u> Daily Life in the Islamic Golden Age Don Nardo  <u>Classic Narrative Poetry</u> 'Sinbad the Sailor' by Marcia Williams	<u>Science fiction stories</u> 'The kid who came from Space' Ross Welford  <u>Information booklets</u>  <u>Poems with a structure</u>  'The boy at the back of the class' Onjali Q Rauf.	<u>Stories from Other Cultures</u> 'The Vanishing Rainforest' by Richard Platt  <u>Debate</u> Deforestation  'The Explorer' by Katherine Rundel  'Rainforests in 30 Seconds' by Jen Green & Stephanie Murphy	<u>Stories with historical settings</u> 'Professor Branestawm' by Norman Hunter  <u>Film &amp; Play Scripts</u>	<u>Myths</u> Ancient Greece  <u>Biographies and Autobiographies</u> Andrew Goldsworthy  <u>Poems with figurative language</u>	<u>Information text</u> How can we reduce waste from the seas and oceans?  'One World' by Michael Foreman



# Guided Reading

- We have guided reading sessions every day.
- Children read to the teacher once per week.
- Children will complete a variety of reading activities, when not reading with the teacher.
- Children should read as much as possible at home (ideally every night).

Groups	Monday	Tuesday	Wednesday	Thursday	Friday
	Follow-up task from guided reading	Spelling frame activity	Personal reading choice	Pre-reading task	Guided reading
	Guided reading	Follow-up task from guided reading	Spelling frame activity	Personal reading choice	Pre-reading task
	Pre-reading task	Guided reading	Follow-up task from guided reading	Spelling frame activity	Personal reading choice
	Personal reading choice	Pre-reading task	Guided reading	Follow-up task from guided reading	Spelling frame activity
	Spelling frame activity	Personal reading choice	Pre-reading task	Guided reading	Follow-up task from guided reading



# Spelling



## Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	



# Spelling



## Year 5 and 6 Statutory Spellings

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	

# Spelling

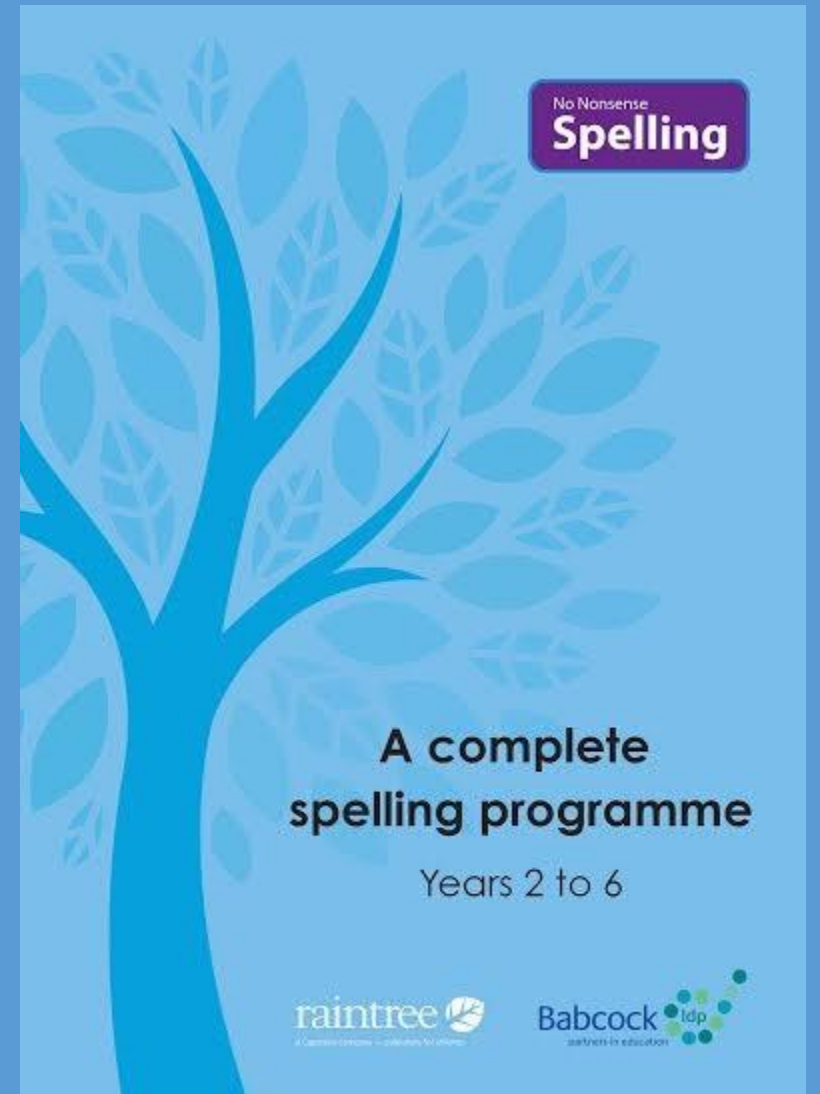
- The children's spellings are taken from Spelling Shed.
- When they log-in they can do a range of different activities and games to enhance their learning of the weekly words.
- The children can enjoy the challenge of trying to move up the leader board.





# Spelling

- In addition to the Year group word lists. Spelling strategies are taught using the No Nonsense spelling framework.
- No Nonsense lessons focus on:
  - Word recognition,
  - Pronunciation,
  - Syllables
  - Phonics.





# SPaG - Spelling, Punctuation and Grammar.

- SPaG.com is new to school and will be starting to be used in Year 5 very soon.
- The children will soon be given their personal log-in information.
- It helps the teachers to assess the level of the children's understanding in different areas, therefore highlighting aspects that need to be covered and also focused on as homework.





# Handwriting



- Handwriting is modelled by the teacher, and children practise handwriting on a daily basis using Key words & poems.
- They are expected to follow the presentation rules:

## Use DUMTUMS

(Date, Underline, **M**iss a line, Title, Underline, **M**iss a line)

No rubbing out, cross out using a ruler

In maths only use pencil and write one digit per square

Write as neatly as possible

# Mathematics

## Autumn Term:

- We will be focusing on Place Value and the four number calculations predominately.
- We will also be continuing to focus on the times tables, mental calculations, plus using and applying their knowledge to problem solving and reasoning.

# Homework

- 'MyMaths' online programme for Maths.
- Spellings given on a Friday for the following Friday.
- Daily reading for understanding and fluency.
- SPaG homework where appropriate, starting soon.

# PE

- PE is on a Tuesday and a Wednesday for both Year 5 classes.
- Children are to come in their PE kits, with school jumpers and cardigans over their PE tops.
- Trainers rather than pumps being preferable (due to their grips).
- Either the new school tracksuit bottoms or dark, plain coloured tracksuit bottoms or leggings for warmth.
- Children can bring an extra layer to be put on over their PE kit if outside for a PE lesson and the weather is colder.
- Children with hair to their shoulders or longer should wear their hair back from their faces on PE days.
- No jewellery, except Fitbits. If they must wear earrings, then studs and plasters to go over them (provided from home).
- Circumstances permitting, we will go swimming later in the year.

# General

- It is essential that you label your child's clothes and shoes, plus any other items, such as water bottles and lunch boxes.
- Please send your child in with a water bottle, as sharing bottles or cups is not permitted due to hygiene and safety.
- Please don't send your child in with a large bag, as our cloakroom cupboards are very limited in regards to space.
- At present we are asking the children to bring their own balls in for breaks and lunchtimes, please get them to write their names and class number on them, as so many of the children are bringing in the same balls.



# Events this year.

## Coming up:

- Bikeability: We will give you plenty of notice.
- Swimming: If there are no delays this year we hope for the children to go in the Spring Term, we will give you plenty of notice.
- The Liverpool Philharmonic trip: for the whole of KS2 later on in the year.
- Decisions regarding whether we do other trips or a residential are under consideration as we see what happens regarding Government restrictions.

# Communication.

- All homework will be sent through Class Charts.
- All letters will be emailed to you.
- The school website will also inform you of events and news, plus the Year 5 page will give you specific information.
- If you wish to speak to either Mr Knowles or Miss Disley, we ask that you arrange this through Mrs Penlington in the school office.