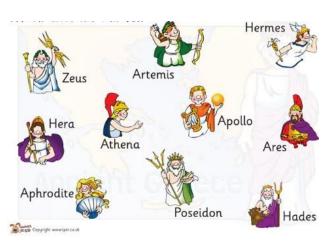




Welcome to Year 5



Class 11 - Miss Disley Class 12 - Mr Knowles







Collective Worship

Collective worship is celebrated daily either in class or together in the KS2 hall.

Our resources are taken from a company called Ten:Ten, who are approved by the Arch Dioceses.

Our Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Summer 2	
Topic name	Healthy Bodies, Healthy Minds	Our World	We are Explorers! (Space)	Animal Kingdom (Rainforest)	We are Scientists!	We are creative!	We are eco-warriors and we care	
RE	Ourselves Judaism	Life Choices Hope	Mission Memorial Sacrifice	Sacrifice	Transformation Islam	Freedom and responsibility	Stewardship (CAFOD)	
RSE	'I am unique and made in the image of God' 'We all accept and respect ourselves' 'We are growing and becoming young adults'							
English – genres through the curriculum	Legends of the British Isles A selection of British Legend texts <u>Persuasion</u> Adverts & magazines	<u>Non-Chronological</u> <u>reports / information</u> <u>texts</u> <u>Poems with a</u> <u>structure</u> <u>Haiku & Limericks</u>	Science fiction stories	Fiction Stories form Other Cultures (Deforestation poem to learn by heart) Debate Deforestation	<u>Stories with historical</u> <u>settings</u> Magazine: Information Text.	Myths Ancient Greece The Osbourne book of Greek Myths. Biographies and Autobiographies Poems with figurative language	Information texts How can we help to reduce plastic waste in our seas and oceans? +Performance poetry linked to being eco- friendly	



Guided Reading

- We have guided reading sessions every day.
- Children read to the teacher once per week.
- Children will complete a variety of reading activities, when not reading with the teacher.
- Children should read as much as possible at home (ideally every night).



caught

centre

century

certain

circle

complete

consider

continue

decide

describe

different

difficult

disappear

early

earth

eight

Spelling



strange

strength

suppose

surprise

therefore

though

although

thought

through

various

weight

woman

women

Year 3 and 4 Statutory Spellings

accident	
accidentally	
actual	
actually	
address	
answer	
appear	
arrive	
believe	
bicycle	
breath	
breathe	
build	
busy	
business	
calendar	

eighth enough exercise experience experiment extreme famous favourite February forward forwards fruit grammar group guard guide

heard heart height history imagine increase important interest island knowledge learn length library material medicine mention

minute

natural

naughty

notice

occasion

occasionally

often

opposite

ordinary

particular

peculiar

perhaps

popular

position

possess

possession

possible potatoes pressure probably promise purpose quarter question recent regular reign remember sentence separate special straight







Year 5 and 6 Statutory Spellings

determined	forty	marvellous	programme	soldier
develop	frequently	mischievous	pronunciation	stomach
dictionary	government	muscle	queue	sufficient
disastrous	guarantee	necessary	recognise	suggest
embarrass	harass	neighbour	recommend	symbol
environment	hindrance	nuisance	relevant	system
equipment	identity	occupy	restaurant	temperature
equipped	immediate	occur	rhyme	thorough
especially	immediately	opportunity	rhythm	twelfth
exaggerate	individual	parliament	sacrifice	variety
excellent	interfere	persuade	secretary	vegetable
existence	interrupt	physical	shoulder	vehicle
explanation	language	prejudice	signature	yacht
familiar	leisure	privilege	sincere	
foreign	lightning	profession	sincerely	

accommodate category cemetery accompany according committee achieve communicate aggressive community competition amateur ancient conscience conscious apparent appreciate controversy attached convenience available correspond criticise average awkward curiosity bargain definite desperate bruise

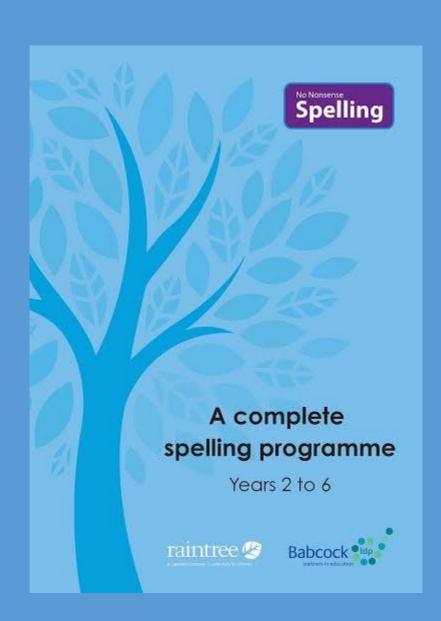
Spelling

- The children's spellings are taken from Spelling Shed.
- When they log-in they can do a range of different activities and games to enhance their learning of the weekly words.
- The children can enjoy the challenge of trying to move up the leader board.



Spelling

- In addition to the Year group word lists. Spelling strategies are taught using the No Nonsense spelling framework.
- No Nonsense lessons focus on:
- Word recognition,
- Pronunciation,
- Syllables
- Phonics.



Century.



- Each week the children will be set homework on Century. The aspects to be covered will be either in SPAG, Comprehension or Maths.
- It helps the teachers to assess the level of the children's understanding in different areas, therefore highlighting aspects that need to be covered and focused on within the class.

SPaG - Spelling, Punctuation and Grammar.

- The children will soon be given their personal log-in information.
- It helps the teachers to assess the level of the children's understanding in different areas, therefore highlighting aspects that need to be covered and also focused on as homework.





Handwriting



- Handwriting is modelled by the teacher, and children practise handwriting on a weekly basis, between 3 and 5 times a week, using Key words, spellings & poems.
- They are expected to follow the presentation rules:

Use DUMTUMS

(Date, Underline, Miss a line, Title, Underline, Miss a line)

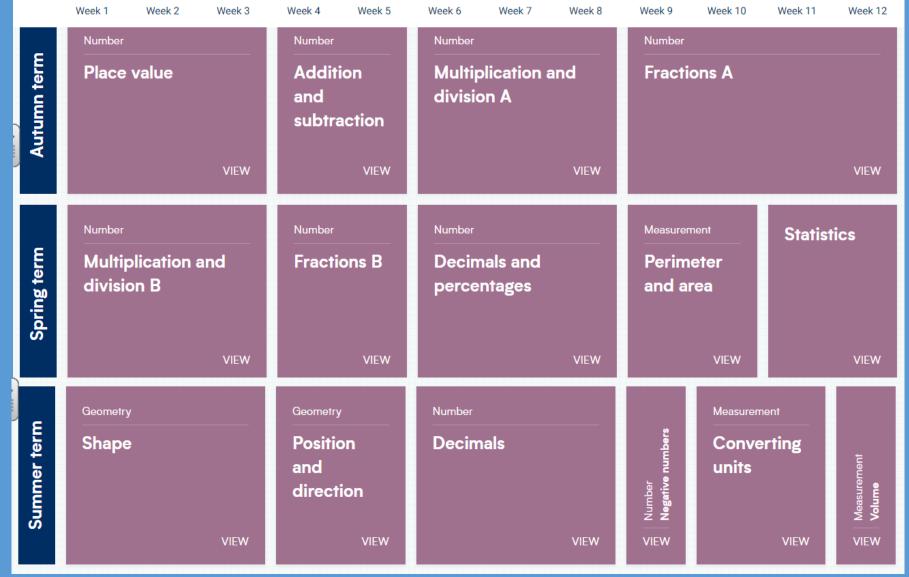
No rubbing out, cross out using a ruler.

In maths only use pencil and write one digit per square

Write as neatly as possible in all curriculum areas.



Mathematics - White Rose.



Homework

- Class charts will inform the children of their homework, and all logins are stuck or written into their Spelling Books. All homework is set on a Friday for the following Friday.
- 'Century' online programme for SPAG, English, Maths and Science.
- Spellings stuck as a paper copy in their Spelling Books and also set on Spelling Shed.
- Daily reading for understanding and fluency.
- Some times the homework will be set on Purple Mash or SPAG.com.

PE

- PE will change each term to accommodate the WLSP coaches, tennis lessons at Ormskirk Tennis Club and swimming. In the Autumn Term the PE days are on a Wednesday and Friday for both Year 5 classes.
- Children are to come in their PE kits, with school jumpers and cardigans over their PE tops.
- Trainers rather than pumps being preferable (due to their grips).
- Either the school tracksuit bottoms or dark, plain coloured tracksuit bottoms or legging for warmth.

- Children can bring an extra layer to be put on over their PE kit if outside for a PE lesson and the weather is colder.
- Children with hair to their shoulders or longer should wear their hair back from their faces on PE days.
- No jewellery. If they must wear earrings, then studs and plasters to go over them (provided from home).
- Year 5 will go swimming in the Spring Term (after Christmas)
- The children will get two lots of 6 tennis lessons provided by the Tennis coaches at Ormskirk Tennis Club.

General

- It is essential that you label your child's clothes and shoes, plus any other items, such as water bottles and lunch boxes.
- Please sent your child in with a water bottle, as sharing bottles or cups is not permitted due to hygiene and safety.
- Please don't send your child in with a large bag, as our cloakroom cupboards are very limited in regards to space.
- At present we are asking the children to bring their own balls in for breaks and lunchtimes, please get them to write their names and class number on them, as so many of the children are bringing in the same balls.

Events this year.

Coming up:

- Bikeability: The week beginning 7th November 2022.
- The Carol concert: 14th December at 6pm in Church.
- Swimming: Spring Term, on Thursday afternoons.
- The Liverpool Philharmonic trip: for the whole of KS2 later on in the year.
- Year 5 Residential over two days in the Summer Term, details to still be finalised.

Communication.

- All homework will be sent through Class Charts.
- All letters will be emailed to you.
- The school website will also inform you of events and news, plus the Year 5 page will give you specific information.
- If you wish to speak to either Teacher, we ask that you arrange this through Mrs Penlington in the school office.