

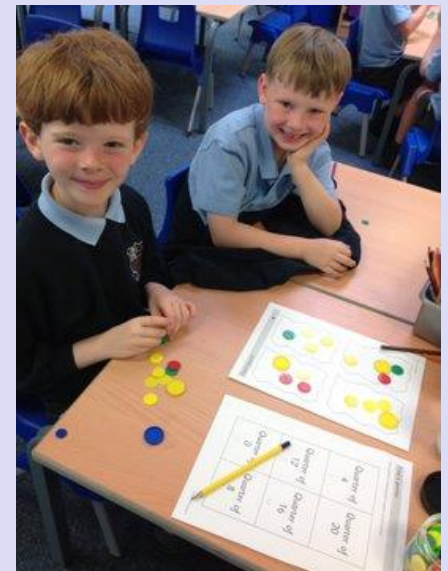
"Every child deserves a champion; an adult who will never give up on them, who understands the power of connection and insists that they become the best they can possibly be."

Rita F. Pierson

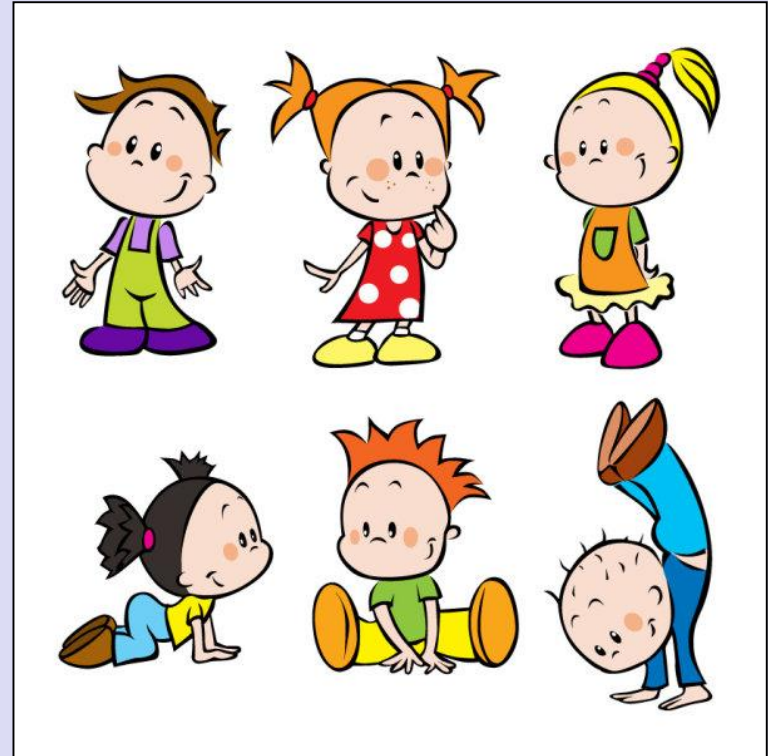




Welcome to Year 1!



- **Our team**
- **Transition**
- **Yearly overview**
- **Phonics**
- **Reading**
- **Maths**
- **Homework**
- **General**
- **How can you help?**



Our Team

Class 3

- Mrs Rawlinson (Mon, Tues, Wed am)
- Mrs Avington (Thurs, Fri)

Class 4

- Miss Reardon
- Miss Johnson (Support)



Transition

- Transition from Reception to Year One is a big step – the children are doing well settling into their new daily routines.
- Year 1 includes a mix of formal lessons and enhancement through continuous provision.
- We aim to deliver a creative curriculum, where learning is fun and activities are engaging.
- In line with our school Behaviour Policy there is an emphasis on children having the **best behaviour for learning**. This means being ready to listen and doing their best.
Positive/Negative points added to Class Charts each day.

Learning in Year 1

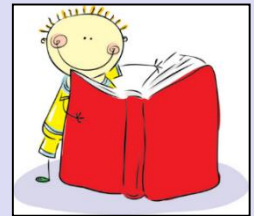
By the end of Year 1 children will aim to...

- Read fluently
- Use phonics to help them read and spell
- Have a deeper understanding of sentence structure
- Be secure in their understanding of numbers up to 20, and recognise numbers to 100

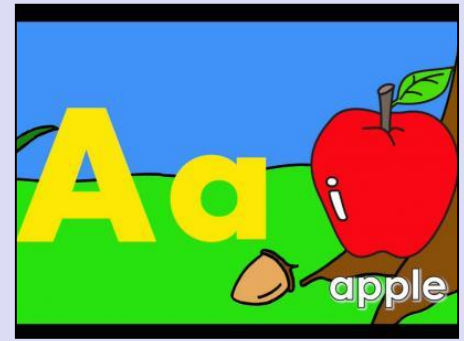
...in addition to many other key skills.

Reading

- Children will take part in a Guided Reading session with a teacher every week. These books are one level higher than the books they bring home on a Friday. We really do promote a love of reading in Year 1. **Good readers become good writers!**
- Wider reading and children's own choices is greatly encouraged
- Please send reading books in each Thursday
- Your child will bring new books home each Friday
- 'Reading Record' book – please write a comment in your child's book – we love to know how they read at home and each book they read goes toward reading certificates.



Phonics



Phonics is a major focus and priority which helps children to...

- read
- write
- communicate
- access the whole curriculum

How we plan for phonics

- Daily Phonics Lessons
- Children are grouped according to their current understanding for phonics, to allow for rapid development and focused attention
- Children are assessed regularly. Groups are fluid whereby children may change groups frequently depending on their current need and skills of blending and segmenting
- All children aim to pass the Phonics Screening Test
- The screening will take place during the week commencing 6th June, 2022. Attendance this week is vital.
- Additional lessons will take place for children who need it ('Phonics Club')

What if your child doesn't pass?

- We are proud to say that we have excellent results. In 2019 91% of the Year 1 children passed the Phonics Screening Test first time.
- Children who do not pass this time, repeat the screening again in Year 2.
- Children who are struggling to read will be given an intervention programme of support.

Phonics: How Can You Help?

- Following autumn assessments, phonics packs will be sent home for extra exposure to graphemes.
- Phonics Online homework will be set on Education City
- Remind children to use their phonic knowledge when reading and writing (we use lots of robot arms in Year 1!)
- Play games and make spelling fun!
- Read! Read! Read! (and then read some more!)

Spellings

Weekly spellings are linked to the phase and week of phonics your child has been taught that week.

Children will begin to identify patterns within words.

We try to give 5/6 spellings but sometimes this may need to increase to practise high frequency words and the graphemes taught.

By the end of Year 1 most children aim to be able to spell most of the 100 high frequency words correctly. (These are on our year group page on the website)

Handwriting and Presentation

- The children learn to write all the letters of the alphabet the correct way. This means correctly formed and oriented. We will not begin to teach pre-cursive joins until children are secure in forming each letter correctly.
- Once secure with letter formation, pre-cursive style will be introduced so that in Year 2, the children can begin to fully join their letters correctly.
- The children know that we expect high standards of presentation. This means looking after their exercise books, no scribbling or doodling in or on them and setting out their work as has been modelled for them.



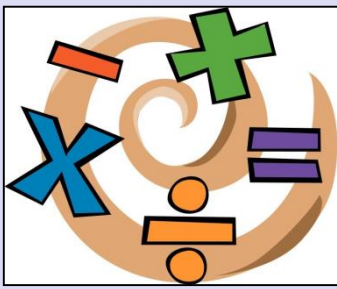
Progress

- Emphasis on individual progress and strengths, as well as stretching our children.
- This means not comparing them to others. Every child will make their own steps of progress at their own pace.
- The well-being of all our children is the key to happy and successful learners!

English

Our main objective is to ensure that by the time the children leave us they can:

- ✓ Identify and use capital letters for the beginning of a sentence and for names and places.
- ✓ Punctuate correctly (full stops, question marks, exclamation marks)
- ✓ Use clear finger spaces between each word
- ✓ Correctly form letters
- ✓ Independently check their sentences make sense



Maths

- Depth of understanding is more important than moving children on to greater numbers
- We introduce mathematical operations using manipulatives initially. Next, children will use pictures to help them visualise the problem/answer. Finally children will solve abstract problems through recording using mathematical symbols.

CPA - Concrete, Practical, Abstract



Maths

- Constant emphasis on place value, addition and subtraction (number bonds to 5, 10 and 20)
- Multiplying (taught through grouping)
- Understanding symbols $+$, \div , $-$, $=$, and when to apply them in problems
- Recognise money, 2d and 3d shapes
- Understand measurement of capacity, length and time
- Simple fractions - Identify $\frac{1}{2}$ and $\frac{1}{4}$ of shapes and amounts

Enrichment

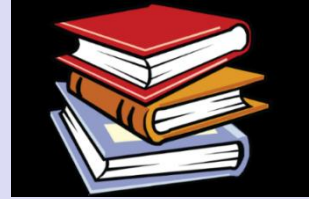
- For each topic we aim to give the children a 'Wow!' experience that engages them in their learning. This can take the form of...
- A visitor that comes to school to enhance learning. In January, we have Museums Education coming into school to enhance the teaching of our history topic for The Great Fire of London.
- Be classroom based: For example, we have had a Caribbean themed maths lesson for measuring mocktails in millilitres
- Trips: We have a trip planned to Knowsley Safari Park planned for spring enriching animal classification knowledge.

P.E



- Two sessions of P.E. each week. (Wednesday and Thursday). One session is teacher lead and the other is delivered by West Lancs Sports Partnership. Children should arrive at school wearing their full P.E kit /trainers on both of these days.
- As the weather gets colder, the children can wear tracksuit bottoms, either the new school ones or a plain, dark colour.
- Children still need to wear their school cardigan or jumper on PE days. Extra layers may be worn for outdoor PE in the colder months.
- No jewellery. If children must wear earrings, then plasters must be placed over them (provided from home).
- Shoulder length hair or longer, must have it tied back away from their face.

Homework recap



- Reading books – go home each Friday, collected in on Thursday
- Maths (Education City) – goes 'live' on Friday, to be completed by the following Wednesday.
- Phonics (Education City) - goes 'live' on Friday, to be completed by the following Wednesday
- Spellings – Spelling sheets to be sent home with all weekly spellings for the half-term. Please keep this safe.
Tests are on Friday mornings and books go home so you can see the results; please send book back into school with the reading books each Thursday.

How can you help?

- Read lots!
- Encourage maths skills such as using coins to pay for items when shopping.
- Encourage neat presentation
- Talk to your children about what they learnt today.

Keep us informed – we really want to help!

General

- Names on children's uniform and book bags please!
- Please send in colouring books for wet play.
- Please send water bottles each day – they are re-filled throughout the day as needed. **Water only please.**
- Please give any letters to your child to hand directly to their teacher rather than in book bags as we cannot check these regularly. If you need to speak to us, the end of the day is preferable unless urgent. You can also contact the school office and we will email/call as soon as possible.
- We continue to offer snack each morning for £1 per week.

Don't forget...

We want your children to succeed to the best of their ability, but most of all, to feel happy coming to school.

If you are worried about any aspect of your child's well-being please come to talk to us.



One more thing...

We have lots of fun learning!

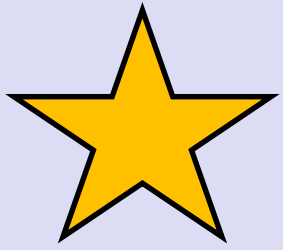
Remember to follow us on Twitter...

Class 3 - @Class3KA_NA

Class 4 - @Class4KR

Whole School - @StAnnesOrmskirk

* Parental consent required



Thank you
for your continued support!

