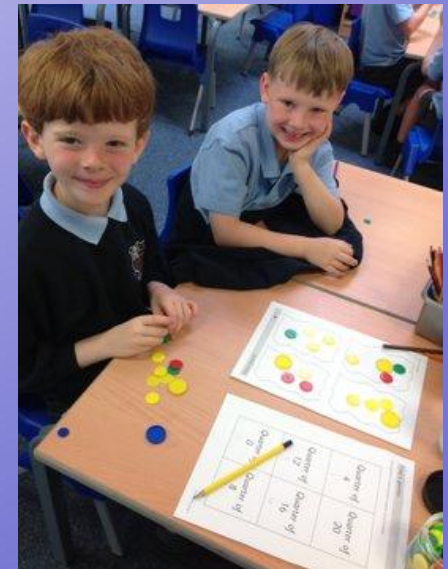




Welcome to Year 1!



“Loving God in all we do”.





Meet the Team



Class 3

- Mrs Seddon Mon-Wed Mrs Avington Thurs-Fri

Class 4

- Miss Reardon

Support

- Mrs Hill (mornings)

PPA cover - Miss Williams

Class 3 Wed PM Class 4 Thurs PM





Transition



- Transition from Reception to Year One is a big step – the children are doing well settling into their new daily routines.
- Year 1 includes a mix of formal lessons and enhancement through practical activities.
- We aim to deliver a rigorous curriculum, where learning is fun and activities are engaging.
- In line with our school Behaviour Policy, there is an emphasis on children having the **best behaviour for learning**. This means being ready to listen and try their best.
- Rewards: Target 10, stickers, certificates, verbal praise, golden time, prize box.



Phonics



Phonics is a major focus and priority which helps children: read, write, communicate and access the whole curriculum.

- Daily Phonics
- Phonics screening check – June
- Bug Club
- Allocated reading books
- Guided Reading
- Tricky Words / Irregular



Phase 2

Sound Mat

s	ss	a	t	p	i	n	m	d
g	o	c	k	ck	e	u	r	
h	b	f	ff	l	ll			



Phase 3

Sound Mat

j	v	w	x	y	z	zz	qu	ch
sh	th	ng	ai	ee	igh	oa	oo	oo
ar	or	ur	er	ow	oi	ear	air	ure

Phase 5

Sound Mat

wh	ph	ay	a-e	eigh	ey	ei	ea	e-e	ie	ey	y	
ie	i-e	y	i	ow	o-e	o	oe	ew	ue	u-e	u	oul
aw	au	al	ir	ear	ou	oy	ere	eer	are	ear	ch	
c(e)	c(i)	c(y)	sc	st(l)	se	se	g(e)	g(i)	g(y)	dge	le	mb
kn	gn	wr	tch	c(ial)	c(ian)	ss(ion)	t(ion)	ch	ea	s(ion)	s(ure)	s(ual)
(w)a	o											



Phonics Screening



What if my child doesn't
pass?

- Children who do not pass this time, repeat the screening again in Year 2.
- Children who are struggling to read continue to receive intervention.



Phonics



How can you Help?

- Reading at home – Bug Club
- Use opportunities anywhere! Read road signs, shopping lists, food labels – anything.
- Your child will begin to identify the graphemes learned in school if they are exposed to them.
- Play games and make spelling fun!



English



Our main objective is to ensure that by the time the children leave us they can:

- ✓ Identify and use capital letters for the beginning of a sentence and for names and places.
- ✓ Punctuate correctly (full stops, question marks, exclamation marks).
- ✓ Use clear finger spaces between each word.
- ✓ Correctly form letters.
- ✓ Independently check their sentences make sense.
- ✓ Use the conjunction and.
- ✓ Write in the correct tense (ed ending).
- ✓ Spell High Frequency/ Tricky Words



Handwriting and Presentation



- The children learn to write all the letters of the alphabet the correct way. This means correctly formed and oriented. We will not begin to teach pre-cursive joins until children are secure in forming each letter correctly.
- Once secure with letter formation, pre-cursive style will be introduced so that in Year 2, the children can begin to fully join their letters correctly.
- The children know that we expect high standards of presentation. This means looking after their exercise books, no scribbling or doodling in or on them and setting out their work as has been modelled for them.





Spellings



Weekly spellings are linked to the phase and week of phonics your child has been taught that week. Children will begin to identify patterns within words.

We try to give 6/7 spellings but sometimes this may need to increase to practise high frequency words and the graphemes taught.

By the end of Year 1 most children aim to be able to spell most of the 100 high frequency words correctly. (These are on our year group page on the website)



Maths



- Depth of understanding is more important than moving children on to greater numbers.
- Apply knowledge in different contexts. For example, a mathematical problem.
- We introduce mathematical operations using manipulatives initially. Next, children will use pictures to help them visualise the problem/answer. Finally children will solve abstract problems through recording using mathematical symbols.
- **Place value is essential!**





Maths



- Constant emphasis on place value, addition and subtraction (number bonds to 5, 10 and 20).
- Multiplying (taught through grouping) .
- Understanding symbols +, -, =, and when to apply them in problems.
- Recognise money, 2D and 3D shapes – including properties.
- Understand measurement of capacity, length and time.
- Fractions - identify $\frac{1}{2}$ and $\frac{1}{4}$ of shapes and amounts.



P.E



- Two sessions of P.E each week (Tuesday and Thursday). Children should arrive to school wearing their full P.E kit /trainers on both of these days.
- Forest School will also begin this term.
- As the weather gets colder, the children can wear tracksuit bottoms, either the school ones or a plain, dark colour.
- Children still need to wear their school cardigan or jumper on PE days. Extra layers may be worn for outdoor PE in the colder months.
- No jewellery!
- Hair must be up!





Enrichment



For each topic we aim to give the children a 'Wow!' experience that engages them in their learning. This can take the form of...

- A visitor that comes to school to enhance learning.
- Be classroom based: For example, we have a Titanic Day, whereby children arrived at school dressed as a First or Third class passenger.
- Come as a traditional rhyme day – Tuesday 7th October – more information to follow.
- Trips: we are looking at a visit for the farm for later in the year.



Communication



The school website is the place to go for information about school/curriculum. On this you will find:

- Weekly School Newsletter
- School Calendar
- Year one information under the section “School Information”
- Half termly Knowledge Organiser
- List of Year One high frequency words
- Curriculum information
- Policies
- Wednesday Word
- Email the office



Homework recap



Spellings

Our spelling sheets are sent home for the term, which will be tested every Friday. Spelling books go home each Friday – to be returned the following Monday.

Reading

Each Tuesday, your child will be allocated a reading book electronically (active learn) on Bug Club. The book will contain the phonemes taught in the phonics lessons for that week and should be fully decodable. Children will also receive a physical book along with a reading record which must be signed and returned every Tuesday ready to be changed.

Maths

Your child will be set a Maths game/quiz each Friday on Maths Shed which is to be completed before the following Friday. You will find your log in details in the pack.



How can you help?



- Read lots!
- Ask them about their favourite authors.
- Encourage maths skills such as using coins to pay for items when shopping, telling the time when it hits o'clock etc.
- Encourage neat presentation and practise letter/ number formation at home.
- Talk to your children about what they learned that today.

Keep us informed – we really want to help!



General



- Names on children's uniform and book bags please!
- School book bags are available to purchase at the office.
- **No backpacks please – we do not have the space.**
- Please send in **A4** sized colouring books for wet play.
- Please send no spill water bottles each day – they are re-filled throughout the day as needed. **Plain water only – no juice.**
- **Snack-** We provide fruit mid-morning. If you wish you can provide your own snack. Please ensure this is **healthy and NO nuts.**
- Please give any letters to your child to hand directly to their teacher rather than in book bags as we cannot check these regularly. If you need to speak to us, the end of the day is preferable unless urgent. You can also contact the school **office only. Not via teacher email.**

P.E.

Our P.E days are on a **Tuesday** and **Thursday** for **Class 4**.

Full P.E must be worn on P.E days and earrings must be removed beforehand.

Class 3 will be doing Forest school this term so they will have Forest school on a **Wednesday** and P.E on a **Thursday**. Full P.E kit must be worn on P.E days. Forest school days children must come in suitable clothing with their waterproofs and wellington boots in a separate bag ready to be changed into.



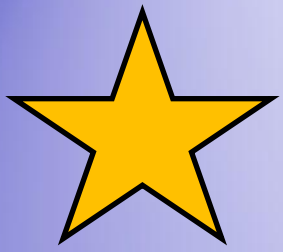
Don't forget...



We want your children to succeed to the best of their ability, but most of all, to feel happy coming to school.

If you are worried about any aspect of your child's well-being please come to talk to us.





Thank you
for your continued
support!

