

Welcome to the Year 2 SATs Information Evening



What are SATs?

- At the end of each Key Stage the children are formally assessed in Maths, Reading, Writing, Spelling, Punctuation and Grammar (SPaG).
- The assessments are in the form of written tests.



Why do we do them?

- They are a statutory requirement.
- The results are used to inform our teacher assessment.
- Our teacher assessment is based upon classwork, homework, spoken work and half termly assessments.



When do we do them?

- The tests are administered during May.
- The tests are carried out in our classrooms.
- They are timetabled into our normal weekly planning.
- We don't say the 'S' ('SATs') word!!





The Reading Tests

There are two Reading papers that are based on fiction, non-fiction and poetry texts:

- Paper 1 – Reading prompt and answer booklet.
 - 20 marks in 30 minutes.
- Paper 2 – Separate reading and answer booklet.
 - 20 marks in 40 minutes.

How the hedgehog got its name

Hedgehogs were not always called hedgehogs. Hundreds of years ago, the name of a hedgehog was an **urchin**. It was given a new name because of two things:

1. It likes to live under leaves in bushes and hedges.
2. It makes funny grunts and snuffle sounds, just like a pig or hog.



1 What did people call hedgehogs a long time ago?

2 What sort of places does a hedgehog live in?

Tick (✓) **one**.

in ponds and rivers ☐

in hidden places ☐

in open spaces ☐

high up in trees ☐

3 Grunts and snuffles are...

Tick (✓) **one**.

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types of plants. ☐

animal noises. ☐

types of animals. ☐

English – Reading Paper 1 Example Page

English – Reading

Paper 2 Example Pages

This is an old Native American story about a man called Heron Feather and the time he met a fox.

Heron Feather is a Native American warrior. Warriors were sometimes known as 'braves'.

The Fox and the Boastful Brave

One fine day, a hungry fox was walking down the road. His tummy was rumbling so loudly that he almost didn't hear the sound of someone coming. Just in time, he heard someone singing. Fox dashed off the path and hid behind a bush.

Over the top of the hill, he saw a tall feather. Fox crouched down and prepared to pounce on the bird. Imagine his surprise when he saw that the 'bird' was riding a horse! The feather was stuck in the headdress of a handsome young man who was riding along the path, singing as he went, "No one is handsomer than Heron Feather. No one is a better fisherman than Heron Feather. And I should know, for



I am he."

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Questions 7–15 are about *The Fox and the Boastful Brave*
(pages 6–8)

(page 6)

7

Just in time, he heard someone singing. Fox dashed off the path and hid behind a bush.

Find and copy one word that shows that Fox moved quickly.

1 mark

(page 6)

8

What did Fox think was coming over the hill?

Tick **one**.

a horse

☐

a man

☐

a bird

☐

a fish

☐

1 mark

The SPaG (Spelling, Punctuation and Grammar) Tests

There are two SPaG papers:

- Paper 1 – Spelling.
 - 20 spellings worth 20 marks.
- Paper 2 – Punctuation and Grammar.
 - 20 marks in 20 minutes.



English – Spelling Example Page

11. I threw the _____ and moved my counter.

☐

12. The _____ glided slowly across the pond.

☐

13. The _____ was on a secret mission.

☐

14. The owl flew _____ the rooftops.

☐

15. We put _____ in the fruit salad.

☐

16. The _____ came off my toy car.

☐

17. Our _____ shop sells vegetables.

☐

18. The umbrella is _____ because it is broken.

☐

19. A sharp pencil makes it _____ to draw.

☐

20. The train left the _____.

☐

English – Grammar Example Page

5 Circle the **adverb** in the sentence below.

We all sang loudly in assembly.

☐

1 mark

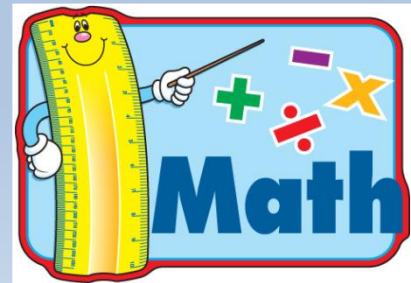
6 Tick the name of the punctuation mark that should complete each sentence.

Sentence	Full stop	Question mark
When will we get to London		
When should I start cooking the dinner		
When the bell rings, it will be lunchtime		

The Maths Tests

There are two Maths papers:

- Paper 1 – Arithmetic.
 - 25 questions in 20 minutes.
- Paper 2 – Reasoning.
 - 35 marks in 35 minutes.



Maths Paper 1 Example Pages (Arithmetic)

9 $6 \times 10 =$

10 $100 - 10 =$

19 $67 + 33 =$

20 $59 - 15 =$


1 mark

Maths Paper 2 Example Pages (Reasoning)

8 Shade $\frac{3}{4}$ of this shape. ☐ 1 mark

9 Put a tick below ☐

15



A classroom has 6 tables.
Each table has 5 children sitting at it.

Complete the number sentence to show how many children there are **altogether**.

\times = children

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How do we prepare the children?

- Our daily and weekly planning is tailored to suit our children so that they are suitably challenged and making good progress.
- The children have targets so that they know their next steps.
- Weekly homework.



How do we prepare the children for Maths?

- Daily Maths lessons which include targeted assessment opportunities which we monitor closely.
- 4 a day
- 'Reasoning' style of questioning.
- Weekly homework tasks that links with teaching
- Completion of sample Maths test papers.

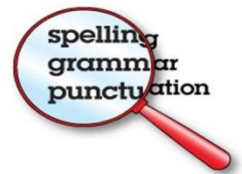
How do we prepare the children for 'Reading?'

- Weekly guided reading sessions where discussion of the text is the focus.
- Personal reading choices of their Home Readers. Home Reading sessions.
- Reading Response tasks.
- Comprehension tasks.
- Completion of sample Reading test papers.



How do we prepare the children for SPaG?

- Daily 'starters' to English lessons.
- 'Daily challenge' tasks.
- Follow up homework.
- Daily Phonics lessons.
- Weekly spelling tests.
- Completion of sample test papers.





How are the tests marked?

- Marking is all done by Miss Banks & Mrs Preston, strictly following the marking criteria provided.
- Mr Bates will also moderate the assessments.
- The school can then be selected by the Local Authority for external moderation.



How is writing assessed?

- The children have built up a great variety of genres in their Independent Writing book.
- This writing is continuously assessed by the class teachers, Mr Bates and the St Anne's staff at moderation meetings.
- The school can then be selected by the Local Authority for external moderation.



Reporting the results

- The information provided by the tests and our teacher assessment is used to provide the Year 3 teaching staff with a good base upon which to build their learning.
- The results of the Teacher Assessment will be reported to parents.



Reporting the results

The results are reported as:

- Working **towards** the expected standard.
- Working **at the expected** standard.
- Working at **greater depth**.



How can you help?

- Everything that you are already doing!
- Daily reading and spelling.
- Monitoring of homework.
- Practice spelling the words on the 'Spelling list.'
- Keep our secret!
- Plenty of rest and sleep during the SATs week (w/b 16th May).

Useful materials

- The Maths Calculation Policies.
- The 'Common Exception Words' reading and spelling lists.
- Sample copies of the tests.

<https://www.gov.uk/government/collections/national-curriculum-assessments-practice-materials#key-stage-1-past-papers>

A very big thank you for your
constant help and support.
It really is most appreciated.

The Year 2 team

