



*Loving God in all we do*

**St Anne's Catholic Primary School**

**Year 4 Curriculum Overview 2021-22**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>	<b>Summer 2</b>
<b>Theme</b>	<b>Healthy Bodies, Healthy Minds</b>	<b>Our World</b>	<b>We are Explorers!</b>	<b>Animal Kingdom</b>	<b>We are Scientists!</b>	<b>We are creative!</b>	<b>We are eco-warriors and we care</b>
<b>RE</b>	People Judaism	Called Gift	Community Giving and Receiving	Self- Discipline	New Life Islam	Building Bridges	God's People
<b>English</b>	<b><u>Novel with a theme</u></b> The Astounding Broccoli Boy by Frank Cottrell-Boyce.	<b><u>Issues and dilemmas</u></b> 'Journey to Jo'Burg' <b><u>Persuasion/Debate</u></b> Racism and writing a persuasive letter.	<b><u>Non-chronological Reports</u></b> 'Race to the Frozen North' The Matthew Henson Story.	<b><u>Information Booklets</u></b> Habitat (Bug hotels)	<b><u>Fairy Tales</u></b> Egyptian Cinderella  <b><u>Classic Poetry</u></b> Please Mrs Butler by Allan Ahlberg	<b><u>Stories with fantasy settings</u></b> The Griffin Gate	<b><u>Poems on a theme</u></b> Endangered animals

	<p><b><u>Explanations</u></b> How to keep your teeth healthy.</p> <p><b><u>Poems with a Structure</u></b> Haikus and Kennings (Season based)</p>		<p><b><u>Recount-</u></b> Dr Frederick Albert Cook newspapers</p>	<p><b><u>Novel as a theme</u></b> The eye of the Wolf by Daniel Pennac</p>			
<p><b>Novels/ poems/ non-fiction texts</b></p>	<p>The Astounding Broccoli Boy</p>	<p>Journey to Jo'Burg by Beverley Naidoo</p>	<p>Race to the Frozen North: The Matthew Henson Story by Catherine Johnson</p>	<p>The eye of the Wolf by Daniel Pennac  Plastic Waste</p>	<p>Egyptian Cinderella by  Please Mrs Butler by Allan Ahlberg</p>	<p>The Griffin Gate by Vashti Hardy</p>	<p>Poetry</p>
	<p><b>Healthy Bodies, Healthy Minds</b></p>	<p><b>Our World</b></p>	<p><b>We are Explorers!</b></p>	<p><b>Animal Kingdom</b></p>	<p><b>We are Scientists!</b></p>	<p><b>We are creative!</b></p>	<p><b>We are eco-warriors and we care</b></p>
<p><b>Maths</b></p>	<p>Place Value (Two weeks) Addition (Two weeks) Subtraction (Two weeks)</p>	<p>Place Value (Two weeks) Multiplication (mental strategies) Division (mental strategies) Fractions Time</p>	<p>2-D Shape and angles Addition Subtraction Position and Direction Fractions</p>	<p>Fraction, decimals and Division Written multiplication Written division Length and Perimeter Area and Multiplication</p>	<p>Place Value and negative numbers Addition Subtraction Fractions</p>	<p>Multiplication Division Measures volume/capacity/ mass Time</p>	<p>Statistics  3D shape</p>

<b>Science</b>	<p>Seasonal Changes</p> <p>Animals including humans- describe the digestive system in humans and identify the different types of teeth in humans</p>	<p>Electricity</p>	<p>Sound</p> <p>Living things- habitats</p>	<p>Seasonal Changes</p> <p>Living things- habitats</p>	<p>States of matter- solids, liquids or gases.</p>	<p>Seasonal Changes</p> <p>States of matter- solids, liquids or gases.</p>	<p>STEM</p>
<b>Working Scientifically</b>	<p>Questioning</p> <p>Observation Fair test/ Collaborative</p> <p>Communicating</p>	<p>Questioning</p> <p>Research</p> <p>Pattern seeking</p>	<p>Questioning</p> <p>Fair testing</p> <p>Observation</p> <p>Research</p> <p>Communicating</p>	<p>Questioning</p> <p>Research</p> <p>Observation</p> <p>Collaborative testing.</p> <p>Communicating</p>	<p>Questioning</p> <p>Observation</p> <p>Collaborative And fair testing</p>	<p>Questioning</p> <p>Fair testing</p> <p>Identifying and Classifying</p>	<p>Questioning</p> <p>Pattern seeking</p> <p>Identifying and Classifying</p>
<b>Art &amp; design</b>	<p><b>Art and Design</b> Great artists, architects and designers in history</p> <p>Create and design art using food</p> <p>Compare ideas Jason Mercier</p>	<p><b>Art &amp; design</b> to improve their mastery of art and design techniques, including drawing &amp; painting</p> <p><b>Art and Design</b> Great artists, architects and designers in history</p> <p>Discuss and analyse styles of artist Gerard Sekoto</p>	<p><b>Art &amp; design</b> to improve their mastery of art and design techniques, including sculpture with a range of materials</p> <p>Sculpture of an Arctic animal.</p>	<p>Demonstrate control of a range of tools and materials to create desired effects, e.g. when drawing use different grades of pencil to create variations in tone</p> <p>Shading of animal.</p>	<p><b>Art &amp; design</b> to improve their mastery of art and design techniques, including painting</p> <p>Abstract painting from a range of artists including Gabriele Munter, Tove Janson and Alma Thomas.</p>	<p><b>Art &amp; design</b> Use learnt techniques in drawing, painting, sculpture and other art, craft and design in different contexts and with a variety of materials.</p> <p>Painting techniques-</p>	<p><b>Art and Design</b> Great artists, architects and designers in history</p> <p>Nils Udo</p>

		Use learnt techniques in drawing and painting				create the Griffin Gate map.	
<b>Computing</b>	<b>Information Technology</b> Spreadsheets	<b>Computer Science</b> Coding  <b>Digital Literacy</b> On-line safety	<b>Information Technology</b> Writing for Different Audiences  <b>Digital Literacy</b> On-line safety	<b>Computer Science</b> Logo	<b>Computer Science</b> Animation	<b>Information Technology</b> Effective Searching Hardware Investigators	
<b>Design Technology</b>		<b>Design &amp; Technology</b> Select from and use a wider range of materials and components, including textiles according to their functional properties and aesthetic qualities Christmas crafts		<b>Design &amp; technology</b> Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose  Make a mini beast hotel		<b>Design &amp; technology</b> Apply their understanding of how to strengthen, stiffen and reinforce more complex structures  Structure of The Griffin Gate map.	

	Healthy Bodies, Healthy Minds	Our World	We are Explorers!	Animal Kingdom	We are Scientists!	We are creative!	We are eco-warriors and we care
<b>Cooking and nutrition</b>	<p><b>Design &amp; Technology</b> Understand and apply the principles of a healthy and varied diet.</p> <p>Design and make a balanced meal.</p>	<p><b>Design &amp; Technology</b> Prepare and cook a variety of dishes using a range of cooking techniques Christmas crafts.</p>					
<b>Geography</b>		<p>Location and place knowledge Slave triangle – Locations in Britain associated with Slave Trade</p>	<p>Interpret a range of sources of Geographical information. Enquiry and Investigation Environmental study on Arctic</p>	<p>Human and Physical geography. Communicate Geographical Information.  Rubbish and recycling</p>	<p>Interpret a range of sources of Geographical information Key aspects of rivers River Nile</p>	<p>Fieldwork  Map skills</p>	
<b>History</b>	<p><b>History</b> changes in an aspect of social history  NHS Diets and needs</p>	<p><b>History</b> A significant turning point in British history changes in an aspect of social history Slave Trade- Civil Rights</p>	<p><b>History</b> A significant turning point in British history  The race to the Arctic</p>		<p><b>History</b> The achievements of the earliest civilizations  Ancient Egypt</p>	<p><b>History</b> A local history study  Local study</p>	<p><b>History</b> A local history study  Local study</p>

<p><b>MFL</b></p>	<p><u>All Aboard</u></p> <p>On the Way to school/ Transport Countries Weather Dates Nos 21-30 Days of the week and months</p>		<p><u>Pocket Money Toys</u></p> <p>Numbers Money</p>	<p><u>Our sporting lives</u></p> <p>Sporting lives and healthy eating</p>	<p><u>The Four Friends</u></p> <p>Names of animals</p>	<p><u>Carnival of the Animals</u></p> <p>Animals Adjectives</p>	
<p><b>Music</b></p>	<p>Inter-Related Dimensions:  (Pitch / Duration / Dynamics / Tempo / Timbre / Texture / Structure)</p> <p>Identify through gestures such as clapping or using percussion, the strong / first beat whilst singing.</p> <p>Keep a steady beat and maintain rhythmic accuracy holding their own beat against another contrasting part.</p> <p>Recognise pitch movement by step, leaps or as repeats</p>	<p><u>Listening and reviewing</u></p> <p>Review their own ideas and feelings about music using art, movement, dance, expressive language and musical vocabulary.</p> <p>Understand that time and place can influence how and why music is created, performed and heard. Listen to and review music from a culture different to their own.</p>	<p><u>Performing</u></p> <p>Young voices?</p>		<p><u>Creating and Composing</u></p> <p>Improvise and develop rhythmic and melodic material when composing.</p> <p>Experiment with gestures to show the overall contour of the pitch of a melody as it moves upwards, downwards or stays the same.</p> <p>Combine a variety of musical elements when composing using staff and other musical notations.</p>	<p><u>Understanding and Exploring</u></p> <p>Explore and compare sounds from the different instrumental families (percussion, woodwind, brass, string), name a variety of instruments.</p> <p>Hear in a piece of music, refer to and compare the different sounds instruments make as their tone colour such as brassy, wooden and metallic.</p> <p>Sequence various famous composers on a timeline.</p>	

<p><b>PE</b></p>	<p>Swim competently, confidently and proficiently over a distance of at least 25 metres use a range of strokes effectively Swimming</p> <p>Play competitive games, and apply the basic principles suitable for attacking and defending Invasion Games</p>	<p>PE Swim competently, confidently and proficiently over a distance of at least 25 metres use a range of strokes effectively Swimming</p> <p>PE Develop flexibility, strength, technique, control and balance Gymnastics</p>	<p>PE Perform dances using a range of movement patterns Dance</p>	<p>Play competitive games, and apply the basic principles suitable for attacking and defending Target Games</p>	<p>PE Develop flexibility, strength, technique, control and balance Athletics</p>	<p>PE Take part in outdoor and adventurous activity challenges both individually and within a team OAA</p>	<p>PE Play competitive games, and apply the basic principles suitable for attacking and defending Striking and Fielding</p>
<p><b>RSE</b></p>	<p>Journey in Love</p>		<p>Journey in Love</p>		<p>Journey in Love</p>		