



**St. Anne's**  
**Catholic Primary School**  
**Year 5 Knowledge Organiser**  
**'Our World'**



**The 'Our World' topic is about ...**

The children will be studying the Early Islamic Civilization, Baghdad c AD 900, and making comparisons with the City that we know today. They will be researching religion, lifestyle, food, education, scholars and philosophers, and how this Ancient City became a world renowned leader in medicine and education. This information will be gathered and studied to enable the children to write a detailed non-chronological report. Their reports will highlight how Baghdad had changed over the years, and offer opportunities for the children to make these comparisons in their writing.

**What we already know**

A few children are aware of what modern day Baghdad is, however the majority have never heard of it.

**By the end of the topic** we will know how to research and collect facts on a historical city and produce a written and detailed report, comparing it to modern day life.

**By the end of the topic we will be able to ...**

- Name and locate Baghdad and the surrounding area on a world map.
- Describe places and features using developing geographical vocabulary.
- Make observations about natural and man-made features that give places their character.
- Recognise that their own lives are similar and / or different from the lives of people in the past.

**Vocabulary**

**Geography**

Import, export, fair trade, farmers, tax, climate, transport, locally produced food, irrigation.

**History**

Ancient, diverse, past, present, origin, scholars, philosophers.

**Science**

Properties, materials, thermal & electrical conductors & insulators, Melting, dissolving & solubility.

**Art**

Observing, sketching, editing, scale drawing, using a ruler.

**Music**

Sound, non-standard symbols, musical, composition, tempo, pitch, listening.

**French:** On the way to school, directions & places.



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### **Wider curriculum learning**

In Science we will be learning about properties and changes using materials. This will include exploring thermal and electrical conductors and insulators. We will also be experimenting with how various materials dissolve and we will use different processes to separate mixtures. Irreversible, chemical changes will also be researched. Our Geography work will focus on Fair Trade and how we can help farmers overseas to get a fair deal for their produce. We will be tasting some unusual foods from foreign countries and as part of food technology the children will design, make and eat their own eastern kebabs.

### **We are going to read**

'Daily Life in the Islamic Golden Age' by Don Nardo, 'Sinbad the Sailor' by Marcia Williams, 'A fistful of Pearls' by Elizabeth Laird and 'Pea Boy' by Elizabeth Laird.

### **In collaborative learning this half-term we are going to ...**

Enjoy tasting unusual world foods and researching where they are from, and making / eating imaginative eastern kebabs.

### **Let's try this at home**

If you would like to do some exciting activities related to our topic, here are a few ideas...

- Research traditions of Iraq and compare them to ours.
- Try dissolving experiments under adult supervision.
- Look for Fair Trade products in the supermarket. Tea, coffee, sugar etc...
- Research traditional middle-eastern music and dance.

### **Key information for this half-term**

Unfortunately the annual Year 5 Christmas Carol Concert in Church will not take place this December due to COVID19 restrictions on gatherings. We will however make every effort to make the Christmas period as festive and exciting for the children.