



St. Anne's Catholic Primary School



Year 5 Medium Term Plan 'Animal Kingdom'

RE

Memorial Sacrifice

This topic focuses through scripture, discussions about traditions and prayers, on **making links** between the Passover in Exodus, the Last Supper and belief in the Eucharist.

Sacrifice

This topic focuses on Lent and Easter. The children will **make links** to show how feeling and beliefs affect giving and the refusal to give, plus appreciating the cost of giving.

English

Stories from Other Cultures

- Explore themes within and across texts .
- Create and punctuate complex sentences using 'ed' opening clauses e.g. Exhausted from the race, Sam collapsed in a heap.
- Create and punctuate complex sentences using ing opening clauses, e.g. Grinning with anticipation, Paul launched himself from the diving board.

Debate

- Contribute to an environmental debate related to Global Warming..

Maths

In maths we will be studying the following units of work, week by week:

- Calculating with fractions.
- 2D and 3D shapes, including sorting.
- Measurement, Area and Volume.
- Mental and written division.
- Statistics, measures and calculation.

Driver Subject—Geography (Brazil)

Geography - Human and physical.

- Use geographical language to identify and explain key aspects of human and physical features and patterns as well as links and interactions between people, places and environments.
- Demonstrate understanding of how and why some features or places are similar or different and how and why they change.

Geographical Skills: Enquiry and Investigation

- Ask and respond to questions that are more causal e.g. Why is that happening in that place? Could it happen here?
- Recognise geographical issues affecting people in different places and environments.

Science

Living things and their habitats:

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
- Describe the life process of reproduction in some plants and animals.

Scientific Enquiry

Research

- Use simple and appropriate secondary sources (such as books, photographs, videos and other technology) to find things out and find answers.

Art & Design

Art & design:

- To improve their mastery of art and design techniques, including drawing.

Become proficient in drawing, painting, sculpture and other art, craft and design techniques:

- Confidently use drawing, painting and other art, craft and design techniques to explore the use of line, shape to create different effects.
- Creating an effect, sketch, journal, evaluate, experiment, alternative, graphics.

Computing

Knowledge of how to safely use technology:

- Use technology respectfully, responsibly and safely, knowing how to keep their information and passwords secure.
- Have a greater understanding of what is acceptable and unacceptable online behaviour.

Coding :

Design and write complex algorithms using sequence, repetition and selection.

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Languages

French: I am the music man - Musical instruments.

Listen for the gist, Understand longer and more complex phrases / sentences and speak in sentences using familiar vocabulary, phrases and basic language structures.

Design Technology/ Cooking & Nutrition

Focusing on Amazon fruits and those we grow in the UK.

Making fruit cocktails:

- Join and combine a widening range of ingredients.
- Select and prepare foods for a particular purpose, including grating, cutting and chopping.
- Know where and how ingredients are grown and processed.

History

Events, People and Changes

(cross curricular with English and Geography)

- Describe key aspects of a non-European society such as the early Islamic civilisation.

Interpretation, Enquiry and using sources

(cross curricular with Debating in English)

- Evaluate sources and make simple inferences.
- Choose relevant sources of evidence to support particular lines of enquiry.

PE— Athletics

Developing skills:

- Flexibility, strengths, techniques, control and balance.

Application of Skills:

- Flexibility, strengths, techniques, control and balance.

Evaluating success:

- Measurement and timed activities.
- Describe what they have done or seen others doing.

Music

Listening to and performing a range of music.

- Improvise and compose music for a range of purposes using the inter-related dimensions of music
- Rhythmic Composition

Collaborative Learning

The children will explore fruits from the Amazon Rainforest and compare to those from the UK.

They will also take part in a tasting session of different fruits.