



Loving God in all we do

St Anne's Catholic Primary School - Year 1 Curriculum Overview 2025-26

	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
Theme	Healthy Bodies, Healthy Minds	Our World	We are Explorers!	Animal Kingdom	We are Scientists!	We are creative!
Wow event	"Come as a Nursery Rhyme Character"		Y1 PLAY	TRIP	Titanic Day	
Serving the Community		Lead on whole school shoe box appeal CST- Thinking of everyone – Common Good Putting people most in need first Preferential Option for the Poor		Easter Basket Hamper CST- Showing we Care- Solidarity Thinking of everyone – Common Good		Book Fair- donations brought in for Toddler children CST- Everyone is special - Human Dignity Taking Part- Participation
RE	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
English	<u>Non-chronological reports</u> <u>Stories by the same author</u> Lost and Found Oliver Jeffers <u>Traditional Rhymes</u> Miss Polly Had a Dolly Here We Go Round the Mulberry Bush	<u>Stories with repetitive patterns</u> Zog Julia Donaldson <u>Information Text (Letters)</u> A Letter to Father Christmas <u>Recount (Christmas)</u> Christmas Nativity	<u>Information booklets</u> Great Fire of London non- fiction texts <u>Traditional Tales</u> Snow White and the Seven Dwarfs	<u>Stories with Fantasy setting</u> No-bot the Robot Sue Hendra <u>Poems on a theme (Animals)</u> <u>Chronological Report</u> School Trip	<u>Classic Stories</u> Paddington Michael Bond <u>Information booklet:</u> The Titanic	<u>Instructions</u> How to grow a sunflower <u>Stories with a familiar setting</u> The Secret Path, Nick Butterworth <u>Poems to learn by heart (Classic poetry)</u> Caterpillar by Christina Rossetti

Novels/ poems/ non-fiction texts	Lost and Found Oliver Jeffers Miss Polly Had a Dolly Here We Go Round the Mulberry Bush	Zog Julia Donaldson A Letter to Father Christmas Rose Impey	Great Fire of London non- fiction texts Snow White and the Seven Dwarfs i	No-bot the Robot Sue Hendra Animal poems: The Animals Went in two by two The Elephant goes like this and that. The Zoo	Paddington Titanic- text	The Secret Path, Nick Butterworth Caterpillar by Christina Rossetti
Maths	Number: Place Value (Within 10) Number: Addition and Subtraction (Within 10)	Number: Addition and Subtraction (Within 10) Geometry: Shape Number: Place Value (Within 20)	Number: Addition and Subtraction (within 20) Measurement: Length and Height	Number Place Value (Within 50) Measurement: Weight and Volume	Number: Multiplication and division Number: Fractions	Measurement: Time Measurement: Money Number: Place Value (Within 100) Geometry: Position and Direction
Science	Animals inc. humans Healthy lifestyle, animals, senses, our bodies, teeth	Seasonal Changes Autumn	Everyday Materials Properties of material Seasonal Changes Winter	Animals inc. humans Classification of Animals	Plants What they need to grow Seasonal Changes Spring	Seasonal Changes Summer
Working Scientifically	Research Questioning	Questioning Communicating	Fair and comparative test Questioning	Identifying and classifying Questioning	Observation Questioning	Pattern Seeking Questioning
Art & design	Art & Design Drawing Collage Painting Self portraits Warhol		Art & Design Drawing Collage Painting L.S. Lowry		Art & Design Drawing Painting Van Gogh	
Computing	Jam Coding: Coding Cats and Dogs	Jam Coding: Creative Computing	Jam Coding: Awesome Animations	Jam Coding: Terrific Technology	Jam Coding: Creative Creature Coding	Jam Coding: Online Safety Creations
Design Technology				Hand puppet (Design, make & evaluate)		Marble Run (Design, make & evaluate)

Cooking and nutrition	Making a fruit kebab Cooking and Nutrition					
Geography		Locational Knowledge Place Knowledge We are united! Weather Patterns Autumn	Weather Patterns Winter	Human and physical Hot and Cold Places Weather Patterns Spring		Geographical skills and fieldwork Around our school Weather Patterns Summer
History	The King & Royal family Changes in living memory Significant People	Remembrance Day Events significant nationally/globally	Great Fire of London Chronology Changes beyond living memory		Titanic Changes beyond living memory Enquiry/sources/ Chronology	
Music	To know that rhythm means a pattern of long and short notes. To know that pulse is the regular beat that goes through music. To understand that the pulse of music can get faster or slower. To know that a piece of music can have more than one section, eg a versed and a chorus Pulse and Rhythm: All about Me	To understand that pitch means how high or low a note sounds. To know that 'timbre' means the quality of a sound; eg that different instruments would sound different playing a note of the same pitch. To know that music has layers called 'texture'. Musical vocabulary: Under the sea	To know dynamics can change how someone listening feels about music. To know that your voice can be used as a musical instrument. To know that body percussion means making sounds with your body not your voice. To understand that music can be represented by pictures or symbols. Performance	To understand that sounds can be adapted to change their mood, eg through dynamics or tempo. To know that sounds can help tell a story. To know that tempo is the speed of the music. To know dynamics means how loud or soft a sound is. Classical music, dynamics and tempo: Animals	To know that an instrument or rhythm pattern can represent a character in a story. To know that my voice can create different timbres to help tell a story. To know that Sergei Prokofiev wrote 'Peter and the Wolf' for children in 1936 Timbre and rhythmic patterns: Fairy tales	To understand that tempo can be used to represent mood or help tell a story. To understand that 'tuned' instruments play more than one pitch of notes. To know that following a leader when we perform helps everyone play together accurately. Pitch and tempo; Superheroes

PE	<p>Master basic movements Tennis (Ormskirk Tennis Club)</p> <p>Forest School</p> <p>Fundamental Motor Skills (WLSP)</p>	<p>Master basic movements Fundamental Motor Skills- Striking and Fielding (WLSP)</p> <p>Forest School</p>	<p>Perform dances Dance (WLSP)</p> <p>Master basic movements Fundamental Motor Skills</p>	<p>Athletics (WLSP)</p> <p>Master basic movements Fundamental Motor Skills- Athletics</p>	<p>Master basic movements Tennis (Ormskirk Tennis Club)</p> <p>Gymnastics (WLSP)</p>	<p>Fundamental Motor Skills Invasion Games (WLSP)</p> <p>Gymnastics/ Athletics (Sports Day)</p>
PSHE	<p>Health & Well-Being</p> <p>Healthy lifestyles</p> <p>Mental Health</p> <p>Ourselves, growing & changing</p> <p>Keeping Safe Safe handling of tools- DT Online safety</p> <p>Safe Relationships</p> <p>Respecting Self & Others</p> <p>Shared Responsibilities Class rules</p>	<p>Health & Well-Being</p> <p>Healthy lifestyles</p> <p>Keeping Safe Forest School</p> <p>Communities Belonging topic</p> <p>Media literacy & digital resilience</p>	<p>Relationships</p> <p>Healthy lifestyles</p> <p>Mental Health Special People</p> <p>Managing Hurtful behaviour & bullying</p> <p>Communities</p>	<p>Relationships</p> <p>Ourselves, growing & changing</p> <p>Mental Health</p> <p>Keeping Safe</p> <p>Families & close positive relationships</p> <p>Friendships</p> <p>Mental Health</p>	<p>Living in the Wider World</p> <p>Healthy lifestyles Walk to school week</p> <p>Communities Islam</p>	<p>Living in the Wider World</p> <p>Keeping Safe Science- Summer sun safety</p> <p>Safe Relationships</p> <p>Ourselves, growing and changing Transition</p> <p>Economic well-being: money Economic well-being- Aspirations, work and career</p> <p>Shared Responsibilities</p>
RSHE		<p>Social and emotional: To recognise the signs that I am loved in my family.</p>		<p>Physical: To recognise how I am cared for and kept safe in my family</p>		<p>Spiritual: To celebrate ways that God loves and cares for us.</p>

