



St. Anne's Catholic Primary School

Year 1 Knowledge Organiser

'We are Explorers'

"Loving God In All We Do."



The 'We are Explorers' topic is about ...

Learning through exploration. The children will further develop their geographical skills by learning about hot and cold places and exploring winter weather patterns.

Linking geography knowledge to science, children will explore, then group a range of materials according to their properties.

We asked the children what they already knew and this is what they said...

- It is cold at the North and South Poles and also on top of Ben Nevis.
- When it is cold we have snow, ice and wind.
- Icebergs are in the sea.
- Some people live in igloos.
- The ponds and rivers freeze.
- We have to wear warm clothes in cold places.

By the end of the topic we will know ...

- That the weather in the UK is different in Winter to Autumn.
- That there are hot and cold areas of the world.
- How to identify and observe seasonal weather patterns in the UK.
- How to identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
- How to describe some places and features using basic geographical vocabulary.

Vocabulary

RE

Mass, blessing, Last Supper, Holy Communion, Priest, Parish family, church, temple, Lent, Ash Wednesday, Good Friday, Easter Sunday, Resurrection

Science

Materials, properties, compare, group, natural, man-made, metal, plastic, wood, paper, glass

Art and Design

Colour, pattern, shape, painting, imagination, Artist, Lowry, observe, evaluate.

Computing

Algorithm

History

Event, significant, past, Great Fire of London, landmarks, cause, Monument, diary.

Geography

Hot, cold, place, weather, temperature, pattern, seasons, change, UK, world, equator, arctic, North Pole, South pole.

Weather, season, Spring, Summer, Autumn, Winter



St. Anne's Catholic Primary School

Year 1 Knowledge Organiser

'We are Explorers'



Wider curriculum learning

This half term, in **RE** we will be 'Special People' the children will explore that there are special people in our lives who are there to help us. For our "Meals" topic, they will recognise that on Sunday, in church, we meet people who do special jobs as we gather to celebrate the Good News of Jesus

The **Maths** units that we will be covering are Place Value within 20 and Addition and Subtraction within 20

The focus for **Science** is Materials. The children will explore and group a range of materials according to their properties.

In **Art** we shall learn about the techniques used by the artist Lowry and use these to create a collage.

Our **History** learning will be centred around "The Great Fire of London" is taught through our English topic on Information books. The children will learn about and sequence the events of the fire.

In **PSHE** this half term will begin our theme of Relationships: families, friendships and safe relationships. and respecting ourselves and others.

On Internet Safety Day, we will be learning how to use technology respectfully, responsibly and safely.

We are going to read...

- ◆ A variety of Traditional Tale books
- ◆ Information books linked to the Great Fire of London
- ◆ Classic poetry — 'The Swing' by Robert Louis Stevenson

Let's try this at home

Keep a weather diary at home.

Go for a winter walk; look for signs of winter and explore any ice or snow. Enjoy a hot chocolate to warm up afterwards!

Continue to research how houses were built at the time of the Great Fire of London. Use cardboard boxes and other materials to recreate a house.

Get baking! Become bakers by baking some bread just like the bakers at the bakery in Pudding Lane.

Key dates for this half-term

Term dates: Tuesday, 3rd January —Thursday, 9th February

Year One Performance —Wednesday 8th February at 2.30pm

INSET DAY—Friday, 10th February (staff in school, no children)

PE Days—Class 4 Thursday and Friday: Class 3 Wednesday (Forest School) and Thursday

Homework—Set on a Friday in for Wednesday.

Epiphany Mass—Friday, 6th January