

St. Anne's Catholic Primary School

Year 1 Knowledge Organiser

'Animal Kingdom'

"Loving God In All We Do."



The 'Animal Kingdom' topic is about ...

In Science ,the children will name and identify the common features of animals. They will group animals into their classification groups and be able to recognise their characteristics. They will begin to use their observational skills to compare similarities and differences.

For Design Technology, pupils will further develop their observational skills to explore how they can recreate the form of animals by using the medium of salt dough.

What we already know:

We asked the children what they already knew about animals; some of these may or not be correct, but this is what they said...

- Tigers and lions can run zomph
- Some animals lay eggs
- Some animals are naughty
- Monkeys have tails but apes don't
- Cheetahs are the fastest animals
- I think animals lay eggs
- Tigers hunt for food

By the end of the topic we will know how to:

- ◆ Identify and name a variety of common animals and talk about their diets e.g. herbivore.
- ◆ Describe, compare and group animals according to their features, recognising difference in structures

By the end of the topic we will be able to:

- ◆ Identify and classify, grouping together animals according to their different features.

Vocabulary

Geography

Weather, season, spring, summer, autumn, winter

Science

Animals, omnivore, carnivore, herbivore, amphibians, reptiles, birds , mammals and habitats

R.E.

Change, seasons, spring, growth, Lent, Ash Wednesday, Good Friday, Easter Sunday

Art and Design

Colour, pattern, shape, painting, imagination, Artist, Lowry, observe, evaluate.

Design Technology

Explore, design, make, evaluate, sculpture, line, texture, colour, shape and form.

Computing

Animation, font, sound effect, e-book, file.



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Wider curriculum learning

In RE, the children will learn about the importance of special meals and recognise that on Sunday, in church, we gather to celebrate the Good News of Jesus. Later they will explore how Lent is a time to change in preparation for the celebration of Easter.

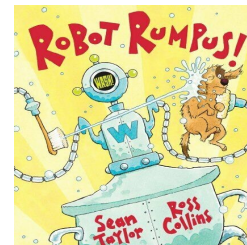
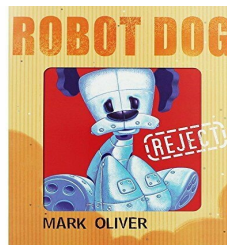
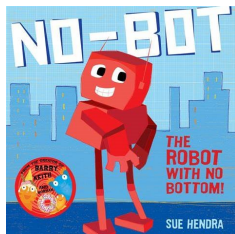
In Computing, they will develop the skills to create, organise, store and manipulate digital content through the creation of their own animated story book.

Our Geography focus will be about seasonal changes and the children will observe and describe the weather associated with spring.

In Art & Design they will continue to focus on the Artist 'Lowry'. The children will be looking at Lowry's work and developing a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space in the context of using perspective.

In PSHE, they will learn about relationships, about what is kind and unkind behaviour, and how this can affect others.

We are going to read:



Let's try this at home

Design and make a box robot.

Invent a new animal, draw a picture and describe how you would classify it.



Design and make an animal habitat box for animals in your garden using appropriate materials.

Key dates for this half-term

Thursday 3rd March - World Book Day

Wednesday 30th March—Trip to Knowsley Safari Park

Friday 1st April - Finish for Easter

[Please refer to the school calendar on the school website to keep up to date with all events.](#)