

## St. Anne's Catholic Primary School

### Year 1 Knowledge Organiser

#### 'Animal Kingdom'

*"Loving God In All We Do."*



#### The 'Animal Kingdom' theme is about ...

In Science, the children will name and identify the common features of animals. They will group animals into their classification groups and be able to recognise their characteristics. They will begin to use their observational skills to compare similarities and differences.

For Design Technology, pupils will investigate how puppets are made and select materials to create a puppet using a template. They will join the fabric by using a running stitch.

#### What we already know...

We asked the children what they already knew about animals; some of these may or not be correct, but this is what they said...

- Cheetahs are fast.
- Some birds fly to different countries.
- Some animals have a camouflage.
- Animals travel in different ways.
- Some animals can fly.
- Tigers are big cats.
- Animals hibernate.
- Lions are the king of the jungle.

#### By the end of the theme we will know how to:

- ◆ Identify and name a variety of common animals and talk about their diets e.g. herbivore.
- ◆ Describe, compare and group animals according to their features, recognising difference in structures

#### By the end of the topic we will be able to:

- ◆ Identify and classify, grouping together animals according to their different features.

#### Vocabulary

##### R.E.

Change, seasons, spring, growth, Lent, Ash Wednesday, Good Friday, Easter Sunday

##### Geography

Weather, season, spring, summer, autumn, winter

##### Science

Animals, omnivore, carnivore, herbivore, amphibians, reptiles, birds, mammals and habitats

##### Design Technology

Explore, design, make, needle evaluate, running stitch, template, mark out, fabric, decorate, colour, shape, form.

##### Computing

Animation, font, sound effect, e-book, file.

##### RSE/ PSHE

Love, family, care, respect, safe

##### P.E.

Overarm, aim, point, target, serve, racquet, net

##### Music

Fast, slow, tempo, quiet, dynamics, musical composition.



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#### Wider curriculum learning

In RE, the children will learn about the importance of special meals and recognise that on Sunday, in church, we gather to celebrate the Good News of Jesus. Later they will explore how Lent is a time to change in preparation for the celebration of Easter.

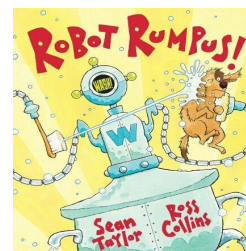
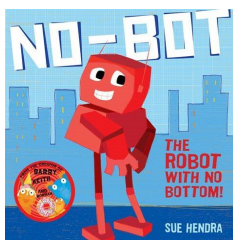
In Computing, they will develop the skills to create, organise, store and manipulate digital content through the creation of their own animated story book.

Our Geography focus will be about seasonal changes and the children will observe and describe the weather associated with spring.

In Maths, the children will learning about the value of numbers up to 50. We will also be learning measurements (length and height) and (volume and mass).

In **PSHE** this half term will continue our theme of Relationships: families and friendships, safe relationships and respecting ourselves and others.

#### We are going to read a range of texts about robots!



#### Let's try this at home

Design and make a box robot.

Invent a new animal, draw a picture and describe how you would classify it.

Design and make an animal habitat box for animals in your garden using appropriate materials.



#### Key dates for this half-term

Term dates: Monday, 20th February—Friday, 31st March

PE Days—Class 3 Thursday and Friday: Class 4 Wednesday (Forest School) and Thursday

Homework—Set on a Friday in for Wednesday.

Ash Wednesday Services—Wednesday, 22nd February (in school)

Lent Mass—Friday, 3rd March

Parents' Evening—Monday, 13th March & Thursday, 16th March

**Please refer to the school calendar on the school website to keep up to date with all events.**