

St. Anne's Catholic Primary School

Year 1 Curriculum Information

'We are Scientists'

"Loving God In All We Do."



The 'We are Scientists' topic is about ...

In Science, the children will name and identify a variety of common wild and garden flowers. They will have the opportunity to plant and observe the changes that occur as plants grow.

For Art and Design, they will further develop their observational skills by recording their own ideas through drawing and painting, in response to first hand observation of plants.

Prior learning

To explore the natural world around them.

To describe what they see, hear and feel whilst outside.

To understand the effect of changing seasons on the natural world around them.

To explore the natural world around them, making observations and drawing pictures of animals and plants.

To know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.

To understand some important processes and changes in the natural world around them.

Our current learning

To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

To identify and describe the basic structure of a variety of common flowering plants, including trees (at least: flower, leaf, root, stem, trunk, seed, branch and petal)

Vocabulary

Science

Deciduous, evergreen, trunk, branch, leaf, root, fruit, vegetable, bulb, seed, stem, petal, bud, flower

R.E.

Emmaus, Holy Spirit, Ascension, Pentecost, Glory Be, Church, Gospel

Art and Design

Artist, explore, sketch, make, evaluate, line, texture, colour, shape and form.

Music

Character, voice, sound pattern, rhythm, dynamics.

History

Event, significant, past, disaster, survivor, cause



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RE

In this branch- "To The Ends of the Earth" - the children will hear the stories of the Road to Emmaus, the Ascension, and Pentecost. They will complete the narrative cycle of the life, death, and Resurrection of Jesus Christ and encounter the inspiration of the Holy Spirit in the lives of the Apostles.

Wider curriculum learning

In History the children will learn about the Titanic, the causes that lead to the sinking of the ship and how to create a timeline of the events. They will also study how the experiences of Titanic passengers differed according to different social backgrounds and use this information to create an Information book.

In Music, through the theme of "Fairytale," the children will know that sections of music can be described as loud, quiet or silent and that an instrument or rhythm pattern can represent a character in a story.

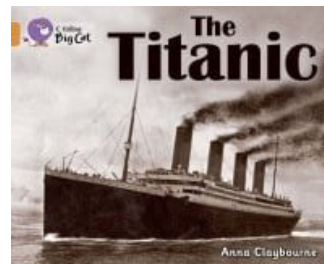
In Computing, the children will complete the Jam Coding unit "Creative Creature Coding."

In PSHE, the children will start the third Core Theme "Living in the Wider World." They will learn about their shared responsibilities for others, how people and other living things have different needs and about the responsibilities of caring for them.

We are going to read a range of texts from

Read and innovate the fantasy story of "NO-BOT" by Sue Hendra.

Read then write an Information book about the Titanic.



Key dates for this half-term

Term dates— Monday 13th April —Friday 22nd May. Bank Holiday Monday 4th May.

PE Days— For the first two weeks, Class 4 will have PE on Thursday and Forest School on a Wednesday—weather permitting. After this, Class 3 and Class 4 will have PE on Tuesday and Thursday

Titanic Day— Tuesday 12th May