

St. Anne's Catholic Primary School

Year 1 Curriculum Information

'We are Creative'

"Loving God In All We Do."



The 'We are Creative' theme is about ...

...giving children opportunities to explore the arts. This half-term the children will...

- create a marble run in Design Technology by developing their technical skills and exploring how to make structures more steady.

- select and create short sequences of sound with voices or instruments to represent a given idea or character. We will create simple melodies using the different inter-related dimensions of music taught.

Prior learning

Safely used and explored a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

They have shared creations, explaining the process used.

Explored different materials freely, to develop ideas about how to use them and what to make to create a bee bot map.

Our current learning

We use our imagination to create things

Writers and authors are creative.

Artists make things like self-portraits with water colours and paint.

Music is creative with instruments and singing

Building, playing on the computer and investigating is creative

Creative is when we make things

Vocabulary

R.E.

Christian, Church, Community, Parish, Sign of the cross, Torah, Tallit, Tefillin, Kippah

Science

Animal, plant, earth, helpful, harmful, recycle, sustainable

Music—Under the Sea Theme

Dynamics, high pitched, low pitch, perform, performance, pitch, pitch pattern, tempo, rest, sound pattern

Design Technology

Design, make, evaluate, structure, strong, stable

Geography

Weather, season, spring, summer, autumn, winter, map, feature, fieldwork.

PSHE

Sun safety, protection, money, pay, earn, job

P.E.

Invasion games, underarm throw, catch, aim, block, tactic



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RE

This half term in R.E, we will explore the community of the Church and what it means to belong. We will learn about the cross as a powerful symbol of faith and how the Sign of the Cross helps us express our beliefs. We will also discover the role of the local parish and how it brings people together. In addition, we will begin to explore Judaism, learning key vocabulary and important aspects of Jewish life and traditions.

Wider curriculum learning

In **Maths** we will be continue to consolidate place value within 100 , teach telling the time and the skills of using money.

The focus for **Science** will be learning about how we can care for our planet and discussing how harmful things, such as littering, can affect the planet. We will explore the world around us and consider the impact on animals, plants and habitats.

Our learning in **Geography** will be centred around conducting fieldwork of the school grounds, then making a simple map using a key to record our findings.

In **PSHE**, through the theme of Economic Wellbeing, we shall talk about the difference between needs and wants; that sometimes people may not always be able to have the things they want . We will learn how to keep safe in the sun and protect skin from sun damage .

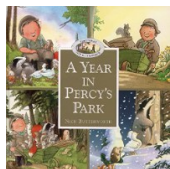
In **P.E.**, we will learn to compete at a range of athletic events, such as running and jumping.

Our learning in **Music** will be delivered through the theme of "Under the Sea" and combine all the musical concepts learned throughout Year 1 for an underwater-themed performance incorporating instrumental, vocal and body sounds.

We are going to read a range of texts from

We are going to read a range of wonderful stories about Percy the Park Keeper by Nick Butterworth.

Our main text will be 'The Secret Path' whereby the children will create their own park animals and write in the style of Nick Butterworth. The children will also learn about and perform more classic poetry inspired by the poem "Caterpillar" by Christina Rossetti.



Key dates for this half-term

Term dates: Tuesday 2nd June - Friday 17th July

Class photos—Tuesday, 2nd June

Year One Phonics Screening Check—WC 8th June

Year One Stay and Pray- Wednesday 24th June

Sports Day 23rd June ; reserve date 30th June

PE Days— Tuesday and Thursday

Homework— Set each Friday and to be completed by the following Wednesday

Book change day—Tuesday.