

# St. Anne's Catholic Primary School

## Welcome to Year 1!



Class 3:	Mrs Rawlinson	Mrs Avington
	(Mon, Tues, Wed)	( Wed pm, Thurs, Fri)
Class 4:	Miss Reardon	
Support:	Mrs Phillipson	

Dear Parents, carers and children,

A very warm welcome to Year 1.

We look forward to getting to know you and your children this year.

Your children are at the heart of everything that we do. They will be given lots of opportunities to consolidate learning and development. We understand each child is unique and will reach milestones at different times.

Please familiarise yourselves with the housekeeping for the coming year. If you have any questions, our door is always open.

## Year 1 Curriculum Themes

## Autumn Term

The term will begin with our theme '*Healthy Bodies, Healthy Minds*.'. This is a Science based topic when the children will explore the effects of exercise and healthy food on their bodies.

After half term we will learn about the countries making up the United Kingdom during our theme '*Our World*.' The children will investigate simple maps and atlases to locate places in the U.K.

## Spring Term

During the Spring Term the children eagerly learn lots of exciting, new things about '*Explorers.*' They will develop their research skills through a range of sources to explore Hot and Cold Places in the world and in history they will learn about and sequence the events of The Great Fire of London.

A performance is planned during the Spring term– details of this will follow nearer the time.

Spring 2 is time to join the '**Animal Kingdom**.' We will be learning about how to group animals into their classification groups and be able to recognise their characteristics.

## Summer Term

The Summer Term theme is '**We are Scientists'**. The children will name and identify a variety of common wild and garden flowers. They will have the opportunity to plant and observe the changes that occur as plants grow. We shall also explore our Titanic topic which is hugely popular and staff enjoy this as much as the children!

The topic for the second half of the Summer Term is '*We are Creative'*. During which we will be appraising different types of music.

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## Year 1 PE

Classes 3 & 4: Wednesday morning/Thursday afternoon

Children to arrive at school wearing their full kit and a suitable outdoor coat on both days . Please ensure all clothing is clearly labelled with their name. Trainers or black pumps should also be worn with the PE kit.



## Water bottles:

Evidence shows that children who are hydrated, have better cognitive function. Please send in a full drinks bottle, clearly labelled each day. Please do not give your child fruit juice or squash—water only please!

## Communication:

Make sure you follow us on \*Twitter. We aim to tweet daily about something that has been happening in class.

## Class 3: @Class3KA\_NR

## Class 4: @Class4KR

We also tweet our Mission Statement and Star of the Week award children on our main school Twitter page—watch out for your child! Follow this page on **@StAnnesOrmskirk** \*Consent required

#### Equipment:

**No backpacks** — we simply do not have the space to store these. School book bags are available to purchase from the office. Your child will need a named colouring book for wet playtimes. Please also label uniform clearly.



<u>Spellings</u> will be given out each Friday linked to the children's current phonics phase. Your child will bring home their spelling book for you to see how they did—please give them lots of encouragement. Your child will have a Class Charts account and password. Here you will find details and explanations for homework which could be set on Bug Club (Active Learn), Education City or Purple Mash. You can also see how many positive behaviour points have been awarded. If you do not have access to a computer or i-Pad, don't worry, just let us know. Please get into the habit of returning spelling books ready for the spelling test each Friday.

## Reading:

Each Friday your child will be allocated a reading book electronically on Bug Club (Active Learn). The book with contain the phonemes learnt in Phonics lessons for that week and will be fully decodable.

To develop comprehension skills, look for the 'Bug' icon at the beginning and end of the book and answer the questions. For healthy competition, children can earn rewards depending on how often they have read. Additionally, ask your child questions about what they have just read such as: Who? What? Where? Why? How? Your child may also bring home an **additional** physical book which although not fully decodable, gives an opportunity to share reading with your child.

<u>Guided Reading</u>: Your child will read as part of a small group with their teacher each week, linked to their current Phonics phase.