



## St. Anne's Catholic Primary School

### Year 2 Knowledge Organiser

#### 'Animal Kingdom'



#### The 'Animal Kingdom' theme is about ...

This half term it's all things animal. To kick start our topic, the children will be reading the poem 'The Owl and the Pussycat' by Edward Lear and then will write their own poem. We will be reading the truly wonderful animal adventure story 'The Owl Who Was Afraid of the Dark' by Jill Tomlinson. The children will also learn how to write explanation texts to explain the lifecycles of animals.

Throughout the topic there will be with many opportunities for outdoor learning with the children exploring animals in their habitats and micro-habitats down at our Willow Woods.

The 'Animal Kingdom' theme will also allow the children to explore animal patterns within the Fauvism movement in Art & Design as well as Computing.

#### What we already know...

- Name basic features of living things.
- Name / identify common examples and some common features.
- Identify and name a variety of common animals including some fish, some amphibians, some reptiles, some birds and some mammals.
- Describe and compare the structure of a variety of common animals
- Animals have senses to explore the world around them and to help

#### By the end of the theme we will know ...

- That most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other.
- How to identify and name a variety of plants and animals in their habitats, including micro-habitats.
- Be able to describe how animals obtain their food from plants and other animals, using the idea of simple food chain, and identify and name different sources of food.

#### Vocabulary

##### Science

Habitats—suitable, depend, dry/ wet, bright/ shady, warm/ cold, conditions.

Micro habitats

Food chain—producer, consumer, predator, prey.

Lifecycles—Offspring, grow, adults, survival, reproduce, egg.

Identifying

Classifying

##### Art and Design

Colour

Pattern

Texture

##### Computing

Repeating patterns

Images

Repeat styles

Rotations

eCollage

##### Design Technology

Design— explore, investigate, choose, decide

Making - collecting, punching, connecting, fixing

Knowledge and understanding - turning, free, fixed

Improvise



## St. Anne's Catholic Primary School

### Year 2 Knowledge Organiser

#### 'Animal Kingdom'



#### Wider curriculum learning

The children will learn about the Fauvism movement and explore how colour, patterns and texture is used and then create a collage of animal skin, feathers & fur during Art & Design as well as Computing sessions.

In Design Technology the children will design their own minibeast, and then during the 'making' process they will explore different mechanisms to make their minibeast move.

Our Music unit of work will be based around a reggae song called 'Zootime.' During the sessions the children will play listening games, learn to use tuned and untuned percussions instruments, and practice & perform their own compositions.

#### We are going to read a range of texts from:

At the beginning of the theme, the children will read the beautiful and vivid poem 'The Owl and the Pussycat' – Edward Lear before writing their own Owl and the Pussycat based poem.

Then we will read the truly wonderful animal adventure story 'The Owl Who Was Afraid of the Dark' by Jill Tomlinson, with the children working towards retelling the story using effective adjectives, adverbs & time/ reason joining words.

The children will also learn how to write explanation texts to explain the lifecycles of animals.

#### Let's try this at home

Go on a bug hunt around your garden or local park and try to find as many different minibeasts as you can. Make a note of their habitats and micro-habitats and try to work out why they live there. This will help you to design a bug hotel—make it a 5\*!! After reading the story of Plop the Barn Owl, you may want to make some fantastic owl crafts <https://www.pinterest.co.uk/ciciwin/owls/>

#### Key dates for this half-term

Back to School— Monday, 21st February

Farmer Ted's School Trip— Friday, 11th March

School finishes for Easter— Friday, 1st April

**Please refer to the school calendar on the school website to keep up to date with all events.**