

St. Anne's Catholic Primary School

Year 2 Curriculum Information

'Our World'

"Loving God In All We Do."



The 'Our World' topic is about ...

...exploring the local area and using sources to help find out what Ormskirk looked like in the past. Using different forms of maps the children will locate the school and identify significant places in their locality such as the church. The children will also look at significant events places and events in Ormskirk such as how the gingerbread came to Ormskirk, how the people in Ormskirk have changed and the history of our famous Clock Tower.

Prior learning

- We make things using paper, cardboard, recycled materials, clay, playdough, paint and wood.
- We live in the United Kingdom which is made up of four nations.
- The world is round and it is in space. The world has countries and continents.
- The children already know that they live in a town called Ormskirk.
- Maps give information about places in the world.
- The geography of our school and its grounds.

Our current learning

- Recognise our lives are different to people in the past.
- Develop awareness of historical events, people and places in Ormskirk.
- Ask and answer simple questions about the past.
- Recognise why people on the past acted the way they did.
- Use simple historical terms and concepts to discuss how Ormskirk has changed.
- Identify physical features in our local area using an aerial map.
- Use observational skills to study the geography of our school and grounds.

Vocabulary

RE

Advent , Advent wreath, Annunciation, Isaiah, prophet, Zechariah, John the Baptist ,Magnificat

Computing

word processing, backspace, copyright, delete, image, import, keyboard, paste, redo, space bar, touch typing, undo

Design Technology

decorate, evaluate, taste, hygiene

Geography

locality, maps, symbols, world maps, atlas, simple compass, globes, aerial photograph, fieldwork, observational skills

History

sources, purpose, change, famous, compare, similar/ different, century, locality

Music

composition, duration, dynamics, inspiration, pitch, structure, tempo, texture, timbre

Science

living, dead, non-living, habitat, micro-habitat, food chain, processes: air, food, water, shelter, heat, warmth, sun, survive



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The children will begin this half term by learning about the sacrament of Baptism through their topic of 'Signs and Symbols'. As the season of Advent approaches, the children will focus on how they can 'prepare' for the birth of Jesus at Christmas, and how Mary and Joseph 'prepared' for the birth of their special baby.

Wider curriculum learning

This half term the focus for Science is to explore and compare the differences between things that are living, dead, and things that have never been alive. Children will identify that most living things live in habitats to which they are suited and will identify and name a variety of plants and animals in their habitats.

In Music children will look at musical stories. They will listen with concentration and experiment with, create, select and combine sounds using the inter-related dimensions of music.

In PSHE this half term will continue our theme of Health and Wellbeing: focussing on keeping safe in the home and in the community.

We are going to read a range of texts from

Traditional Tales with a Twist

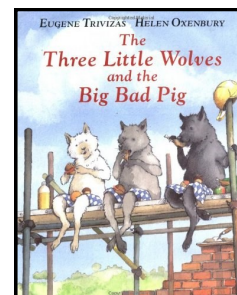
- The Three Little Wolves and the Big Bad Pig

Non-Chronological Reports

- Information about Ormskirk

Poetry

- 'Teacher' by Paul Cookson



Key dates for this half-term

Term dates—Monday, 3rd November—Friday 19th December

PE Days—Wednesday and Thursday

Parents' Evening— Monday 24th November and Thursday 27th November

Advent Mass — Friday 5th December at St Anne's Church at 9:30am.