



Loving God in all we do

St Anne's Catholic Primary School
Year 2 Curriculum Overview 2025-26

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Healthy Bodies, Healthy Minds	Our World	We are Explorers!	Animal Kingdom	We are Scientists!	We are creative!
Serving The Community		Advent Candles donated to St Anne's Church (CST: Creation and Environment)		Woodlands donations (CST: Option for the Poor)		Book Reviews Shared with Ormskirk Library (CST: The Common Good)
RE	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
English	<u>Stories by the Same Author</u> George's Marvellous Medicine <u>Instructions</u>	<u>Traditional Tales with a Twist</u> The Three Little Wolves and the Big Bad Pig <u>Non-Chronological Reports</u>	<u>Stories by the Same Author</u> Books by Jonny Duddle <u>Biography</u> Amy Johnson (pilot)	<u>Classic Fiction</u> The Owl Who Was Afraid of the Dark <u>Classic Poems</u> 'The Owl and the Pussycat'	<u>Stories with a Familiar Setting</u> The Boy who Grew Dragons <u>Explanation texts</u> Lifecycle of a Plant	<u>Letters</u> Dear Earth <u>Stories on a Theme</u> Flotsam

	<p>Link with Cooking & Nutrition</p> <p><u>Poems on a theme</u></p> <p>'Kitchen Disco' & Bathroom Boogie' Clare Foges</p>	<p>Leaflets about Ormskirk</p> <p><u>Poems by Heart</u></p> <p>'Teacher' Paul Cookson</p>				
Novels/ poems/ non-fiction texts	<p>'George's Marvellous Medicine' Roald Dahl</p> <p>'Kitchen Disco' & Bathroom Boogie' Clare Foges</p>	<p>'The Three Little Wolves and the Big Bad Pig' Eugene Trivizas</p> <p>'Teacher' Paul Cookson</p>	<p>'The Pirate Cruncher' Jonny Duddle</p>	<p>'The Owl Who Was Afraid of the Dark' Jill Tomlinson</p> <p>'The Owl and the Pussycat' Edward Lear</p>	<p>'The Boy who Grew Dragons' Andy Shepherd</p>	<p>Dear Earth Isabel Otter</p> <p>'Flotsam' David Wiesner</p>
Maths	<p>Place Value</p> <p>Addition & Subtraction</p>	<p>Addition & Subtraction</p> <p>Shape</p>	<p>Money</p> <p>Multiplication & Division</p>	<p>Multiplication & Division</p> <p>Fractions</p> <p>Time</p>	<p>Length & Height</p> <p>Mass, capacity & temperature</p>	<p>Statistics</p> <p>Position & Direction</p> <p>Consolidation</p>
Science	<p>Animals including humans</p> <p>Food, hygiene, exercise</p>	<p>Living things & their habitats</p> <p>Explore and compare the differences between things that are living, dead, and things that have never been alive</p>	<p>Living things and their habitats</p> <p>Animal habitats</p> <p>Food chains</p>		<p>Plants</p> <p>Seeds & bulbs grow into plants</p> <p>Plants need water & light to grow</p>	<p>Everyday Materials</p> <p>Suitability of everyday materials</p> <p>How materials can change shape</p>

Working Scientifically	Describe Observing Recording Researching	Questioning Identifying Sorting Classifying	Comparing Sorting Classifying		Observing Recording Comparative tests Researching	Observing Identifying Classifying Questioning Comparative tests
Art & design	Art & Design Drawing and sculpture 3D Models Keith Haring	Art & Design To explore the use of line, texture, colour, shape to create different effects Paul Klee (Ormskirk)	Art & design To develop a wide range of art and design techniques in using colour, pattern, texture Aboriginal Art	Art & design To develop a wide range of art and design techniques in using colour, pattern, texture Patterns (Animal skin) Fauvism- movement	Art & Design Printing Fruit Art Jeannette Sirois Angie Lewin	Art & Design Drawing and sculpture Recycled Material Seaside Models
Computing	<u>JAM Coding</u> Programming and Physical computing Game Making	<u>JAM Coding</u> Multi-Media computing Animation	<u>JAM Coding</u> Computer systems and Networks Online Treasure Hint	<u>JAM Coding</u> Data, Information and Modelling Presenting our Community	<u>JAM Coding</u> Programming and Physical Computing Coding a Story	JAM Coding Digital Citizenship Online Safety Comic Creator
Design Technology				Design Tech Technical Knowledge: exploring mechanisms		Design Tech Technical Knowledge: exploring mechanisms Making a Vehicle

				Moving Minibeasts		
Cooking and nutrition	Cooking & nutrition To use the basic principles of a healthy and varied diet to prepare dishes Design a Healthy Picnic	Cooking & nutrition To understand where food comes from Make Ormskirk Gingerbread				Cooking & nutrition To understand where food comes from Seaside Snacks (fruit ice lollies)
Geography		Geography Place Knowledge Ormskirk	Geography Small area in a non-contrasting, non EU country Australia		Geography Seasonal and daily weather patterns Ongoing Observations	
History		History Significant places in their locality Ormskirk	History Significant people in the past Amy Johnson			History Events beyond living memory The Seaside
Music	To play tuned and untuned instruments musically To listen with concentration and	To play tuned and untuned instruments musically To listen with concentration and understanding to a	To use their voices expressively and creatively by singing songs and speaking chants and rhymes	To use their voices expressively and creatively by singing songs and speaking chants and rhymes	To use their voices expressively and creatively by singing songs and speaking chants and rhymes	To play tuned and untuned instruments musically To listen with concentration and understanding to a range of high-quality live and recorded music

	<p>understanding to a range of high-quality live and recorded music</p> <p>To experiment with, create, select and combine sounds using the inter-related dimensions of music</p> <p>Dynamics, timbre, tempo and motifs (Theme: Space)</p>	<p>range of high-quality live and recorded music</p> <p>To experiment with, create, select and combine sounds using the inter-related dimensions of music</p> <p>Orchestral instruments (Theme: Musical Stories)</p>	<p>To play tuned and untuned instruments musically</p> <p>To listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>To experiment with, create, select and combine sounds using the inter-related dimensions of music</p> <p>On This Island: British Songs and Sounds</p>	<p>To play tuned and untuned instruments musically</p> <p>To listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>To experiment with, create, select and combine sounds using the inter-related dimensions of music</p> <p>Call and Response Song (Theme: Animals)</p>	<p>To play tuned and untuned instruments musically</p> <p>To listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>To experiment with, create, select and combine sounds using the inter-related dimensions of music</p> <p>Musical Me</p>	<p>To experiment with, create, select and combine sounds using the inter-related dimensions of music</p> <p>Myths & Legends</p>
PE	<p>Master basic movements</p> <p>Fundamental Motor Skills</p> <p>Perform dances</p> <p>Dance (WLSP)</p>	<p>OAA (WLSP)</p> <p>Master basic movements</p> <p>Tennis (Ormskirk Tennis Club)</p>	<p>Striking and Fielding (WLSP)</p> <p>Master basic movements</p> <p>Fundamental Motor Skills (Hop, Skip & Jump)</p>	<p>Striking and Fielding (WLSP)</p> <p>Master basic movements</p> <p>Fundamental Motor Skills (Overarm, underarm throw)</p>	<p>WLSP Invasion</p> <p>Athletics (WLSP)</p>	<p>Master basic movements</p> <p>Tennis (Ormskirk Tennis Club)</p> <p>Athletics (WLSP)</p>

PSHE & RSE	Living in the wider world	Health & Well-Being	Relationships
	<p data-bbox="533 272 784 300">Shared responsibilities</p> <p data-bbox="584 331 732 359">Communities</p> <p data-bbox="432 387 889 483"> RSHE- Social and Emotional LI: To recognise the joy and friendships of belonging to a diverse community </p> <p data-bbox="479 518 842 545">Media literacy & digital resilience</p> <p data-bbox="504 577 817 604">Economic wellbeing: Money</p> <p data-bbox="448 636 873 694">Economic wellbeing: Aspirations, work and career</p>	<p data-bbox="949 268 1361 295">Healthy lifestyles (physical wellbeing)</p> <p data-bbox="1077 339 1234 367">Mental Health</p> <p data-bbox="972 411 1339 438">Ourselves, growing and changing</p> <p data-bbox="1084 483 1227 510">Keeping safe</p> <p data-bbox="940 555 1375 651"> RSHE- Physical LI: To describe ways of being safe in the community </p> <p data-bbox="1016 695 1294 722">Drugs, alcohol & tobacco</p>	<p data-bbox="1518 268 1944 295">Learning opportunities in relationships</p> <p data-bbox="1509 327 1953 354">Managing hurtful behaviour and bullying</p> <p data-bbox="1632 383 1830 410">Safe relationships</p> <p data-bbox="1588 438 1874 466">Respecting self and others</p> <p data-bbox="1494 509 1968 604"> RSHE- Spiritual LI: To celebrate ways of meeting God in our communities. </p>