

St. Anne's Catholic Primary School

Year 2 Knowledge Organiser

'We are Explorers'

"Loving God In All We Do."



The 'We are Explorers' topic is about ...

The children will begin the term looking at stories from the same author—Jonny Duddle—starting with 'The Pirate Cruncher'. Then the children will learn about the life of a significant explorer from the past, Amy Johnson, who has contributed to national and international achievements. After learning about Amy Johnson's achievements, the children will explore Australia. They will explore the climate and how the living things survive in these conditions. They will investigate the physical features of the landscape. The children will also learn about the Australian animals and how they too survive in this severe climate. Using their knowledge of Ormskirk, they will then compare the two contrasting areas.

What we already know...

- We can locate the United Kingdom and recognise each country within it.
- We can locate Ormskirk on a simple map.
- We know where Australia is
- We can name some animals native to Australia.

By the end of the topic we will know ...

- How to write stories in the style of Jonny Duddle (*English*).
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other (*Science*).
- About the lives and contributions of Amy Johnson (*History*).
- How to describe Australia using simple geographic vocabulary (*Geography*).
- And have a greater understanding of dynamics, timbre, tempo and instruments (*Music*).

Vocabulary

RE

Books

Book, Scripture, lectern, gospel, Bible, reverence, respect, New Testament, Old Testament, genre, thurible, missal

Science

Living Things and their habitats

Habitat, micro-habitat, living, dead, sorting, classifying

Computing

Creating pictures

Art, palette, style, fill, Aboriginal Art

History

Events beyond living memory—Amy Johnson

Explorer, equipment

Voyage, pilot

Aeroplane, Australia

Geography

A contrasting non-European country—Australia

Continents, oceans, Equator, seasonal and daily weather patterns, human (city, town, Outback) and physical features (beach, coast, mountain, sea, river), similarities, differences, maps, atlases.

Music

Soundscape, dynamics, timbre, tempo, motif



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Wider curriculum learning

This half term, in **R.E** the children will start their 'Books' topic and gain knowledge and understanding of books used in school, at home, and books used in Church on Sunday by the parish family.

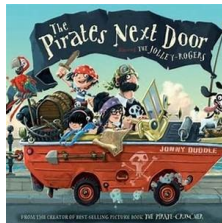
The **Maths** units that we will be covering are money followed by multiplication and division.

The focus for **Science** is living things and their habitats where the children will be sorting and classifying things according to whether they are living, dead or were never alive, and recording their findings using charts. They will describe how they decided where to place things by exploring 'big questions.'

Our **History** learning will be centred around Amy Johnson and her solo flight to Australia. Consequently, in **Geography**, we will study the physical and human features of this vast country.

In **PSHE** this half term will begin our theme of Relationships: families and friendships, safe relationships and respecting ourselves and others.

We are going to read a range of texts from



Let's try this at home

- Use a globe or an atlas to find the oceans and continents of the world.
- Find out about real and fictional pirates. You could make a pirate dictionary. They have some fantastic vocabulary!

Key dates for this half-term

Term dates: Tuesday, 3rd January —Thursday, 9th February

INSET DAY—Friday, 10th February (staff in school, no children)

PE Days—Tuesdays and Wednesdays

Homework—will be set via Class Charts on a Friday to be completed by the following Thursday

Epiphany Mass—Friday, 6th January