

## St. Anne's Catholic Primary School

### Year 2 Knowledge Organiser

#### 'Dialogue and Encounter'

*"Loving God In All We Do."*



#### The 'Dialogue and Encounter' topic is about ...

The children will begin the term looking at stories from the same author—Jonny Duddle—starting with 'The Pirate Cruncher'. Then the children will learn about the life of a significant explorer from the past, Amy Johnson, who has contributed to national and international achievements. After learning about Amy Johnson's achievements, the children will explore Australia. They will explore the climate and how the living things survive in these conditions. They will investigate the physical features of the landscape. The children will also learn about the Australian animals and how they too survive in this severe climate. Using their knowledge of Ormskirk, they will then compare the two contrasting areas.

#### Prior learning

In Year 2 the children learnt to retell the events of the Titanic and the events belong living memory of The Great Fire of London. They also recognised the changes to our lives to day as a result of those events.

In Science the children conducted an experiment of how to grow a bean.

#### By the end of the theme we will know ...

- Demonstrate awareness of the lives of significant individuals in the past who have contributed to national and international achievements .
- Explore and compare the differences between things that are living, dead, and things that have never been alive .
- Be able to recognise the significance of prayer time for Muslims and to be able to describe their quiet times and understand the roles of within a Muslim family.

#### Vocabulary

##### **RE**

Samaritan, neighbour, respect, Torah, Hebrew, Sabbath, Shabbat, synagogue, Sofer, Islam, Mecca, Qur'an, Wudu, prayer mat, Imam

##### **Science**

Seed, seedling, root, stem, nutrients, growth, water, sun, investigation, conduct, observe, record

##### **Computing**

abstraction, algorithm  
artificial intelligence, bug  
clear, correct, data, debug,  
decompose, error  
key features, loop, predict,  
Unnecessary

##### **History**

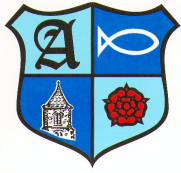
significant event, explorer, order ,  
sequence, achieved

##### **Geography**

physical features, human  
features, port, harbour , oceans ,  
continents, compass  
currency

##### **Music**

dot, high, low, musical sentence,  
notation, phrase, pitch, pitch pattern, stave



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### **Year 2 Knowledge Organiser**

#### **'Dialogue and Encounter'**



#### **RE**

The children will read The Parable of the Good Samaritan (Lk 10:25-37) reflecting on 'Who their Neighbour' is and how they can act as a Good Samaritan. The children will then reflect on their global responsibility of being a good neighbour. The children will then learn about Muslim religion focusing on their quiet times of prayer and the roles each member of the family plays.

#### **Wider curriculum learning**

In Computing the children will be learning about Coding. They will be learning to write code and identify bugs and how to debug them. They will be writing their own Pie-eater code which eats lots of pies.

In PSHE and RSE the children will be learning about the spiritual aspect of communities, focusing on how to celebrate ways of meeting people in Gods communities. Linking with the RSE the children will learn about how to stay safe in relationships and how to create a safe and respectful relationship with someone.

In Music the children will develop an understanding of structure by exploring and ordering rhythms and they will then create a structure using rhythmic patterns.

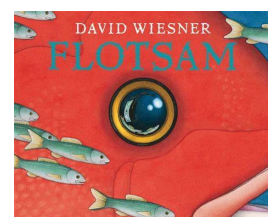
In Science the children will use their prior learning of what a living thing needs to survive and conduct an investigation into what a plant needs to grow healthy. The children will observe the sunflowers as they grow and they will record their finds in a Sunflower diary.

#### **We are going to read :**

The Pirate Cruncher



Flotsam



#### **Key dates for this half-term**

**Martin Mere Trip**– Tuesday 8th July

**PE days:** Tennis lessons will be on Wednesday and Athletics will be on a Thursday.

**Stay and Pray**– Friday 20th June

**Homework:** Please can the children continue to practice their spellings and times tables. The children will have a spelling test each Friday

**Sports Day**– Tuesday 24th June time TBC.

**End of term**– Friday 18th July