



Loving God in all we do

St Anne's Catholic Primary School

Year Group Curriculum Overview 2020-21

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Summer 2
	Healthy Minds						
Topic name	Healthy Bodies, Healthy Minds (inc We Are Scientists – from previous year group)	Our World (inc We Are Creative – from previous year group)	We are Explorers!	Animal Kingdom	We are Scientists!	We are creative!	We are eco-warriors and we care
RE	Beginnings Judaism	Signs and Symbols Preparing	Books Thanksgiving	Opportunities	Spread the Word Islam	Rules	Treasures
RSE	From previous year group 'We meet God's Love in our family'		'We meet God's Love in our community'				

<p>English</p>	<p><u>Traditional Tales with a twist</u> The True Story of the Three Little Pigs</p> <p><u>Instructions</u> Link with Cooking & Nutrition</p> <p><u>Poems by Heart</u> Funnybones</p>	<p><u>Non-chron reports</u> Leaflets about our school</p> <p><u>Stories with a familiar setting</u> Katie Morag Stories</p> <p><u>Poems on a theme</u> Teacher (Paul Cookson – ‘Teacher’)</p>	<p><u>Stories by the same author</u> Books by Simon Bartram</p> <p><u>Non-chron reports</u> Amy Johnson (pilot)</p>	<p><u>Animal Adventure Stories</u> The Owl Who Was Afraid of the Dark</p> <p><u>Persuasive writing</u> Farmer Ted’s leaflet</p> <p><u>Explanation texts</u> Lifecycles</p>	<p><u>Stories with a familiar setting</u> The Boy who Grew Dragons</p> <p><u>Classic Poems</u> ‘What is pink?’ By Christina Rossetti</p> <p><u>Riddles</u> Fruits</p>	<p><u>Letters</u> The Day the Crayons Quit</p>	<p><u>Stories on a theme – Seaside</u> Flotsam</p> <p><u>Poems on a theme</u> Seaside poems</p>
<p>Novels/ poems/ non-fiction texts</p>	<p>The True Story of the Three Little Pigs</p> <p>Funnybones</p>	<p>Katie Morag Stories</p> <p>Paul Cookson – ‘Teacher’</p>	<p>Books by Simon Bartram</p> <p>Amy Johnson (pilot)</p>	<p>The Owl Who Was Afraid of the Dark</p> <p>Lifecycles</p>	<p>The Boy who Grew Dragons</p> <p>‘What is pink?’ By Christina Rossetti</p>	<p>The Day the Crayons Quit</p>	<p>Flotsam</p> <p>Seaside poems</p>
<p>Maths</p>			<p><u>Geometry – position and direction</u> Order/arrange combinations of mathematical objects in patterns/sequences.</p> <p>Use mathematical vocabulary to describe position, direction and movement</p>	<p><u>Statistics</u> Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.</p> <p>Ask and answer questions about totalling and comparing categorical data.</p>	<p><u>Statistics</u> Compare and sort objects, numbers and common 2-D and 3-D shapes and everyday objects.</p>	<p><u>Geometry – position and direction</u> Use mathematical vocabulary to describe position, direction and movement,</p>	

Science	Animals including humans Food, hygiene, exercise	Living things & their habitats Explore and compare the differences between things that are living, dead, and things that have never been alive.	STEM	Living things and their habitats Animal habitats Food chains	Plants Seeds & bulbs grow into plants Plants need water & light to grow Inc Y1 plants obj	Everyday Materials Suitability of everyday materials How materials can change shape	
Working Scientifically	Observation Research	Research	Observation	Comparing and Classifying	Observation Pattern seeking Comparative test	Observation Comparative test	
Art & design	Art & Design Drawing and modelling 3D Models Henry Moore	Art & Design Drawing Observational drawings Pointilism (Ormskirk)		Art & design To develop a wide range of art and design techniques in using colour, pattern, texture Patterns (Animal skin)	Art & Design Drawing & painting Fruit Printing Cezanne/ Renoir	Art & Design Techniques using colour, pattern and texture Seaside collage Serena Hall	
Computing	Computer Science and Information Technology Coding (inc Y1 obj) Digital Literacy On-line safety (inc Y1 obj)	Information Technology Spreadsheets (inc Y1 obj) Questioning	Information Technology/Digital literacy Effective searching Creating Pictures	Information Technology Creating Pictures	Information Technology Making music	Information Technology Presenting ideas	Computer Science and Information Technology Coding Digital Literacy On-line safety

Design Technology	Design Tech To select from and use a range of tools and equipment to perform practical tasks Create a skeleton		Design Tech Technical Knowledge: exploring mechanisms Making a plane	Design Tech Technical Knowledge: exploring mechanisms Moving minibeasts		Design Tech To build structures, exploring how they can be made stronger, stiffer and more stable Making a house for the crayons	
Cooking and nutrition	Cooking & nutrition To use the basic principles of a healthy and varied diet to prepare dishes Fruit smoothies	Cooking & nutrition To understand where food comes from Make Ormskirk gingerbread			Cooking & nutrition To understand where food comes from Fruit salad		Cooking & nutrition To understand where food comes from Seaside snacks (fruit ice lollies)
Geography		Geography Place Knowledge Ormskirk	Geography Small area in a non-contrasting, non EU country Australia		Geography Seasonal and daily weather patterns		
History		History Significant places in their locality Ormskirk	History Significant people in the past Amy Johnson				History Events beyond living memory The Seaside

MFL							
Music	<p>Music To experiment with, create, select and combine sounds</p> <p>Creating musical patterns</p> <p>'Hands, Feet, Heart'</p>	<p>Music To listen with concentration and understanding</p> <p>Perform</p> <p>'Ho, Ho, Ho'</p>	<p>Music To listen with concentration and understanding to a range of high-quality live and recorded music</p> <p><i>Philharmonic trip</i></p>	<p>Music To play tuned and untuned instruments</p> <p>Creating music of animal habitats</p> <p>'Zootime'</p>	<p>Music To use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>'I Wanna Play in a band'</p>	<p>Music To use their voices expressively and creatively by singing songs</p> <p>'Friendship Song'</p>	
PE	<p>PE To master basic movements including throwing and catching</p> <p>Striking and Fielding</p>	<p>PE To participate in team games, developing simple tactics for attacking and defending</p> <p>Invasion Games</p>	<p>PE To perform dances using simple movement patterns</p> <p>Dance</p>	<p>PE To master basic movements including running, jumping, throwing and catching</p> <p>Athletics</p>	<p>PE To engage in co-operative physical activities, in a range of increasingly challenging situations.</p> <p>OAA</p>	<p>PE To master basic movements including balance, agility and co-ordination</p> <p>Gymnastics</p>	