



St. Anne's Catholic Primary School

Year 3 Medium Term Plan 'Our World'



RE

Promises

The children will explore belonging to a group involves promises and rules. They will learn about the meaning of the promises made at Baptism. The children will acquire the skills of assimilation, celebration and application of promises.

Visitors

The children will learn about the demands and joys of visitors. They will learn about Advent, that this is a time when we celebrate waiting for Jesus. The children will be able to describe what makes this time so special to Christians today.

Maths

Fractions.

Show practically or pictorially that a fraction is one whole number divided by another

Multiplication and Division

Choose an appropriate strategy to solve a calculation based upon the numbers involved

Recall and use multiplication and division facts for the 3 multiplication tables

Measurement

Measure, compare, add and subtract: lengths (m/cm/mm)

Tell and write the time from an analogue clock

2D shape, length and mental calculation

Draw 2D shapes.

Statistics and Mental calculation

Present and interpret data using bar charts.

English

Fables

The children will innovate their own Fable using prepositions (eg above, below, underneath).

Comics

Children will be able to write a comic strip including: Speech bubbles., onomatopoeia, narrative, characterisation.

Driver Subject—Geography

Locational and place knowledge

- Name and locate a wider range of places in their locality, the UK and wider world.

Human and physical geography

- Use geographical language to describe some aspects of human and physical features and patterns.
- Make observations about places and features that change over time.

Fieldwork

- Ask and answer more searching geographical questions when investigating different places and environments.
- Identify similarities, differences and patterns when comparing places and features.

Science

Light

- Recognise that they need light in order to see things and that dark is the absence of light.
- Notice that light is reflected from surfaces.
- Recognise that light from the sun can be dangerous and that there are ways to protect their eyes. Recognise that shadows are formed when the light from a light source is blocked by a solid object.
- Find patterns in the way that the size of the shadows can change.

Computing

Digital Literacy

- Use technology safely and respectfully and have an understanding of how to keep information secure
- Through the use of internet search engines understand that not all information on the internet is reliable and there is a need to verify it.

Scientific Enquiry

Observation

- Children will observe and record changes/stages over a period of time.

Research

- The children will find things out using a range of secondary sources of information.

Art & Design

Produce creative work, exploring their ideas and recording their experiences :

- Children will explain the reasons for their ideas and discuss and answer questions about how their ideas have developed.

Become proficient in drawing, painting, sculpture and other art, craft and design techniques

- Children will begin to use learnt techniques in drawing, painting and design in different contexts e.g. work on different scales.

Languages

Games and songs

Listen attentively to spoken language and show understanding by joining in and responding and appreciate songs in the language.

Design Technology

Cooking & Nutrition

- Cut, peel, grate, chop a range of ingredients.
- Work safely and hygienically.
- Know about the Eatwell Plate.
- Understand where food comes from.

PE—Gymnastics

Application of Skills

- Create and perform sequences of actions smoothly in a range of activities such as gymnastics.

Evaluating success

- Identify what they do best and what they find difficult.
- Make simple assessments of performance based on simple criteria given by the teacher.

History

Chronology

- Use some dates and historical terms when ordering events and objects.
- Demonstrate awareness that the past can be divided into different periods of time.
- Explore trends and changes over time.

Interpretation, enquiry and using sources

- Use sources to address historically valid questions.
- Recognise that our knowledge of the past is constructed from different sources of evidence.
- Recognise that different versions of past events may exist.
- Describe some of the ways the past can be represented

Music

Creating and composing

- Begin to improvise and develop rhythmic and melodic material when composing, improving their own and others' work in relation to its intended effect.
- Begin to create and combine a variety of the inter-related dimensions when composing (e.g. composing using both dynamics and tempo).

Collaborative Learning

Children will work together to compare Ormskirk with another locality from around the world.