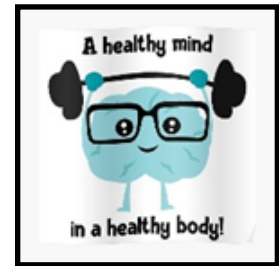


St. Anne's Catholic Primary School

Year Knowledge Organiser

'Healthy Bodies, Healthy Minds'

"Loving God In All We Do."



The 'Healthy Bodies, Healthy Minds' topic is about ...

During this topic the children will be building on what they have learnt in Year 2 about nutrition and keeping our bodies and minds healthy.

In our Science lessons we will be identifying and classifying different foods and researching the different effect food has on our bodies.

Our PSHE theme will be to learn about choices that support a healthy life style.

Prior learning

In Year 2, children were taught to:

- notice that animals, including humans, have offspring which grow into adults
- find out about and describe the basic needs of animals, including humans, for survival (water, shelter food and air)
- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

Our current learning

In Year 3, children will be taught to:

- identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat •

Vocabulary

R.E.

Genesis, poetry, Creator, image and likeness, dignity, equality

Computing

Device, internet, network, the cloud, network switch, router, server, Wi-Fi, user

History

Ormskirk, Vikings, Orm, kirk meaning church, Lancashire, pedestrianisation, trends and changes

P.S.H.E.

Healthy, habit, mental, physical

Science

Nutrition, digestion, diet, respiration, excretion, nutrition, diet, animals, support, movement.

Music

Call and response, Dixieland jazz, motif, Ragtime, rhythm, straight quaver, swung quaver, scat singing, syncopation

Cooking and Nutrition

Produce, design, cut, chop, utensils, texture, aesthetics

French

Bonjour, bonsoir, bonne nuit, salut, au revoir, je m'appelle, ça va bien, ça va mal



St. Anne's Catholic Primary School

Year Knowledge Organiser

'Healthy Bodies, Healthy Minds'



RE

This half term, we shall be looking at what makes a house a home and how we welcome people into our home.

Wider curriculum learning

In English the children will learn the features of a biography with a view to writing their own about the late Queen Elizabeth II. Our Maths focus will be on Place Value, finding different ways to partition numbers, and reading and writing numbers up to 1000 in numerals and words. In History we shall explore the history of Ormskirk, learning about how transport and buildings have changed over time in the area. During PE our focus will be gymnastics every Monday; every Friday we shall focus on Outdoor Adventurous Activities in line with our healthy living theme. Now that the children are in Year 3 they will be starting to learn French, initially saying greetings and introductions to each other. We shall be getting creative in Design and Technology designing our own rainbow salads by joining and combining a range of ingredients showing understanding of the different food groups. In Music, we shall explore Jazz and create our own Jazz motifs. In Computing, the children will be introduced to the concept of networks, learning how devices communicate and how information is shared by exploring examples of real-world networks.

We are going to read:

- a range of biographies about various famous people including our House captains.
- a range of shape poems.



Key dates for this half-term

INSET Days— Monday 1st September and Friday 24th October

Term dates— Tuesday 2nd September—Thursday 23rd October

Homework—to be given out on a Friday and to be completed no later than the following Friday.

Times tables and Spelling Test—every Friday. Spellings are taken from the half term spelling sheet.

European Languages Day— 26th September

Whole School Masses— **Welcome Mass** Friday 12th September.

Harvest Mass— Monday 6th October .