

St. Anne's Catholic Primary School

Year 3 Curriculum Information

'Our World'

"Loving God In All We Do."



The 'Prophecy and Praise' topic is about ...

During this topic the children will know that the church teaches: through the words of the Holy Scripture how Jesus' birth was foretold and how representations in art around the world, connect to the prophecies of Christ's coming. They will build upon what they have already learnt about the history of Ormskirk and use this to learn about their locality. They will explore how Ormskirk is located in the county of Lancashire and the geographical and human features of the surrounding

Prior learning

In Year 2, children were taught to:

- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
- identify key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- identify key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Our current learning

In Year 3, the children will be taught to:

- Name and locate counties, cities and geographical regions of the United Kingdom and recognise their identifying human and physical characteristics and why people settled there.
- Describe key aspects of human geography including: types of settlement and land use, economic activity including trade links.
- Become familiar with maps, atlases, globes and digital/computer mapping to locate countries.
- Use a range of methods including sketch maps, plans and graphs, and digital technologies.

Vocabulary

R.E.- Mass , Sunday , Advent, Joseph , angel , Liturgy of the Word

Art and Design- Shading , tints, tones, hatching/cross hatching, stipple , mono print , rotation , reflection , Frida Kahlo

Geography - Ormskirk , market town , Viking settlement , Lancashire , county , compass- North, South, East, West.

French- Un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, font (equals), à toi (your turn) à moi (my turn) manqué (missed)

Music- ballad, compose, stanza, solo, ensemble, expression, lyrics, chorus

PSHE self-worth, setback, safe, hazard, online, first aid

Science- Daytime, night time, light, dark-, light sources, opaque, transparent-, translucent, block, torch, sun, moon, shadow, reflect



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R.E.

This half term we shall talk about why Catholics go to Mass on Sunday and how they celebrate Mass. We shall explore some ways that Christians prepare for the coming of Christ during Advent. and how representations in art around the world, connect to the prophecies of Christ's coming.

Wider curriculum learning

Art and design– We shall learn about the artist Frida Kahlo focussing on drawing and shading skills and then moving on to making our own designs. This will lead into learning some new printing techniques.

The focus for Science will be Light. We shall learn about primary and secondary sources, how light travels compared to sound, how shadows are made and the dangers of too much light.

In PSHE this half term we will continue our theme of Growing and Changing, and Keeping Safe.

Music – the children will learn about the features of a ballad and perform a ballad using actions.

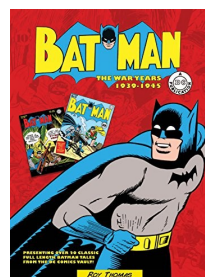
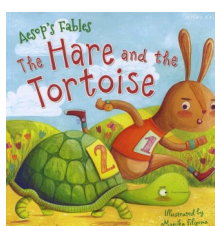
French–the children will practise counting, adding and subtracting in French and using this to play games.

In PE, the children will be continuing to learn about Health and Fitness and developing their Gymnastics skills.

We are going to read a range of texts from

Aesop's Fables– The Hare and the Tortoise

Comics- The Incredibles and Batman



Key dates for this half-term

Term dates—Monday, 3rd November—Friday 19th December

PE Days - Wednesday (Health and Fitness) and Thursday (Gymnastics)

Homework - Daily reading, Century– set every Friday—Maths Times Tables and Spelling

Parents' Evening—Monday, 24th and Thursday, 27th November

Carol Concert (lead by Year 5)- Wednesday 10th December at 6pm at St Anne's Church