



Loving God in all we do

**St Anne's Catholic Primary School**  
**Year 3 Curriculum Overview 2024-25**

	<b>Autumn 1</b> <b>(8 weeks)</b>	<b>Autumn 2</b> <b>(7 weeks)</b>	<b>Spring 1</b> <b>(6 weeks)</b>	<b>Spring 2</b> <b>(5 weeks)</b>	<b>Summer 1</b> <b>(6 weeks)</b>	<b>Summer 2</b> <b>(7 weeks)</b>
<b>Theme</b>	Healthy Bodies, Healthy Minds	Our World	We are Explorers!	Animal Kingdom	We are Scientists!	We are creative!
<b>Serving our Community</b>		Litter picking in school (link with Eco Warriors) CSTP: <b>Creation &amp; Environment</b> Looking after Gods creation.	Community Easter Reflection performance for parish as well as families CSTP: <b>Thinking of Everyone</b>		Toddler group-reading stories CSTP: Showing we care- <b>Solidarity</b>	
<b>RE</b>	<u>Creation &amp; Covenant.</u>	<u>Prophecy &amp; Promise.</u>	<u>Galilee to Jerusalem.</u>	<u>Desert to Garden.</u>	<u>End of the Earth.</u>	<u>Dialogue &amp; Encounter.</u>
<b>English (genres)</b>	<u>Biography</u> Marie Curie Joe Wicks Queen Elizabeth II  Write a biography on Queen Elizabeth II  <u>Poems with a structure</u> Apes to Zebras an A to Z of Shape Poems  Write a shape poem about a snail	<u>Fables</u> Aesop's Fables The Hare and the Tortoise  Write own version of The Hare and the Tortoise  <u>Comics</u> The Incredibles Batman  Write own superhero comic strip	<u>Non-Chronological reports</u> Escape from Pompeii  Write a non-chronological report on the Romans  <u>Diaries</u> My Story, Pompeii (A Roman girls diary) Roman Day  Write a diary entry about Roman Day	<u>Poem on a theme</u> Funny Bones  Write their own version of Funny Bones  <u>Mystery</u> Rachel's Mysterious Drawings Max the Detective Cat (extract)  Describe a story setting	<u>Novel as a theme</u> Stone Age Boy  Write a story in the first person in the style of Stone Age Boy set in modern times  <u>Classic poetry</u> Night Mail- WH Auden From a Railway Carriage- RL Stevenson Perform a shared transport poem	<u>Play scripts</u> Alice in Wonderland  Write an alternative ending in the style of a playscript  <u>Explanations (persuasive)</u> Other Faiths Write a leaflet about another faith

<b>Novels/ poems/ non- fiction texts</b>	Biographies of Marie Curie Joe Wicks Queen Elizabeth  Apes to Zebras an A to Z of Shape Poems	Aesop's Fables The Hare and the Tortoise  The Incredibles Batman	Escape from Pompeii  My Story - Pompeii (A Roman girls diary)	Funny Bones  Rachel's Mysterious Drawings  Max the Detective Cat (extract)	Stone Age Boy  Night Mail- WH Auden  From a Railway Carriage- RL Stevenson	Alice in Wonderland
<b>Maths</b>	<b>Place Value</b> Partition numbers in different ways  Read and write numbers up to 1000 in numerals and in words  <b>Addition and Subtraction</b> Written and mental methods	<b>Multiplication &amp; Division A</b> Choose an appropriate strategy to solve a calculation based upon the numbers involved.  Understand that division is the inverse of multiplication and vice versa  numbers or quantities by 10  Recognise, find and write fractions of a discrete set of objects: unit fractions and non- unit fractions with small denominators	<b>Multiplication &amp; Division B</b> Choose an appropriate strategy to solve a calculation based upon the numbers involved.  Understand that division is the inverse of multiplication and vice versa  <b>Measurement</b> Measure, compare, add and subtract: Length and Perimeter  Understand perimeter is a measure of distance around the boundary of a shape.	<b>Fractions A</b> Recognise that tenths arise from dividing objects into 10 equal parts and in dividing one-digit  <b>Measurement</b> Mass and Capacity	<b>Fractions B</b> Recognise that tenths arise from dividing objects into 10 equal parts and in dividing one-digit  <b>Money</b>  <b>Time</b> Read Roman numerals from I to XII.	<b>Geometry - properties of shapes</b> Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.  Identify right angles; identify whether angles are greater than or less than a right angle  <b>Statistics</b> Use sorting diagrams to compare and sort objects.  Interpret and present data using bar charts, pictograms and tables.
<b>Science</b>	<b>Nutrition and diet</b>	<b>Light</b>	<b>Rocks and Fossils</b>	<b>Movement and skeleton of animals and humans</b>	<b>Forces and magnets</b>	<b>Plants</b>
<b>Working Scientifically</b>	Research  Identifying and classifying  Questioning	Observation  Research  Fair Testing	Identifying and classifying  Research  Questioning	Identifying and classifying  Questioning	Research  Observation  Identifying and classifying	Observation  Fair and comparative testing  Pattern seeking

		Questioning			Questioning	Questioning
Art & design		<b>Art and Design</b> Great artists, architects and designers in history  Frida Kahlo  Monoprint		<b>Art &amp; design</b> to improve their mastery of art and design techniques, including sculpture with a range of materials  Clay Animal Sculptures Antoine-Louis Barye		<b>Art &amp; design</b> to improve their mastery of art and design techniques, including drawing, painting Modern Art Matisse  Sketching and painting
Computing	<i>Jam Coding</i> Programming and Physical Computing  Solving Problems with Algorithms	<i>Jam Coding</i>  Multi-Media Computing  School Radio Show	<i>Jam Coding</i>  Computer Systems and Networks  Gathering Data-Online Research	<i>Jam Coding</i>  Data Information and Modelling Presenting Data-Spreadsheets and Databases	<i>Jam Coding</i>  Programming and Physical Computing  Game Design- Scratch	<i>Jam Coding</i>  Digital Citizenship  Digital Citizenship-Podcasters
Design Technology			<b>Design &amp; Technology</b> Roman Chariots		<b>Design &amp; Technology</b> Bag with button fastening	
Cooking and nutrition	<b>Design &amp; Technology</b> Rainbow Salad Box					
History	A local history study - Ormskirk  History of Ormskirk (Locality)		The Roman empire and its effect on Britain  Romans		Stone age Britain Changes in Britain from the Stone age to the Iron Age  Stone Age to Iron Age Britain	
Geography		<b>Locational knowledge</b>  Ormskirk and the Wider World  <b>Human and Physical Knowledge</b>		<b>Geographical skills and fieldwork</b>  Volcanoes and earthquakes  Map work (grid refs world maps).		<b>Place Knowledge</b> Fabulous France  Compare geography of Ormskirk with region of South of France

		Describe key aspects of human geography of Ormskirk  <b>Geographical Skills &amp; fieldwork</b> Position & direction (compass work)		Fieldwork to observe, measure, record and present physical features in the local area		<b>Human and physical knowledge</b> Describing key aspects of physical geography of region of South of France  <b>Geographical Skills &amp; fieldwork</b> Atlas/ Map work to locate France  <b>Human and Physical knowledge</b>  Environmental issues
<b>Music</b>	<b>Music</b> Develop an understanding of the history of music.  Rock n Roll (Jazz – Kapow)	<b>Music</b> Improvise and compose music for a range of purposes  Ballads (Kapow)	<b>Music</b> Play and perform in solo and ensemble contexts  Pentatonic scales/ Chinese New Year (Kapow)	<b>Music</b> Play and perform in solo and ensemble contexts  Develop a singing technique Easter production (Kapow)	<b>Music</b> Creating and composing  Mountains (Kapow)	<b>Music</b> Develop an understanding of the history of music.  Traditional instruments (Kapow)
<b>MFL</b>	<u>French Greetings with puppets</u> Greetings Performing French rhymes	<u>Playground Games- number and age</u> Numbers to 12 How old are you?	<u>French adjectives</u> Colours Size Shape	<u>In a French Classroom</u> Class vocab and instructions Connectives Avoir-to have Masculine/feminine	<u>Transport</u> Modes of transport Where?	<u>Circle of Life</u> Animals and habitat names Dictionary skills
<b>PE</b>	<b>PE</b> Develop flexibility, strength, technique, control & balance  Gymnastics  Fitness/ Outdoor activities	<b>PE</b> Play competitive games, and apply the basic principles suitable for attacking and defending  Invasion games (Hockey)	<b>PE</b> Perform dances using a range of movement patterns  Dance  <b>Athletics</b>	<b>PE</b> <b>Athletics</b> Use running, jumping, throwing and catching in isolation and in combination  Health and Fitness (WLSP)	<b>PE</b> Swim competently, confidently and proficiently over a distance of at least 25 metres. Use a range of strokes effectively Swimming	<b>PE</b> Swim competently, confidently and proficiently over a distance of at least 25 metres  use a range of strokes effectively

		<p>Play competitive games (tennis], and apply basic principles suitable for attacking and defending</p> <p>Tennis</p>	<p>Use running, jumping, plus healthy exercise</p> <p>Health and Fitness (WLSP) Athletics</p>	<p>Athletics (running and jumping aspects)</p> <p>Athletics (Teacher lessons) (throwing and jumping aspects)</p>	<p>Play competitive games (tennis], and apply basic principles suitable for attacking and defending</p> <p>Tennis</p>	<p>Swimming</p> <p>Play competitive games, and apply basic principles suitable for striking and fielding</p> <p>Striking and fielding</p>
<p><b>PSHE</b> <b>RSHE</b></p> <p><b>Aim:</b> To describe and give reasons for how we grow in love, in caring and happy friendships, where we are safe and secure.</p>	<p><b>Health &amp; Well-Being</b> Healthy lifestyles (physical wellbeing)</p> <p>Mental Health</p> <p>Growing and Changing</p> <p>Keeping Safe</p> <p><b>Physical:</b> To describe and give reasons why friendships can break down, how they can be repaired and strengthened.</p>	<p><b>Relationships</b> Learning opportunities in relationships</p> <p>Friendships</p> <p>Safer Relationships</p> <p>Respecting self and others</p> <p><b>Social and emotional:</b> To describe and give reasons how friendships make us feel happy and safe.</p>	<p><b>Living in the Wider World</b> Shared responsibilities</p> <p>Communities</p> <p>Media literacy &amp; digital resilience</p> <p>Economic wellbeing- money</p> <p>Economic wellbeing: Aspirations, work and career</p> <p><b>Spiritual:</b> To celebrate the joy and happiness of living in friendship with God and others.</p>			