

## St. Anne's Catholic Primary School

### Year 3 Curriculum Information

#### 'We are Scientists'

*"Loving God In All We Do."*



#### The 'We are Scientists' theme is about ...

During this theme the children will begin to explore the mystery of the Holy Trinity and how it is represented symbolically. They will continue to study the Mass and begin to see the communal nature of the Trinity. They will study the Road to Emmaus (Luke 24) and look at how the story is represented in art.

Through our Forces and Magnets Science topic they will focus on working Scientifically. They will identify and classify objects and materials, conducting fair and comparative tests and looking for patterns in results in relation to magnets.

The children will also learn about changes in Britain from the Stone Age to the Iron Age in History, which will also link to their English work where they focus on the text Stone Age Boy, with a view to finally writing their own story in the style of Stone Age Boy.

#### What we already know...

- They can talk about different forces that they can feel. (Science)
- They can order and sequence events. (History)
- They are aware of significant historical events, people and places in their own locality. (History)

#### By the end of the theme we will know ...

- Pupils will be able to compare different surfaces and materials.
- Pupils will test out the magnetic properties of different materials.
- Pupils investigate and make predictions about the strength of magnets.
- Pupils will identify different poles on a magnet.
- Pupils will report results from an investigation using a bar chart.

#### Vocabulary

##### RE

Emmaus, Holy Spirit, Pentecost, Concluding rite, discipleship, St Paul

##### Maths

Fractions, money, time

##### Science

Magnetic force, repel, attract, magnetic poles, friction, push, pull

##### History

Stone Age, pre historic, Palaeolithic, Mesolithic, Neolithic, weapons, Skara Brae, cave paintings, Iron/Bronze Age, hunter gatherers, settlers.

##### Design Technology

Stitching, button, loop fastening, running stitch, focus group, research.

##### Music

Compose, notation, composition, graphic score, ensemble, melody, soundscape, rhythm.

##### French

un ferry, un train, un autobus, un ballon, un hélicoptère, un vélo, un sous-marin, un avion, une voiture, un bateau, à pied, je vais.



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**'We are Scientists'**



**Wider curriculum learning**

In **RE** we will learn about the Holy Trinity and make links between the Scripture sources and what happens at Mass..

In **Design Technology** the children will be designing a bag for a target market and will develop sewing skills when making the bag with a button fastening.

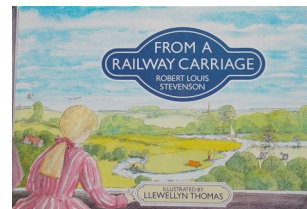
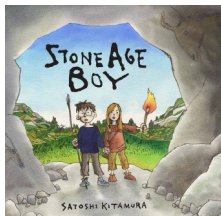
In **Music** the children will be creating compositions in response to a mountain animation.

In **French** the children will be learning vocabulary relating to modes of transport.

In **PSHE** they will talk about living in the wider world and their responsibilities towards others.

In **P.E.** the children will be attending swimming lessons and also Striking and Fielding lessons with the focus on Cricket.

**We are going to read a range of texts from:**



**Key dates for this half-term**

**Term dates:** Monday 13th April—Friday 22nd May

**Earth Day**—Wednesday 22nd April

**Bank Holidays:** Monday 4th May

**Open Classroom Celebration:** Wednesday 14th May from 3:45pm

**PE days**— Monday (cricket) and Thursday (swimming)

**Homework**— The children will complete spelling test every Thursday and a weekly tables test every Friday. Homework continues to be set on "Century" and "Times Tables Rockstars" every week.