

# St. Anne's Catholic Primary School

# Year 3 Knowledge Organiser

# <u>'To the Ends of the Earth'</u>

"Loving God In All We Do."



### The 'To the Ends of the Earth' theme is about ...

During this theme the children will begin to explore the mystery of the Holy Trinity and how it is represented symbolically. They will continue to study the Mass and begin to see the communal nature of the Trinity They will study the Road to Emmaus (Luke 24) and look at how the story is represented in art.

Through our Forces and Magnets Science topic they will focus on working Scientifically. They will identify and classify objects and materials, conducting fair and comparative tests and looking for patterns in results in relation to magnets.

The children will also learn about changes in Britain from the Stone Age to the Iron Age in History, which will also link to their English work where they focus on the text Stone Age Boy, with a view to finally writing their own story in the style of Stone

## What we already know...

- They can talk about different forces that they can feel.
  (Science)
- They can order and sequence events. (History)
- They are aware of significant historical events, people and places in their own locality. (History)

## By the end of the theme we will know ...

- Pupils will be able to compare different surfaces and materials.
- Pupils will test out the magnetic properties of different materials.
- Pupils investigate and make predictions about the strength of magnets.
- Pupils will identify different poles on a magnet.
- Pupils will report results from an investigation using a bar chart .

# **Vocabulary**

#### RE

Emmaus, Holy Spirit , Pentecost, Concluding rite, discipleship , St Paul

#### Maths

Fractions, money, time

#### **Science**

Magnetic force, repel, attract, magnetic poles, friction, push, pull

#### **History**

Stone Age, pre historic, Palaeolithic, Mesolithic, Neolithic, weapons, Skara Brae, cave paintings, Iron/Bronze Age, hunter gatherers, settlers.

### **Design Technology**

Stitching, button, loop fastening, running stitch, focus group, research.

#### **Music**

Compose, notation, composition, graphic score, ensemble, melody, soundscape, rhythm.

#### Computing

Data Handling, comparison cards, data bases.

#### French

un ferry, un train, un autobus, un ballon, un hélicoptère, un vélo, un sous-marin, un avion, une voiture, un bateau, à pied, je vais.



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# 'To the Ends of the Earth'

## Wider curriculum learning

In **RE** we will learn about the Holy Trinity and make links between the Scripture sources and what happens at Mass..

In **Design Technology** the children will be designing a bag for a target market and will develop sewing skills when making the bag with a button fastening.

In **Music** the children will be creating compositions in response to a mountain animation.

In **French** the children will be learning vocabulary relating to modes of transport.

In **Computing** the children will learn about data handling and how to interpret data from a spreadsheet.

In **PSHE** they will talk about living in the wider world and their responsibilities towards others.

In **P.E**. the children will be doing Dance and Striking and Fielding.

## We are going to read a range of texts from:







## Key dates for this half-term

Term dates: Tuesday 22nd April—Friday 23rd May

Earth Day—Tuesday 22nd April

Bank Holidays: Monday 5th May

Open Classroom Celebration: Wednesday 14th May from 3:45pm

**PE days**— Tuesday and Thursday

**Homework**– The children will complete a weekly tables and spelling test every Friday. Homework continues to be set on "Century" and "Times Tables Rockstars" every week.