



## St. Anne's Catholic Primary School

### Year 3 Knowledge Organiser

#### 'Dialogue and Encounter'

*"Loving God In All We Do."*



#### The 'Dialogue and Encounter' topic is about ...

During this theme, the children will consider their personal experiences drawing on learning about other cultures, communities and traditions. In R.E. they will make connections between some Islamic religious laws, beliefs, worship, and life e.g., belief in one God, the Creator, the significance of Muhammed and the importance of the will of God.

In Art they will research the artist Matisse and understand the historical and cultural development of his art forms. They will learn how to mix secondary colours and compare contrasting colours. They will research the collages of Matisse and create a collage using cut outs with vibrant colours. In Geography, they will find out about the physical and human features of Nice in France and make comparisons with Ormskirk.

#### Prior learning

Art: The children have previously in Year 2 explored how different illustrators demonstrate their own creativity by selecting different media, colours and tools. Building on this, the children then became illustrators and used Quentin Blake and Drew Daywalt as an inspiration.

Geography: The children have used globes and atlases to identify different continents and oceans and compared human and physical features of the UK and Australia.

#### By the end of the theme we will know ...

About the life and times of Matisse .

How to mix paints – create colour wheel – look at primary, secondary, warm, cold and contrasting colours.

How to create a still-life painting, using water colours

How to create cut-outs with vibrant colours.

.....

How to locate the UK and France using globes, maps and atlases.

How to describe and compare key aspects of the human and physical geography of the area of Nice and Ormskirk.

#### Vocabulary

##### **RE**

Passover , unleavened , .Ramadan, Exodus , Muslim, Islam , Sawm, Adhan

##### **Science**

Seed, germination, root, stem, nutrients, growth, MRS NERG, leaf, photosynthesis, pollination, nectary, stigma, stamen, anther, filament, ovary, seed dispersal, transportation, transpiration.

##### **Computing**

Algorithm, animation , application , code , code block , debug , decompose , loop , program

##### **Art and Design**

Abstract, fauvism, collage, cut-outs, blending, primary colours, secondary colours, , contrasting colours, colour wheel, perspective, still-life, water colours, vibrancy

##### **Geography**

Human geography, physical, mountain ranges, Seine, Rhone, Rhine, Nice, Promenade des Anglais, Pre-Alpes, Cote D'Azur, Riviera, Alpes Maritimes.

##### **MFL**

Qui - who , habite - live, dans - in, mange - eat , où est ? - where is?

##### **Music**

Indian flute, Sitar, Harmonium , Tabla, Tanpura , Bollywood, rag, notation , tal , drone



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### **Year 3 Knowledge Organiser**

#### **'Dialogue and Encounter'**



#### **RE**

During this topic, we cover the teaching of other religions and worldviews. The children will make links between Exodus (12:1-8, 15-20, 13:3) and the account of the Last Supper. They will learn to describe how Jewish people celebrate the Passover in Britain today making links with the Exodus account. They will learn about some Islamic religious laws, beliefs, worship, and life—the belief in one God, the Creator, the significance of Muhammed, importance of the will of God.

#### **Wider curriculum learning**

In Science, the children will be learning about plants and the functions of different parts of flowering plants. They will also explore the stages of the life cycle of flowering plants.

In French, they will build sentences to describe where something lives or does not live.

In PSHE, they will think about their aspirations and recognise positive things about themselves and their achievements. They will learn about the importance of setting goals to help achieve personal outcomes.

In Computing, they will explore the programming application, Pie eater in Java Trainer, and use repetition (a loop) in their program.

In Music, they will be introduced to traditional Indian music and instruments and create a piece of music using a drone, rag and tal.

#### **We are going to read :**

A Play script of Alice in Wonderland

A range of persuasive writing



#### **Key dates for this half-term**

**PE days:** Tennis lessons will be on Wednesday and Athletics will be on a Thursday.

**Stay and Pray–** Tuesday 10th June 3.15

**Homework:** Will continue to be set on a Friday and returned the following Friday. The children will have a spelling and times table test every Friday.

**Year 3– Serving Our Community Food Hamper Project—**June 1st- June 30th

**Sports Day–** Thursday June 26th time TBC.

**End of term–** Friday 18th July