



# St. Anne's Catholic Primary School

## Year 3 Medium Term Plan 'We are Creative'



### RE

#### Choices

- During this topic children will learn why it is important to examine your conscience in order to make a good choice. They will also look at Sacrament of Reconciliation is a celebration of God's love and mercy; it is about the forgiveness of sin and being reconciled with God and one another.

#### Special Places (CAFOD)

- We will be looking at special places to ourselves, our families, our community and to Christians across the world.

### English

#### Classic poetry

- Use different sentence structures.

#### Explanations (persuasive)

- Explore, identify and create complex sentences using a range of conjunctions e.g. when, if because, although, while, since, until, before, after, so.

#### Letters

- Group related material into paragraphs

### Maths

#### Perimeter

- Understand perimeter is a measure of distance around the boundary of a shape
- Measure the perimeter of simple 2D shapes
- Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.

#### Reasoning

- Solve problems involving money and measures and simple problems involving passage of time

### Driver Subject—Art

#### Art and Design

- We will be looking at great artists, architects and designers in history as well as abstract art, which will include iron filings.
- We will also be looking at the works of Matisse and creating our own artwork in his style.

## Science

### Forces

- Compare how some things move on different surfaces.
- Notice that some forces need contact between two objects but magnetic forces can act at a distance.

### Plants

- Identify, locate and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.

## Scientific Enquiry

### Observation

- Explore and observe things in the local environment

### Testing

- Find / suggest a practical way to compare things

### Communication

- With scaffold / support record, and present data in a variety of ways to help in answering questions.
- Communicate their findings in ways that are appropriate for different audiences.

## Design Technology

- Children will develop their technical knowledge and understand and use mechanical systems in their products such as levers and linkages.
- They will apply their understanding of how to strengthen, stiffen and reinforce more complex structures.

## Computing

### Databases and Graphing

- Children will plan and write algorithms and programs using sequence and repetition and further develop their computational thinking.
- Use a variety of software and devices to create digital assets such as programs, graphs and multimedia content for a defined purpose.

## RSE/ PSHE

### Intellectual

- How I can help those who feel lonely.
- How I deal with the feeling of loneliness.

### Spiritual

- How I can forgive others.
- How we can pray together.

## PE

- This term children will play competitive games, and apply the basic principles suitable for attacking and defending.
- They will also play games which involve striking and fielding.
- Children will also need to identify what they do best and what they find difficult.

## History/ Geography

### Human geography

- Use geographical language to describe some aspects of human and physical features and patterns.

### Environmental issues

- Children will express their opinions on environmental issues and recognise how people can affect the environment both positively and negatively.

### Settlements and environments

- Discuss some historical events, issues, connections and changes.

## Music

- Children will continue to develop their understanding of the history of music whilst studying the composer Benjamin Britten

## Collaborative Learning

- Evaluation of school grounds and how we can improve them. Litter picking day.
- Sports Day