



Loving God in all we do

St Anne's Catholic Primary School

Year Group Curriculum Overview 2020-21

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Summer 2
	Healthy Minds						
Topic name	Healthy Bodies, Healthy Minds (inc We Are Scientists - from previous year group)	Our World (inc We Are Creative - from previous year group)	We are Explorers!	Animal Kingdom	We are Scientists!	We are creative!	We are eco-warriors and we care
RE	Homes Judaism	Promises Visitors	Journeys Listening and sharing	Listening and Sharing Giving All	Energy Islam	Choices	Special places (CAFOD)
RSE	All That I am		All That I am		All That I am		

<p>English</p>	<p><u>Fables</u> Aesop's Fables</p> <p><u>Comics</u> The Incredibles</p>	<p><u>Biography</u> Ready Steady Mo Wilma Unlimited</p> <p><u>Poems with a structure</u> Shape Poem</p>	<p><u>Non-Chronological reports</u> Escape from Pompeii</p> <p>What the Romans did for Us</p> <p><u>Diaries</u> Rosie Revere Engineer</p> <p>Oliver and the Seawigs</p>	<p><u>Poem on a theme</u> Funny Bones</p> <p>Creature Features</p> <p><u>Mystery</u> The White Giraffe</p>	<p><u>Novel as a theme</u> The Street Beneath my Feet</p> <p>Stone Age Boy</p> <p>Stig of the Dump</p> <p>Secrets of Stonehenge</p> <p><u>Classic poetry</u> A Rolling Stone</p>	<p><u>Playscripts</u> Iron Man (Marvel)</p> <p><u>Novel as a theme</u> Iron Man</p> <p>Stone Age to Iron Age</p>	<p><u>Explanations (persuasive)</u> How to help a Hedgehog and Protect a Polar Bear</p> <p><u>Letters</u> Famous leaders/prominent figures around the world</p>
<p>Maths</p>	<p><u>Place Value</u></p> <p>Partition numbers in different ways</p> <p>Read and write numbers up to 1000 in numerals and in words</p> <p><u>Addition and Subtraction</u> Written and mental methods</p>	<p><u>Multiplication & Division</u></p> <p>Choose an appropriate strategy to solve a calculation based upon the numbers involved.</p> <p>Understand that division is the inverse of multiplication and vice versa</p> <p><u>Fractions</u></p> <p>Recognise that tenths arise from dividing objects into 10 equal parts and</p>	<p><u>Statistics</u> Use sorting diagrams to compare and sort objects.</p> <p>Interpret and present data using bar charts, pictograms and tables.</p>	<p><u>Geometry - properties of shapes</u> Draw 2-D shapes and make 3-D shapes using modelling materials.</p> <p><u>Statistics</u> Interpret and present data using bar charts, pictograms and tables.</p>	<p><u>Measurement</u> Measure, compare, add and subtract: lengths.</p> <p>Understand perimeter is a measure of distance around the boundary of a shape.</p> <p>Measure the perimeter of simple 2-D shapes.</p> <p>Continue to estimate and measure temperature to the nearest degree (°C)</p>	<p><u>Number - number and place value</u> Read Roman numerals from I to XII.</p> <p>Read Roman numerals to 100</p> <p><u>Geometry - properties of shapes</u> Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.</p> <p>Identify right</p>	<p><u>Measure and compare temperature</u></p> <p>Perimeter</p>

		<p>in dividing one-digit numbers or quantities by 10</p> <p>Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators</p>			using thermometers.	angles; identify whether angles are greater than or less than a right angle.	
Science	Nutrition and diet	Light	STEM	Movement and skeleton of animals	Rocks and Fossils	Forces and magnets	Plants
Working Scientifically	<p>Research</p> <p>Identifying and classifying</p>	<p>Observation</p> <p>Research</p> <p>Testing</p>	<p>Explore all skills through STEM</p>	<p>Identifying and classifying</p> <p>Research</p>	<p>Research</p> <p>Observation</p> <p>Identifying and classifying</p>	<p>Fair and comparative testing</p> <p>Pattern seeking</p>	<p>Observation</p> <p>Testing</p> <p>Pattern seeking</p>
Art & design	<p>Art & design to improve their mastery of art and design techniques, including drawing, painting Olympic poster</p>	<p>Art & design to improve their mastery of art and design techniques Murals (Record ideas/experiences. Drawing and painting)</p>	<p>Art & design to improve their mastery of art and design techniques Mosaics</p>	<p>Art & design to improve their mastery of art and design techniques Sketching</p> <p>Painting techniques</p>	<p>Art & design to improve their mastery of art and design techniques, including sculpture with a range of materials Structures with clay</p> <p>Charcoal</p>	<p>Art and Design Great artists, architects and designers in history Abstract art (Iron filings)</p> <p>Matisse</p>	<p>Art and Design Great artists, architects and designers in history Famous artist</p>

Computing	Information Technology Touch typing Computer Science Coding	Computer Science Spreadsheets	Digital Literacy Online safety	Information Technology Simulation	Information Technology Databases	Information Technology Graphing	Computer Science Email
Design Technology			Design & Technology Select from and use a wider range of materials and components, according to their functional properties and aesthetic qualities Design and make shield			Design & Technology Technical knowledge understand and use mechanical systems in their products Levers and linkages	Design & technology Apply their understanding of how to strengthen, stiffen and reinforce more complex structures Strengthening structures
Cooking and nutrition	Design & Technology Understand and apply the principles of a healthy and varied diet. Smoothies	Design & Technology Prepare and cook a variety of dishes using a range of cooking techniques Pizza	Design & Technology Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques Bread (food tasting)	Design & Technology Select from and use a wider range of tools and equipment to perform practical tasks Bird feeders	Design & Technology Prepare and cook a variety of dishes using a range of cooking techniques Rocky road		Design & Technology Understand and apply the principles of a healthy and varied diet. Salad
Geography	Geographical skills and fieldwork	Geography Place knowledge - similarities and differences of a region in the UK	Geography Geographical skills and field	Geography Geographical skills and field works	Geography Physical geography - Volcanoes and earthquakes	Geography Human and physical geography	Geography Human geography Environmental issues

	<p>□ use maps, atlases, globes to locate countries and describe features studied</p> <p>Wider world (Olympic link)</p>	<p>Locality and wider world</p>	<p>works</p> <p>Fieldwork</p>	<p>Position and direction (compass work)</p>		<p>Settlements and environments</p>	
History	<p>Significant historical events, people and places</p> <p>Olympians</p>	<p>A local history study - Ormskirk</p> <p>History of Ormskirk (Locality)</p>	<p>The Roman empire and its effect on Britain</p> <p>Romans</p>		<p>Stone age Britain</p> <p>Stone Age Britain</p>	<p>Changes in Britain from the Stone age to the Iron Age</p> <p>Iron Age</p>	
MFL	<p><u>All about me</u></p> <p>Familiar phrases- name/ age</p> <p>Numbers to ten</p>	<p><u>Games and Songs</u></p> <p>Numbers to 20</p> <p>Nouns singular and plural</p>	<p><u>Celebrations</u></p> <p>Months</p> <p>Actions/ verbs</p>	<p><u>Portraits</u></p> <p>Colours</p> <p>Body parts</p>	<p><u>The Four Friends</u></p> <p>Adverbs</p> <p>Animals</p>	<p><u>Growing Things</u></p> <p>Vegetables</p> <p>Familiar phrases</p> <p>Masculine feminine forms</p>	
Music	<p>Music</p> <p>Creating and composing</p> <p>Three little birds (reggae about Ormskirk)</p>	<p>Music</p> <p>Improvise and compose music for a range of purposes</p> <p>Superhero (Marvel - charanga)</p>	<p>Music</p> <p>Play and perform in solo and ensemble contexts</p> <p>Creating (glockenspiel)</p>	<p>Music</p> <p>Play and perform in solo and ensemble contexts</p> <p>Easter production</p>	<p>Music</p> <p>Develop an understanding of the history of music.</p> <p>Rock n Roll</p>	<p>Music</p> <p>Develop an understanding of the history of music.</p> <p>Benjamin Britten</p>	

<p>PE</p>	<p>PE Develop flexibility, strength, technique, control and balance</p> <p>Athletics</p> <p>PE Develop flexibility, strength, technique, control and balance</p> <p>Gymnastics</p>	<p>PE Play competitive games, and apply the basic principles suitable for attacking and defending</p> <p>Invasion games</p>	<p>PE Play competitive games, and apply the basic principles suitable for attacking and defending</p> <p>Target games</p>	<p>PE Perform dances using a range of movement patterns</p> <p>Dance</p>	<p>PE Swim competently, confidently and proficiently over a distance of at least 25 metres</p> <p>use a range of strokes effectively</p> <p>Swimming</p> <p>Yoga</p>	<p>PE Swim competently, confidently and proficiently over a distance of at least 25 metres</p> <p>use a range of strokes effectively</p> <p>Swimming</p>	<p>PE Play competitive games, and apply the basic principles suitable for attacking and defending</p> <p>Striking and fielding</p>
------------------	---	---	---	--	---	--	--