



Loving God in all we do

St Anne's Catholic Primary School

Year 4 Curriculum Overview 2025 - 2026

	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
Theme	Healthy Bodies, Healthy Minds	Our World	We are Explorers!	Animal Kingdom	We are Scientists!	We are Creative!
Serving the Community	Open Afternoon - School Community to sample stew made by the children in DT CST - Participation			Celebration of Work - Sculpture of birds' nests or sewn stuffed animals in Soul Cafe to advertise and celebrate the skills of the children of St Anne's School CST – Human Dignity Everyone is special	Community – St Anne's Church. As part of their journey to make their FHC, the children will clean up and sort out the church grounds. CST- Solidarity – Showing that I care Stewardship – Caring for God's gift.	
RE	Creation to Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	Dialogue and Encounter	To the Ends of the Earth
English	<u>Novel with a theme (4)</u> The Astounding Broccoli Boy <u>Explanations (2)</u>	<u>Issues and dilemmas</u> <u>(4)</u> 'Journey to Jo'burg'	<u>Non-chronological Reports</u> <u>(3)</u> 'Race to the Frozen North' The Matthew Henson Story.	<u>Information Booklets (2)</u> Animals and their habitats. <u>Novel as a theme (3)</u>	<u>Fairy Tales (3)</u> Egyptian Cinderella <u>Classic Poetry (2)</u>	<u>Stories with fantasy settings</u> <u>(4)</u> Harry Potter

	Teeth <u>Poems with a Structure (1)</u> Haikus and Kennings	<u>Persuasion/ Debate (4)</u> Racism and writing a persuasive letter.	<u>Recount (3)</u> Dr Frederick Albert Cook newspapers	Eye of the Wolf	Macavity: The Mystery Cat by T.S Eliot.	<u>Play scripts (2)</u> Harry Potter <u>Poems on a theme (1)</u> Magic
Novels/ poems/ non-fiction texts	The Astounding Broccoli Boy by Frank Cottrell-Boyce.	Journey to Jo'burg by Beverley Naidoo	Race to the Frozen North: The Matthew Henson Story by Catherine Johnson	Eye of the Wolf by Daniel Pennac	Egyptian Cinderella by Shirley Climo	Harry Potter and the Philosopher's Stone Variety of poetry books.
Maths	Place Value (Two weeks) Addition (Two weeks) Subtraction (Two weeks) Addition and Subtraction Two weeks)	Area (One week) Multiplication & Division (Three weeks) Time (Two weeks)	Multiplication and Division (Three weeks) Length and Perimeter (Two weeks) Fractions (One week)	Fractions (Two and half weeks) Decimals (Two and half weeks)	Money (Two weeks) Time (Two weeks) Statistics (One week) Shape (One week)	Measures volume/ capacity/ Mass (Two weeks) Position and Direction (Two weeks) Decimals (Two weeks) Shape (One week)
Science	Animals including humans Describe the digestive system in humans Identify the different types of teeth in humans Food chains		Living things and their habitats Animals and their habitats Effects of Global Warming 7 life processes Sound To understand where sound comes from Understand pitch and volume and the patterns they create		States of matter Identify solids, liquids and gasses Water cycle process Reversible changes in state Electricity Identify and create simple circuits Electrical safety Electrical Appliances	
Working Scientifically	Questioning Observation Fair test/ Collaborative	Questioning Research Pattern seeking	Questioning Fair testing Observation	Questioning Research Observation	Questioning Observation Collaborative And fair testing	Questioning Fair testing Identifying and

	Communicating		Research Communicating	Collaborative testing. Communicating		Classifying Pattern Seeking
Art & design		Drawing Painting Printing Resist Print African Art		Sculpture Birds' Nests Marcus Coates (British sculpture artist)		Collage Cas Holmes
Computing	Jam Coding Physical Systems Coding Recycled Musical Instruments	Jam Coding Multimedia Quiz	Jam Coding Computer Aided Design- Game Characters	Jam Coding Analysing Data Game Competition	Jam Coding Coding a Quiz- Visual Programming.	Jam Coding Digital Citizenship – Game- Designers
Design Technology	Seasonal Produce Plan, make and evaluate a healthy, balanced stew			Sewing Stuffed Animals Children will use a sewing machine to create a stuffed animal.	Harry Potter Castle Papier Mache Castle (Electric Circuit)	
Cooking and nutrition						
Geography		The Slave Trade Slave triangle – Locations in Britain associated with Slave Trade	The Arctic Environmental study on Arctic		The River Nile Key aspects of rivers River Nile	
History		Significant events, people and places in their locality Slave Trade- Civil Rights	Lives of significant individuals The Race to the Arctic – Matthew Henson, Robert Peary and Fredrick Cook		Events beyond living memory Ancient Egypt	

MFL	<u>Numbers, calendars, birthdays</u> Numbers to 31 Days of the week Months of the year Seasons	<u>Portraits</u> Body parts Adjectives	<u>Clothes</u> Items of clothing Adjectives Aimer	<u>Eurovision Song Contest</u> Musical instruments Names of countries. Negatives – ne...pas Phrase- jouer de....	<u>Weather and water cycle</u> Weather Compass points Multiples of 10 to 100	<u>French Food</u> Food Shops Money Café Menu
Music	<p>Kapow! Rock and Roll Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p> <p>Improvise and compose music for a range of purposes using the inter-related dimensions of music</p> <p>Listen with attention to detail and recall sounds with increasing aural memory</p> <p>Use and understand staff and other musical notations</p> <p>Appreciate and understand a wide range of high-quality live and recorded</p>	<p>Kapow! Motifs (Romans) Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p> <p>Improvise and compose music for a range of purposes using the inter-related dimensions of music</p> <p>Listen with attention to detail and recall sounds with increasing aural memory</p> <p>Use and understand staff and other musical notations</p>	<p>Kapow! Haiku music and performance (Hanami) Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p> <p>Improvise and compose music for a range of purposes using the inter-related dimensions of music</p> <p>Listen with attention to detail and recall sounds with increasing aural memory</p> <p>Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</p>	<p>Kapow! Body and tuned percussion (Rainforests) Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p> <p>Improvise and compose music for a range of purposes using the inter-related dimensions of music</p> <p>Listen with attention to detail and recall sounds with increasing aural memory</p> <p>Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</p>	<p>Kapow! Pitch, tempo and dynamics (Rivers) Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p> <p>Improvise and compose music for a range of purposes using the inter-related dimensions of music</p> <p>Listen with attention to detail and recall sounds with increasing aural memory</p> <p>Use and understand staff and other musical notations</p> <p>Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions</p>	<p>Kapow! Samba and Carnival (South America). Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p> <p>Improvise and compose music for a range of purposes using the inter-related dimensions of music</p> <p>Listen with attention to detail and recall sounds with increasing aural memory</p> <p>Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</p> <p>Develop an understanding of the history of music</p>

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PE	<p>Swimming</p> <p>Tennis</p>	<p>Swimming</p> <p>Health and Fitness</p>	<p>Dance</p> <p>Striking and Fielding</p>	<p>Gymnastics</p> <p>Invasion Games</p>	<p>Athletics</p> <p>Tennis</p>	<p>OAA</p> <p>Quidditch</p>
PSHE	<p>Health & Well-Being H1-H11 H25-H28</p>	<p>Health & Well-Being L1-L10</p> <p>H41-H42 L11-L12(ICT)</p>	<p>Relationships H39</p>	<p>Relationships L19</p>	<p>Living in the Wider World</p>	<p>Living in the Wider World L27-31 H36</p>
RSHE Journey in Love	<p>RHSE – Physical Communities</p> <p>LI To describe how we should treat others making links with the diverse modern society we live in.</p>		<p>RHSE – Social and Emotional</p> <p>Managing hurtful behaviour and bullying. Respecting self and others</p> <p>LI: To describe how we should be accepted and respected.</p>		<p>RHSE - Spiritual</p> <p>Ourselves, growing and changing</p> <p>LI: To celebrate the uniqueness and innate beauty of each of us.</p>	