



St. Anne's Catholic Primary School

Year 5 Knowledge Organiser

'Our World'

"Loving God In All We Do."



The 'Our World' topic is about ...

The children will be studying the Early Islamic Civilization, Baghdad AD 900, and making comparisons with the City that we know today. They will be researching religion, lifestyle, food, education, scholars and philosophers, and how this Ancient City became a world renowned leader in medicine and education. This information will be gathered and studied to enable the children to write a detailed non-chronological report. Their reports will highlight how Baghdad has changed over the years, and offer opportunities for the children to make these comparisons in their writing.

What we already know

A few children are aware of what modern day Baghdad is, however the majority have never heard of it.

By the end of the topic ...

we will know how to research and collect facts on a historical city and produce a written and detailed report, comparing it to modern day life.

By the end of the topic we will be able to ...

- Name and locate Baghdad and the surrounding area on a world map.
- Describe places and features using developing geographical vocabulary.
- Make observations about natural and man-made features that give places their character.
- Recognise that their own lives are similar and / or different from the lives of people in the past.

Vocabulary

History

Ancient, diverse, past, present, origin, scholars, philosophers.

Science

properties, materials, thermal & electrical conductors & insulators, melting, dissolving & solubility.

Geography

Import, export, fair trade, farmers, tax, climate, transport, locally produced food, irrigation.

Art

observing, sketching, editing, scale drawing, using a ruler.

Music

sound, non-standard symbols, musical, composition, tempo, pitch, listening.

French:

On the way to school, directions & places.



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Wider curriculum learning

In Science we will be learning about the properties and changes of materials. This will include exploring thermal and electrical conductors and insulators. We will also be experimenting with how various materials dissolve and we will use different processes to separate mixtures. Irreversible, chemical changes will also be researched.

Our Geography work will focus on Fair Trade and how we can help farmers overseas to get a fair deal for their produce.

We are going to read:

'The Boy At the Back of the Class.' by Onjali Rauf.

'Daily Life in the Islamic Golden Age' by Don Nardo.

In collaborative learning this half-term we are going to ...

We hope to bring the children together to produce an amazing Carol Service. The children will enjoy learning a range of songs and having the opportunity to develop a production together.

Let's try this at home

If you would like to do some exciting activities related to our topic, here are a few ideas...

- Research traditions of Iraq and compare them to ours.
- Try dissolving experiments under adult supervision.
- Look for Fair Trade products in the supermarket. Tea, coffee, sugar etc...
- Research traditional middle-eastern music and dance.

Key information for this half-term

We will continue to build the children's independence. They will be encouraged to remember items to bring in, such as their Spelling books. They will also be encouraged to explore learning through different methods, some that are familiar to them and new ways to learn and become independent learners.