

## St. Anne's Catholic Primary School

## Year 5 Knowledge Organiser

## 'Healthy Bodies, Healthy Minds'

"Loving God In All We Do."



## The 'Healthy Bodies, Healthy Minds' topic is about:

Learning how to stay healthy, both physically and mentally. The children will explore why exercise is important not only to keep us fit but to support their well-being. They will also develop ways to nurture relationships with others and understand that their body belongs to them and nobody else.

By the end of the topic, the children will be able to describe foods which help us nourish our bodies and know the importance of hygiene. They will also explore how medicines can be used when we are ill, but also how they can be harmful if used unsafely.

## What we already know...

The children know the difference between healthy and unhealthy foods and also, protein and carbohydrates. They are aware of the different stages of human development and can explain some aspects using simple language.

# By the end of the topic we will know ...

The lifecycles and stages of development of humans and other animals.

# By the end of the topic we will be able to ...

To understand and describe the different stages of development in humans and other animals, and how to maintain a healthy, balanced lifestyle.

#### **Vocabulary**

#### RE 'Ourselves'

qualities, talents, unique, gifts, challenge, joys, happiness responsibility, dignity, image, peacemaker

#### Science

Health, wellbeing, fitness, diet, circulatory system, the human life-cycle.

Protein, carbohydrate, sugar, salt, pulses, vegetables.

Heart rate, perspiration, internal organs.

## **English**

Persuasion, British legends, adverts, persuasive language, slogans.

## Geography

British cities, towns, countryside, green belt, rivers, lakes, seas, coastal features.



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## Wider curriculum learning

The children will be extending their knowledge of physical geography, including rivers and UK cities and their features. They will know the difference between Britain and the United Kingdom and explore their different regions.

#### We are going to read:

Our English lessons are based upon Legends of the British Isles. In these sessions we will read and discuss a number of British Legends.

We will also be exploring the use of persuasive language in adverts on TV and in magazines.

## Let's try this at home:

Use Spelling Shed to consolidate learning of weekly spellings.

Practise all times tables in preparation for weekly tests.

# Key things to remember:

PE days are Wednesday and Friday, children to wear their kits all day.

All homework will be set on Class Charts as we will not be issuing homework books.

We use Spelling Shed for spellings and Century for everything else. (Maths, English & SPAG)

Homework will be issued online every Friday to be completed for the following Friday.