

St. Anne's Catholic Primary School

Year 5 Medium Term Plan 'Healthy Bodies, Healthy Minds'



RE

Ourselves:

Each person is made in the image and likeness of God. To know ourselves and to appreciate that our value and uniqueness is central to our wellbeing.

Life Choices:

Through Baptism the Christian is called to a life of holiness and to the mission of spreading the Good News. That life may be lived out in different ways. For some it will be through marriage. Whatever life choices are made, the Christian is called to a commitment of holiness and service of others.

<u>Maths</u>

- Identify the value of each digit to three decimal places.
- Round decimals with two decimal places to the nearest whole number and to one decimal place .
- Multiply and divide whole numbers and those involving decimals by 10,
 100 and 1000
- Solve number problems and practical problems that involve all four operations.
- Recognise mixed numbers and improper fractions and convert from one form to the other

English

Legends of the British Isles:

To study different legends of the British Isles and plan, create and write one of our own.

Persuasion using Adverts & magazines:

To research how companies use persuasion to persuade consumers to buy their products in adverts and magazines, and to use persuasion in our writing.

Driver Subject—Geography

The Geography of the British Isles:

To know the capital cities of the countries in the British Isles and to to explore landmarks, rivers and features, both natural and man made.

River Systems:

To use geographical language to identify and explain key aspects of human and physical features and patterns as well as links and interactions between people, places and environments.

Science

Animals, including humans:

To learn about the varying gestation periods of humans and animals, and their different life expectancies.

Properties and changes of materials.

Compare and group together everyday materials on the basis
of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response
to magnets.

Art & Design

Art & design:

to improve mastery of art and design techniques, including drawing, painting and sketching.

Scientific Enquiry

Questioning:

To independently ask their own scientific questions taking some ownership for finding out the answers.

Research:

To articulate and explain findings from their research using scientific knowledge and understanding.

Computing

Databases:

To use and combine a variety of software and devices with increasing independence, to create a range of digital assets such as programs, databases, systems and multimedia content.

<u>Languages</u>

French:

We will be learning vocabulary connected with food and how to order food in restaurants.

Design Technology/ Cooking & Nutrition

Foods from the British Isles

Children to investigate and taste traditional foods from the four countries of the British Isles.

To investigate, design and make healthy meals.

<u>Music</u>

To compose music for a range of purposes.

To demonstrate a better understanding of the history of music, and begin to make appropriate suggestions of suitable pieces for music for various occasions.

PE - Agility and Stamina

To practise athletics and Dance skills outdoors when weather permits.

Our aim is to develop the children's agility and stamina while promoting a healthy lifestyle.

Collaborative Learning

The children will explore what constitutes a healthy meal.