



# St. Anne's Catholic Primary School

## Year 5 Medium Term Plan 'Our World'



### RE

#### Ourselves:

Each person is made in the image and likeness of God. To know ourselves and to appreciate that our value and uniqueness is central to our wellbeing.

#### Life Choices:

Through Baptism the Christian is called to a life of holiness and to the mission of spreading the Good News. That life may be lived out in different ways. For some it will be through marriage. Whatever life choices are made, the Christian is called to a commitment of holiness and service of others.

### English

#### Non-Chronological reports / information texts

- Suggest changes to grammar, vocabulary and punctuation to enhance effects and clarify meaning.

#### Daily Life in the Islamic Golden Age (Don Nardo)

- Use organisation and presentational devices e.g. underlining, bullet points, headings.

#### Classic Narrative Poetry

### Maths

#### Statistics

- Complete and interpret information in a variety of sorting diagrams (including those used to sort properties of numbers and shapes)
- Complete, read and interpret information in tables, including timetables.
- Solve comparison, sum and difference problems using information presented in all types of graph including a line graph
- Calculate and interpret the mode, median and range.

### Driver Subject—Geography

#### Geography

#### Fairtrade : World food where does it come from?

- Use a range of maps and other sources of geographical information and select the most appropriate for a task.
- Name and locate an increasing range of places in the world including globally and topically significant features and events.

## Science

Properties and changes of materials.

- Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.

- 

## Scientific Enquiry

### Research

- Use simple and appropriate secondary sources (such as books, photographs, videos and other technology) to find things out / find answers.

### Fair & Comparative Testing

- To provide opportunities for the children to carry out a fair test and evaluate their predictions through their findings

## Art & Design

Art & design: To improve their mastery of art and design techniques, including drawing

Draw a detailed sketch of the original Baghdad City

Become proficient in drawing, painting, sculpture and other art, craft and design techniques

- Confidently use drawing, painting and other art, craft and design techniques to explore the use of line, shape to create different effects,

## Computing

Concept maps: This unit of work is designed to help the children learn the basics of concept mapping both individually and in collaborative working groups.

- Use technology respectfully, responsibly and safely, knowing how to keep their information and passwords secure.
- Have a greater understanding of what is acceptable and unacceptable online behaviour.

- 

## Languages

French: On the way to school, directions & places.

- Listen for the gist, Understand longer and more complex phrases / sentences and speak in sentences using familiar vocabulary, phrases and basic language structures.

## Design Technology/ Cooking & Nutrition

Eastern food tasting

Making kebabs

- Join and combine a widening range of ingredients.
- Select and prepare foods for a particular purpose.
- Know where and how ingredients are grown and processed.

## History

Early Islamic Civilization – Baghdad c AD 900

- To research and learn about this early civilisation and understand how it gave rise to early Scientists, Mathematicians, Writers and Philosophers.
- Choose relevant sources of evidence to support particular lines of enquiry.

## PE—Dance

Developing skills

- Perform body actions with control and coordination and perform short dances, showing an understanding of expressive qualities.

Application of Skills: – Linking Actions and Sequences of Movement

- Create and link simple combinations of 3 or 4 movements in ways that suit the dance

Evaluating success

- Describe what they have done or seen others doing.

## Music

Listening to and performing a range of music.

To play and perform in solo and ensemble contexts.

- Perform a variety of repeated rhythmic patterns (ostinato) on percussion instruments.
- Improvise and develop a wider range of rhythmic and melodic material when composing.

## Collaborative Learning

The children will explore how food is imported and exported and how Fairtrade affects farmers overseas. They will also take part in a tasting session of unusual eastern food.