

## St. Anne's Catholic Primary School

### Year 5 Knowledge Organiser

#### 'Dialogue and Encounter'

*"Loving God In All We Do."*



#### The "Dialogue and Encounter" topic is about ...

...the impact of Ancient Greek culture on us today. We are going to be looking at how the Greeks gave us the following:

1. The Olympic Games;
2. Our alphabet;
3. Architecture, especially columns and triangles;
4. Democracy; and
5. Sculpture.

#### Prior learning

We have been studying Ancient Greece, so we understand where Greece is in the world and how it was organised into city-states. We have studied how those city-states sought influence over others and imposed their culture on lesser cities, ultimately ending in war between Athens and Sparta.

Moreover we have studied how we know about Ancient Greece from buildings, pots, masks and the famous writers, such as Homer.

Finally we loved learning all about Greek mythology—the stories were riveting and the gods were fascinating, if a little capricious.

#### Our current learning

We will be assessing the legacy of Ancient Greece on the modern world and learning how they have influenced our lives for both good and ill. We will be evaluating such concepts as democracy and seeing if we have learnt the lessons from their failures or whether we have just copied their mistakes.

#### Vocabulary

**RE:** freedom, responsibility, Beatitudes, Commandments

**English:** Biography, autobiography, Ancient Greek mythology, Poetry with figurative language.

**Maths:** Place Value, Written Calculations, Tensions, decimals and Percentages, Measuring Volume and Capacity, Area and Volume of Shapes.

**Science:** STEM challenges, pattern seeking, identifying and classifying, planning, evaluating and generating designs.

**RE:** freedom, responsibility, Beatitudes, Commandments, care, world, Earth, sustainable, stewards, stewardship sustainable, creation, creator, created, stewards stewardship, climate, preserve, ecology, integrity harmony

**Computing:** Computer science, 3D modelling & printing, programming, code.

**Art & DT:** gyros, tzatziki, Greek salad, frame, structure, joint, hinge.

**Music:** musical theatre, action song, character song, libretto, dialogue, ensemble, lyricist, musical director and choreographer.



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#### **RE**

We will be studying Freedoms and Responsibility. This topic will look at how Christ made us free from the Ceremonial Law (we are under grace), but now we love to keep His law (the 10 Commandments) by seeing it as a Law of Love.

#### **Wider curriculum learning**

In **Computing** we will be creating 3D Modelling using Ultimaker 2+.

In **Design and Technology** we will be creating and making Greek Gyros with Olives, chicken (optional), feta, peppers, greek spices, Tomato onions and Tatziki. We will also be making money boxes.

In **PE** we will have tennis lessons at Ormskirk Tennis Club (Wednesday) and we will be learning the skills of athletics (Thursday).

In our **PSHE** lesson we will be learning about, 'living in the wider world.' These lessons look at appropriate use of social media platforms and appropriate use of images on texts and social media.

In **English** we will be reading and writing a range of non-chronological reports and then studying poetry with figurative language.

In **French** we will study regular and irregular verb endings.

In **Music** we look at musical theatre.

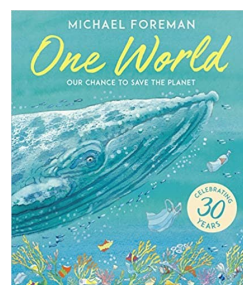
In **Maths** we study negative numbers, measures and volume.

In **Science** we complete a range of STEM challenges, where the focus is on understanding a brief, generating designs, planning equipment, creating a model and then evaluating it at the end.

#### **We are going to read a range of texts from**

The Orchard Book of Greek Myths' by Geraldine McCauchran.

'One World' by Michael Foreman. A stunning story about how pollution affects our environment, which will present opportunities for discussions on recycling and sustainability.



#### **Key dates for this half-term**

Term dates: Monday 2nd June—Friday 18th July

Class photos—Tuesday 3rd June

Sports Days—Wednesday 25th June (1.30pm)

PE Days— Tuesday (cricket and rounders) and Thursday (swimming)

Homework—Given out on a Friday, to be completed by Friday

**Residential trip—Thursday June 19th and Friday June 20th**