

# St. Anne's Catholic Primary School

# Year 5 Medium Term Plan 'We are Creative'



#### RE

### Freedom & responsibility- Reconciliation

- God's rules for living freely and responsibly and focusing on the Commandments.
- To acquire the skills of assimilation, celebration and application.

### Maths

Week 1: Place value

Week 2: Written calculations

Week 3: Fractions (percentages)

Week 4: Measures (Mass, Volume, and Capacity)

Week 5: Area and volume of shape

Week 6: Assessment and review

### **English**

#### **Myths**

The children will create an alternative Ancient Greece myth that include features of a Greek myth e.g. Gods/Goddesses, mythical creatures. They will focus on writing complex sentences beginning with a simile, build cohesion throughout paragraphs, plus include direct speech correctly.

Biographies and Autobiographies

Researching in order to create a biography, plus write their own autobiography.

Poems with figurative language

The children will discuss and evaluate how authors use language including figurative language, and considering the impact on the reader.

# **Driver Subject**

### Art and Design

Figure drawing developing into 3D sculpture

Focusing on Andy Goldsworthy and Anthony Gormley.

#### **Outdoor development**

Year 5 will be developing the Peace Garden:

Developing the story of the dragonfly through mosaics, sculptures through the use of different materials, painting and links to our focus artists.

#### Science

### States of Matter - Materials: Reversible and irreversible changes.

- The children will explore materials, discovering that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.
- Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.

### **Scientific Enquiry**

The children will focus on Pattern seeking, plus identifying and classifying materials.

The children will be asked questions to encourage them to explore their knowledge and identify ways to discover answers to these questions.

# Art & Design/ Design Technology

### **Art and Design**

See driver section.

### <u>Design and Technology - Cooking and nutrition</u>

To understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

Understand and apply the principles of a healthy and varied diet.

Children will use these aspects to create and make a healthy Greek salad.

## Computing

### **Computer Science**

- 3D Modelling using Ultimaker 2+
- Continuing to develop their skills in saving, printing work inline with the skill base required for High School.

#### **RSE/PSHE**

This terms theme is 'Living in the Wider World', giving the children the opportunity to get involved in discussions and becoming more aware of humans rights.

### PE

#### **Outdoor activities**

Develop travelling actions
Developing map reading and orienteering skills
Learning how to work efficiently as a team
Learn basic navigational terminology

#### **Swimming**

The children will attend swimming lessons every Thursday to the end of the academic year. They will focus on strengthening all basic swimming

### History/ Geography

### **History**

The children will learn about Ancient & Modern Day Greece, including sport and the development of the Olympics. They will develop timelines and explore ancient artefacts and what this informs us of Ancient Greece.

### Geography

The children will review the locations of the world's countries.

They will complete map work on Greece and the surrounding islands and seas.

### <u>Music</u>

### **Greek Music & Rhythmic Composition**

The children will improvise and compose music for a range of purposes using the inter-related dimensions of music

### **Collaborative Learning**

The children in Year 5 will celebrate a Greek day, bringing together all they have learnt about Greece, including Ancient Greece.