



# St. Anne's Catholic Primary School

## Year 6 Medium Term Plan 'Healthy Bodies, Healthy Minds'



### RE

#### Loving

Pupils will know and understand 'the love and care of people and that God's love is unconditional and never ending.

#### Judaism

Children will understand and be able to explain Rosh Hashanah, Yom Kippur and the value of atonement.

### Maths

#### Number and place value

Read, write, order and compare numbers up to 10,000,000 and determining the value of each digit.

#### Number— addition and subtraction

Add and subtract whole numbers and decimals using formal written methods.

#### Number— multiplication and division

Multiply numbers up to 4-digit by two-digit whole numbers, using the formal written method.

Divide numbers up to 4-digits using the formal written method.

### English

#### Hybrid Text

Children will combine text-types to create hybrid texts based on paralympians.

#### Older Literature

Pupils will study the works of Shakespeare, aiming to rewrite a scene from the story of Macbeth as a narrative piece.

### Driver Subject—Design and Technology

Understand and apply the principles of a healthy and varied diet.

Choose ingredients to support healthy eating choices when designing their food products.

Prepare and cook a variety of mostly savoury dishes using a range of cooking techniques.

## Science

### **Animals including humans**

Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function (in the long term and short term).

Describe the ways in which nutrients and water are transported within animals, including humans.

### **The Circulatory System**

Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.

## Scientific Enquiry

### **Research**

Use evidence from a variety of sources to justify their ideas.

### **Observe**

Explore more abstract systems / functions / changes / behaviours and record their understanding of these (e.g. the relationship between diet, exercise).

### **Fair Test**

Decide when it is appropriate to carry out a fair test investigation, comparative test or alternative.

## Computing

### **Digital Literacy and E-safety**

Children learn how to become competent users of technology using it safely, respectfully and responsibly and know about digital footprints and 'strong' passwords.

Understand what acceptable and unacceptable online behaviour is.

Demonstrate that they can identify the risks involved with content and contact and they know a wide range of ways of reporting any concerns they have.

## Languages—French

Children will develop an awareness of verb patterns.

Read carefully and show understanding of words, phrases and simple writing.

Write sentences on a range of topics using a model.

## PE—Dance

### **Developing skills**

Perform a number of travelling skills, i.e. with and without equipment, sending and receiving skills with consistency, accuracy, confidence, control and speed.

Perform dances fluently and with control and can perform to an accompaniment expressively and sensitively.

### **Application of Skills: – Linking Actions and Sequences of Movement**

Work creatively and imaginatively on their own, with a partner and in a group to compose motifs and structure simple dances and dance.

### **Evaluating success**

Identify aspects of their own and others' performances that need improvement and suggest how to improve them

## Music

Children will aim to write a rap or song to suit an exercise routine.

Independently sing songs, speak chants and rhymes in unison and two parts, with confident clear diction, control of pitch, a sense of phrase and musical expression.

Improvise with their voice or on a musical instrument both solo and ensemble to develop a wide range of rhythmic and melodic material when composing.

## Design and Technology

Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

Understand and apply the principles of a healthy and varied diet.