

St. Anne's Catholic Primary School

Year 6 Curriculum Information

<u>'Our World'</u>

"Loving God In All We Do."



The 'Our World' topic is about ...

Learning how to use latitude and longitude to locate key features of our world. They will also describe and understand key aspects of physical geography, exploring the causes and effects of tsunamis.

In Science children will learn that living things have changed over time. They will also explore and investigate how animals and plants are adapted to suit their environment in different

Prior Learning

- Understand geographical similarities and differences through the study of human and physical geography of the United Kingdom and a region of South America.
- Describe and understand key aspects of physical geography in the UK.
- Use with increasing confidence: maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

Our Current Learning

- Identify the geographical regions and key topographical features of the United Kingdom (including hills, mountains, coasts and rivers), and understand how some of these aspects have changed over time.
- Locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries and major cities.
- Identify the position and significance of latitude, longitude,
 Equator, Northern Hemisphere, Southern Hemisphere, the
 Tropics of Cancer and Capricorn, Arctic and Antarctic Circles.

Vocabulary

RE

Expectation, certainty, Advent, Christmas, Emmanuel, Angelus, Incarnation.

Art

Perspective, foreground, background, over-painting, contrast, shape, tone, brush strokes, texture, pattern, mixed media

Geography

Latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian.

MFL

Je vais en/au/aux, je vais aller, maintenant, demain, les vacances, une valise, en ete

Music

Contrast, tempo, melody, graphic score, harmony, counter melody

Science

Fossils, sedimentary, evidence, adaptation, evolution.



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RE

Children will deepen their understanding of a different faith through their study of Judaism. This will bring together all of their learning in previous years. During the Advent season pupils will explore the ways in which we prepare for the coming of Jesus during our topic of 'Expectations'.

Wider curriculum learning

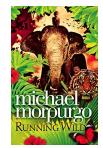
Children will have the opportunity to explore the work of Ernest Haeckel and a variety of Amazonian tribal artists in Art and will aim to create a piece of art work based on the theme 'survival'. In Computing pupils will learn about computing systems based on the work of Bletchley Park. Meanwhile in French children will continue to continue to develop their vocabulary and use this to help them begin to form longer sentences around the topic of holidays. In Music children will begin to understand the history of music, looking at songs of WW2. In PE children will be working on their athletic skills and also be developing their tactical awareness through invasion games.

We are going to read

Macbeth

Running Wild—Michael Morpurgo

The Tyger—William Blake



Key dates for this half-term

Term dates—Monday, 3rd November—Friday, 21st December

PE Days—Monday and Friday

Parents' Evening—Monday, 24th and Thursday, 27th November 3.45 - 6pm

Whole School Masses— Mass for Advent—Friday, 5th December 9.30am in St Anne's Church