



St. Anne's Catholic Primary School

Year 6 Medium Term Plan 'Our World'



RE

Vocation and Commitment

Children will understand commitment in life and the vocation to the priesthood and religious life.

Expectations

Pupils will show understanding and explain how Jesus was born to show God to the world.

English

Poems—Free Verse

Children will explore and be inspired to write poems based on the theme of Remembrance Day.

Novel as a theme

Children will achieve a range of writing outcomes linked to the novel, e.g. diary, eye-witness report, letter, internal monologue and newspaper report.

Children will write a survival/adventure story based on a plot inspired by a novel.

Maths

Multiplication and Division Facts

Identify common factors, common multiples and prime numbers

Fractions

Compare and order fractions, including fractions >1 (including on a number line)

Driver Subject—Geography

Locational and place knowledge

Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).

Human and physical geography

Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes (and tsunamis).

Science

Living things and their habitats

Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.

Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.

Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Scientific Enquiry

Research

- Use appropriate secondary sources (such as books, photographs, videos and other technology) to find things out / find answers.

Identifying and classifying

- Children will identify adaptations which ensure the survival of a species, using practical investigations and secondary sources.
- Use research to identify and classify things.
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Art & Design

Produce creative work, exploring their ideas and recording their experiences :

Independently investigate a range of starting points for their work, and confidently develop their ideas further.

Record their thoughts and experiences in a sketch book / 'ideas journal', and review and revisit these ideas as their work develops.

Know about great artists, craft makers and designers and understand the historical and cultural development of their art forms:

Critically analyse the styles of a range of artists, craft makers or designers and use this to inform their own work.

Computing

Digital Literacy and E-safety

Understand what acceptable and unacceptable online behaviour is.

Demonstrate that they can identify the risks involved with content and contact and they know a wide range of ways of reporting any concerns they have.

Languages

Children will speak with increasing fluency.

Pupils will aim to broaden their vocabulary.

Children will write in sentences using familiar vocabulary, phrases and basic language structures with increasing accuracy.

Music

Composer

Sant Saens (Carnival of the Animals)

Listening and Reviewing

Develop a better understanding of the history of music. Investigate the different eras of music.

PE—Dance

Developing skills

Perform dances fluently and with control and can perform to an accompaniment expressively and sensitively.

Application of Skills: - Linking Actions and Sequences of Movement

Continue to work creatively and imaginatively on their own and in a group to compose motifs and structure simple dances and dance.

Evaluating success

Identify aspects of their own and others' performances that need improvement and suggest how to improve them.