



Loving God in all we do

St Anne's Catholic Primary School

Year 6 Curriculum Overview 2025-26

	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
Theme	Healthy Bodies, Healthy Minds	Our World	We are Explorers!	Animal Kingdom	We are Scientists!	We are creative!
Serving Our Community	Lead on whole school Harvest food bank collection. CST – The Common Good	Remembrance Day assembly for school, parish, governors and parents Sell poppies to school community. CST – The Common Good		Lead on whole school Easter egg collection for local children's hospital CST – Human Dignity		Link with Edgehill. CST – Participating
RE	Loving Vocation & Commitment	Judaism Expectations	Sources	Unity Death & New Life	Witnesses Islam	Healing Common Good

English	<u>Older Literature</u> 'Macbeth' by William Shakespeare <u>Hybrid Text</u> Paralymptians	<u>Poems – Free verse</u> A range of poems linked to Remembrance Day. <u>Novels around a theme</u> 'Running Wild' by Michael Morpurgo <u>Debate</u> <u>'Poems with imagery</u> 'Tyger Tyger' by William Blake	SATs Preparation and Revision <u>Non-Fiction Texts</u> Biography – Shackleton <u>Classic Fiction</u> 'The Wizard of Oz' by L. Frank Baum	SATs Preparation and Revision <u>Debate and Discussion</u> 'The Dancing Bear' by Michael Morpurgo <u>Classic Poetry</u> The Highwayman	SATs Preparation and Revision <u>Explanation texts</u> The Snoozatron/ Shirt-Machine <u>Detective Fiction</u> Variety of excerpts from Love Reading 4 Kids	<u>Transition</u> Wonder – R J Palacio <u>Debate/ persuasion</u> posters <u>Poetry as a theme</u> Sea Poems
Novels/ poems/ non-fiction texts	'Macbeth' by William Shakespeare Paralymptians	A range of poems linked to Remembrance Day. 'Running Wild' by Michael Morpurgo 'Tyger Tyger' by William Blake	Biography – Shackleton 'The Wizard of Oz' by L. Frank Baum	'The Dancing Bear' by Michael Morpurgo The Highwayman	The Snoozatron/ Shirt-Machine <u>Detective Fiction</u> Variety of excerpts from Love Reading 4 Kids	Wonder – R J Palacio Sea Poems
Maths	Place Value Addition and Subtraction	Multiplication Division Fractions	Ratio Algebra Decimals	SATs Revision Fractions, decimals & percentages	SATs Revision Area, perimeter & volume Statistics	Shape Maths Investigation – application of key skills
Science	Animals including humans The Circulatory System	Evolution and inheritance	Light How light travels	Living things and their habitats Classification	Electricity Circuits and significant scientists	

		Extinction and survival of species				
Working Scientifically	Questioning Research Observe Fair testing	Questioning Research Identify Classify	Questioning Research Observe.	Questioning Identify Classify Research	STEM Questioning Pattern seeking Research Questioning Research Communicating Observe Fair testing	
Art & Design		Art & Design Drawing Painting Collage Amazon Art	Art & Design Sculpture Drawing Collage Painting Silhouette Art			Art & Design Drawing Printing Seaside Art
Computing	Jam Coding Robotics	Jam Coding Photo Editing – movie stars	Jam Coding Web Design	Jam Coding Lemonade Stand Game Hacking with data analysis	Jam Coding Arcade Gaming – advanced Virtual programming	Jam Coding Digital citizenship – web designers
Design Technology	Apply the principles of a healthy and varied diet			Design Tech Technical knowledge: understand and use mechanical systems in their products	Design Tech Make: select from and use a wider range of tools and equipment to	

	Healthy Spring rolls			Animal Automata Toys	perform practical tasks Electrical Systems: Steady Hand Game	
Cooking and nutrition						
Geography		Geography Human and physical geography Tsunamis	Geography Locational knowledge Antarctica		Geography Place knowledge Lake District	
History			History Events beyond living memory Britain's Settlement: Anglo Saxons and Scots	History Events beyond living memory Viking and Anglo Saxon Struggle for the Kingdom		
Music	KAPOW! Discussing musical eras in context, identifying how they have influenced each other, and discussing the impact of different composers on the development	KAPOW! Developing melodies using rhythmic variation, transposition and changes in dynamics, pitch and texture. Songs of World War 2	KAPOW! Working as a group to perform a piece of music, adjusting the interrelated dimensions of music as required, keeping in time and	KAPOW! Recognising and confidently discussing the stylistic features of music and relating it to other aspects of the Arts Theme and variations (Theme: Pop Art)	KAPOW! Composing a multi-layered piece of music from a given stimulus with voices, bodies and Instruments. Baroque	

	<p>of musical styles</p> <p>Dynamics, pitch and texture (Theme: Coast - Fingal's Cave by Mendelssohn)</p>		<p>communicating with the group.</p> <p>Film music</p>		<p>Working as a group to perform a piece of music, adjusting the interrelated dimensions of music as required, keeping in time and communicating with the group.</p> <p>Compose and Perform a Leaver's Song</p>	
MFL	<p>French Football Champions</p> <p>Football terms</p> <p>Venir de....</p>	<p>In my House</p> <p>Types of homes</p> <p>Rooms in the home</p> <p>Prepositions</p>	<p>Planning a French Holiday</p> <p>Future using aller + Prepositions</p> <p>Future using aller + Parce que- because</p>	<p>French Sports and the Olympics</p> <p>Sports</p> <p>Future using aller +</p>		
PE	<p>Team Games</p> <p>Netball</p> <p>WLSP</p> <p>Athletics</p>	<p>Team Games</p> <p>Tag Rugby</p> <p>WLSP</p> <p>Athletics</p>	<p>WLSL</p> <p>Dance</p> <p>Tennis</p>	<p>Basic Movements</p> <p>Gymnastics</p> <p>WLSP</p> <p>OAA</p>	<p>Target Games</p> <p>Dodgeball</p> <p>WLSP</p> <p>Yoga</p>	<p>Team Games</p> <p>Rounders</p>
PSHE	<p>Health and Well Being</p> <p>Healthy Lifestyles</p> <p>Mental Health</p> <p>Keeping Safe</p>		<p>Relationships</p> <p>Learning Opportunities in Relationships</p> <p>Safe Relationships</p>		<p>Living in the Wider World</p> <p>Ourselves, Growing and Changing</p> <p>Respecting Self and Others</p> <p>Communities</p>	

	<p>Drugs, Alcohol and Tobacco</p> <p>Shared Responsibilities</p> <p>Media Literacy and Digital Resilience</p>		<p>Economic Wellbeing – Money</p> <p>Economic Wellbeing – Aspirations, Work and Career</p>
RSE	<p><u>Spiritual</u></p> <p>L:I: To show an understanding of how being made in the image and likeness of God informs decisions and actions when building relationships with others, including life-long relationships.</p>	<p><u>Social and emotional</u></p> <p>L:I: To develop a secure understanding that stable, caring relationships, which may be of different types, are at the heart of happy families.</p>	<p><u>Spiritual, Social and emotional</u></p> <p>L:I To develop a secure understanding of what stable, caring relationship are, and the different kinds there may be. Focussing on Catholic teaching, children will also know and understand about the conception of a child within marriage.</p> <p><u>Physical</u></p> <p>L:I To explain how human life is conceived.</p>