

St. Anne's Catholic Primary School

Year 6 Knowledge Organiser

'We are Creative'

"Loving God In All We Do."



The 'We are Creative' topic is about ...

In Art the children will explore the work of other artists, looking specifically at artists who have used the sea as inspiration. Children will experiment with a range of media to create different effects, gathering and developing their ideas using a sketchbook.

In English children will read the story 'Wonder' by R.J. Palacio and explore issues of identity, kindness and celebrate uniqueness. Pupils will complete a variety of writing opportunities such as diary entries, discursive essays and poetry. They will also study and perform poems on the theme of the sea, using the poem 'Sea Fever' by Jason Masfield as inspiration for their own poetry writing.

Vocabulary

Artist, craftspeople, designer, media, effect, develop, marks, lines, patterns, shapes, mixing, blending, shading, hatching, collage, experiment, mixed media, tonal contrast, composition, scale, contrast, foreground, background, complementary, critique, reflect.

What we already know...

- There are tongue twister poems that focus on the seaside
- In ancient Greek temples they used mosaic art to depict Poseidon the God of the sea
- Some artists focus on the pier and crowds who visit the seaside
- Other artists use materials which have washed up on the seashore to create new art work
- Some of us have family members who have created art inspired by the sea, using ceramics, paint etc.
- A variety of theories and ideas about the art structures present on Crosby beach (Another Place, Anthony Gormley)

By the end of the topic we will know:

Pupils will understand the roles and purposes of artists, craftspeople and designers working in different times and cultures.

Children will use a range of media to create seaside themed art, including collage, paint and sculpture.

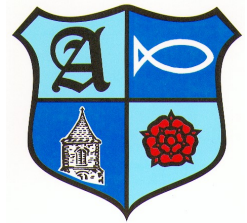
They will celebrate their work and positively critique the work of others in a gallery style viewing.



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Wider curriculum learning

In Science children will research how scientific ideas have developed over time and had an impact on our lives. They will recognise which secondary sources will be most useful to research their ideas and begin to separate opinion from fact. Pupils will make decisions about how to present and explain their findings through talk, in written forms or in other ways (e.g. using technology). In Geography children will continue to study contrasting localities. They will explain some links and interactions between people, places and the environment. In Computing pupils will use programs to help them explore question types and will work towards creating a quiz which requires the player to search a database. In Music pupils will continue to explore and compare a variety of sounds in a piece of music, identifying the prominent melodies. In French children will write phrases from memory and adapt these to make new sentences. In PE pupils will apply a range of skills and tactics in a range of other games such as net / wall or striking / fielding type activities. Throughout the term children will be thinking about the transition to high school and in PSHE lessons will learn about the new opportunities and responsibilities that increasing independence may bring. Pupils will explore problem-solving strategies for dealing with emotions, challenges and change, including the transition to new schools.

We are going to read:

We will be reading the novel 'Wonder' by R.J Palacio and also exploring the film in relation to the text.

Children will also read, learn and understand a variety of poems which focus on the sea.

In collaborative learning this half-term we are going to:

Children will work together in PE as we enjoy playing a variety of fielding games. Pupils will also have the chance to work in groups this term on maths projects, which they will do within their year group bubble.

Let's try this at home

- Collect materials from a local beach which could be used for sea themed art work
- Create a mood board describing how you feel about the sea
- Using Purple Mash make a quiz for your class about your time at St Anne's
- Practice your fielding and batting/throwing skills with your family or friends at the local park
- Write a poem, create a piece of art work or use IT to prepare a presentation reflecting on your time at primary school

Key dates for this half-term

Homework: Set on Fridays and to be completed by the following Wednesday via Class Charts.

PE: Class 13—Thursday and Friday

Class 14—Tuesday and Friday

Bikeability: w/c 28.6.21—29.6.21 (more details of groups to be given nearer the time)

Rock and River: 30.6.21