

St. Anne's Catholic Primary School

Year 6 Knowledge Organiser

'Galilee to Jerusalem'

"Loving God In All We Do."



The 'Galilee to Jerusalem' topic is about ...

In **History**, Year 6 will sequence events over periods of time. They will also describe aspects of the struggle for the Kingdom of England during the time of Edward the Confessor.

In **Geography**, children will recognise links between people, places and environments. They will learn about the features and challenges the Antarctic presents to explorers.

In **Science**, pupils will explore the idea that light travels in straight lines.

Children will also investigate how light travels and suggest their own investigations, based on observations.

Prior learning

- Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles.
- Recognise that they need light in order to see things and that dark is the absence of light .
- Notice that light is reflected from surfaces
- recognise that light from the sun can be dangerous and that there are ways to protect their eyes .
- recognise that shadows are formed when the light from a light source is blocked by an opaque object .
- find patterns in the way that the size of shadows change.

Our current learning

Children will aim to describe the impact of historical events and changes.

Pupils will name and locate an extensive range of places in the world including globally and topically significant features and events.

Children will explain how light travels and what can affect it.

Vocabulary

RE

Poetry, prose, history, information, stories, Bible, Old Testament, New Testament, genre

History

Chronology, society, invasion, empire, noblemen, aristocracy, governors, hierarchy.

Geography

Expedition, conditions, environment, hyperthermia, insulation, glacier, discover, features, challenges.

Science

Beam, travels, bounce, light, light source, reflection, transparent, investigate, observe, predict, evaluate.

Computing

algorithm, code, command, design, import, indentation, input, instructions, loop, output, patterns, random, remix, repeat, shape

Art

Silhouette, proportion, light, shade, form, perspective

MFL

aller, je vais , tu vas, il/elle va, nous allons, vous allez, ils/elles vont, rester, faire, au/en/aux, quand, où, pourquoï, en vacances



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RE

In **RE** children will be able to show understanding of how the Bible shapes the lives of Christians. Pupils will be able to identify Scripture passages and parts of the Eucharistic Liturgy, which explain Catholic belief in the presence of Christ in the Eucharist.

Wider curriculum learning

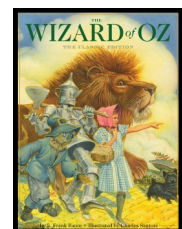
In **Maths** children will generate and describe linear number sequences. Pupils will also use simple formulae. Pupils will also draw and translate simple shapes on the coordinate plane, and reflect them in the axes. In **Computing** pupils will create spreadsheets to investigate real life problems. In **French** pupils will prepare and practise a simple conversation about preparing a holiday, using familiar vocabulary and structures in new contexts. In **Music** children will recognise and confidently discuss the stylistic features of music and relate it to other aspects of the Arts (Film music). In **Art** pupils will also aim to explain how a chosen artist or art form has contributed to the culture and /or history of a specific nation. In **PSHE** we will look at healthy relationships, different types of families and how to form positive friendships. In **PE** children will improving their team work and tactical awareness through invasion games such as tag rugby.

We are going to read a range of texts from

We will be reading the classic story The Wizard of Oz.

We will also be gathering and reading information about Ernest Shackleton.

Pupils will also have access to a variety of 'explorer' themed fiction and non-fiction books in the school library and classroom.



Key dates for this half-term

Term dates—Monday 6th January—Thursday 13th February

INSET Days— Friday 14th February

PE Days— Wednesday and Friday

Homework— Set on a Friday, to be completed by Wednesday