



St. Anne's Catholic Primary School

Year 6 Medium Term Plan 'We are Explorers!'



RE

Sources

Children will be able to show understanding of how the Bible shapes the lives of Christians.

Unity

Pupils will be able to identify Scripture passages and parts of the Eucharistic Liturgy, which explain Catholic belief in the presence of Christ in the Eucharist.

Maths

Algebra

Children will generate and describe linear number sequences. Pupils will also use simple formulae.

Coordinates

Pupils will draw and translate simple shapes on the coordinate plane, and reflect them in the axes .

English

Non-Fiction Texts — Biography

Children will explore the conventions and content of a biography, conducting research and writing their own about Sir Ernest Shackleton.

Classic Fiction

Pupils will study the classic text 'The Wizard of Oz', aiming to rewrite their own chapter using inspiration from the story.

Driver Subjects — Geography and History

Geography:

Children will name and locate an extensive range of places in the world including globally and topically significant features and events.

Pupils will also explain links and interactions between people, places and environments.

History:

Pupils will use dates and a wide range of historical terms when sequencing events and periods of time.

Children will aim to describe the impact of historical events and changes.

Science

Light

Pupils will use the idea that light travels in straight lines. They will explain that objects are seen because they give out or reflect light into the eye.

Children will investigate how light travels from light sources to our eyes, or from light sources to objects and then to our eyes.

Pupils will use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Scientific Enquiry

Research

Research how scientific ideas have developed over time and had an impact on our lives.

Observe

Children will investigate light, how it travels and what can affect it (first hand observations).

Pupils will make predictions based on what they have seen and suggest further investigations.

Computing

Text Adventures

Pupils will explore and discover what a text adventure is.

They will then plan a story adventure and finally work towards coding a map-based text adventure.

Languages—French

Children will listen for gist.

Pupils will prepare and practise a simple conversation using familiar vocabulary and structures in new contexts.

Children will aim to write words, short phrases and short sentences, using a reference.

PE—Athletics

Developing Skills

Continue to develop sport specific skills, applying them with control and precision.

Evaluating Success

Identify aspects of their own and others' performances that need improvement and suggest how to improve them, i.e. which aspects were performed consistently, accurately, fluently and clearly.

Art

Explain how a chosen artist or art form has contributed to the culture and /or history of a specific nation.

Independently investigate a range of starting points for their work, and confidently develop their ideas further.

Music

Children will make informed suggestions of suitable pieces of music for various occasions.

Pupils should aim to compose for different moods and use dynamic levels such as accents (sudden loud or sudden quiet notes).

Children will explore and compare a variety of sounds in a piece of music, identifying the prominent melodies.

Collaborative Learning

Children will create text adventures for younger KS1 children to use during their computing sessions. They will continue to share and discuss work with their peers in Year 6, using Microsoft Teams to communicate between classes.