



## St. Anne's Catholic Primary School

### Year 6 Knowledge Organiser

#### 'We are Creative'

*"Loving God In All We Do."*



#### The 'We are Creative' topic is about ...

In Art the children will use the seaside and our local environment as inspiration for their own work. Children will experiment with a range of print media to create different effects, gathering and developing their ideas into two final prints which will be displayed on their very own t-shirts.

In English children will read the story 'Wonder', by R.J. Palacio and explore issues of identity, kindness and celebrate uniqueness. Pupils will complete a variety of writing opportunities such as diary entries, discursive essays and poetry. They will also study and perform poems on the theme of the sea, using the poem 'Sea Fever' by Jason Masefield as inspiration for their own poetry writing.

#### What we already know...

- There are tongue twister poems that focus on the seaside
- In ancient Greek temples they used mosaic art to depict Poseidon the God the sea
- Some artists focus on the pier and crowds who visit the seaside
- Other artists use materials which have washed up on the seashore to create new art work
- Some of us have family members who have created art inspired by the sea, using ceramics, paint etc.
- A variety of theories and ideas about the art structures present on Crosby beach (Another Place, Anthony Gormley)

#### By the end of the topic we will know:

Pupils will understand the roles and purposes of artists, craftspeople and designers.

Children will use a range of media to create seaside themed art prints.

They will celebrate their work and positively critique the work of others in a gallery style viewing.

#### Vocabulary

##### RE

Care, sickness, hospice, compassion, Sacrament, anointing, sin, forgiveness, parable, Lourdes, responsibility

##### Art

Proportion: relationship between dimensions and overall composition

Screen printing: the process of transferring a stencilled design onto a flat surface

Squeegee: tool used for screen printing

Linear design: an initial idea carried through step-by-step

Scale: size of an object

Graphics: visual images

Relief printing: printing technique which allows for repetition of a design



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#### Wider curriculum learning

In **Science** children will research how scientific ideas have developed over time and had an impact on our lives. They will recognise which secondary sources will be most useful to research their ideas and begin to separate opinion from fact. Pupils will make decisions about how to present and explain their findings through talk, in written forms or in other ways (e.g. using technology). In **Geography** children will continue to study contrasting localities. They will explain some links and interactions between people, places and the environment. In **Computing** pupils will design and create a range of digital assets such as programs, systems and multimedia content for a defined purpose and audience. In **Music** pupils will continue to explore and compare a variety of sounds in a piece of music, identifying the prominent melodies. In **French** children will write phrases from memory and adapt these to make new sentences. In **PE** pupils will apply a range of skills and tactics in a range of other games such as net / wall or striking / fielding type activities. Throughout the term children will be thinking about the transition to high school and in **PSHE** lessons will learn about the new opportunities and responsibilities that increasing independence may bring. Pupils will explore problem-solving strategies for dealing with emotions, challenges and change, including the transition to new schools.

#### We are going to read:

We will be reading the novel 'Wonder' by R.J Palacio and also exploring the film in relation to the text.

Children will also read, learn and understand a variety of poems which focus on the sea.

#### Let's try this at home

- Collect materials from a local beach which could be used for sea themed art work
- Create a mood board describing how you feel about the sea
- Using Purple Mash make a quiz for your class about your time at St Anne's
- Practice your fielding and batting/throwing skills with your family or friends at the local park
- Write a poem, create a piece of art work or use IT to prepare a presentation reflecting on your time at primary school

#### Key dates for this half-term

Term dates: Monday, 5th June—Wednesday, 19th July

Class photos—Tuesday, 6th June

Year 6 Play—Monday 3rd July (2.30pm) and Tuesday 4th July (6.00pm)

Year 6 Leavers Mass—Monday 17th July (2.30pm)

Nugent Care Fundraising Day—Wednesday, 21st June

Sports Days—Week beginning 26th June

PE Days—Monday and Friday

Homework—Given out on a Friday, to be completed by Wednesday