

# St. Anne's Catholic Primary School

# Year 5 Medium Term Plan 'We are Explorers'



## <u>RE</u>

#### <u>Mission:</u>

The children will know and understand the mission of inspirational leaders, and that the Dioceses continues the work and mission of Jesus including ecumenism.

#### Memorial Sacrifice

The children will know and understand how memories are kept alive and that the Eucharist keeps the memory of Jesus' sacrifice alive and present in a special way.

### <u>Maths</u>

In maths we will be studying the following units of work, week by week:

Place Value, including negative numbers.

Addition and Subtraction

Mental and written multiplication.

Measurement, length, mass and capacity.

Geometry, shape, reflection and translation

### <u>English</u>

#### Science fiction stories

'Cosmic' by Frank Cottrell Boyce

### Information booklets:

We will be using our scientific knowledge to write detailed reports on the Earth and the solar system, to create Information booklets.

#### Poems with a structure.

Poems based on the topic of Earth and Space.

## Driver Subject

#### Science: Earth and Space.

Working Scientifically:: Using independent and collaborative research to study the planets and the solar system.

Describe the movement of the Earth, and other planets, relative to the Sun and each other in the solar system.

Describe the movement of the Moon relative to the Earth.

Describe Sun/Earth/Moon as approximately spherical bodies.

Use the idea of the Earth's rotation to explain day and night.

#### <u>Science</u>

Describe the movement of the Earth, and other planets, relative to the Sun and each other in the solar system.

Describe the movement of the Moon relative to the Earth.

Describe Sun/Earth/Moon as approximately spherical bodies.

Use the idea of the Earth's rotation to explain day and night.

The Earth spins once around its own axis in 24 hours, giving day and night.

The Earth orbits the Sun in one year.

We can see the Moon because the Sun's light reflects off it.

# <u>Art & Design</u>

To use their knowledge of drawing, painting, sculpture and other art, craft and design techniques to work creatively e.g. adapting the style of Andrew Goldsworthy to create their own effect.

Children will be confident when working with a wide range of tools and materials to create different effects, e.g. use a graphics package to manipulate an image by applying a filter.

# Scientific Enquiry

Find out how scientific ideas have changed / developed over time (linked to Y5 PoS).

Articulate and explain findings from their research using scientific knowledge and understanding.

Make decisions about which information to use from a wide range of sources.

## **Computing**

Tuesday 11th February: Safer Internet Day 2020 <u>Digital Literacy:</u>

Internet safety assemblies across the school.

### Computer Science:

Games creator using Purple Mash and programming with Mr Farrimond using Java Script.

## <u>Design Technology</u>

Design, make and paint a planet from Mod-roc.

Design and make a spacecraft. (homework task)

#### Skills:

Record ideas using annotated diagrams.

Use models, kits and drawings to help formulate design ideas.

Sketch and model alternative ideas.

Decide which design idea to develop.

# <u>PE</u>

Swimming and water safety at Park Pool on Thursday afternoons.

Aim: To swim confidently and competently over a distance of at least 25 metres.

## <u>History</u>

No history /Geography this half term as the driver subjects are Science and DT.

## <u>Music</u>

To appreciate and understand a wide range of high quality live and recorded music drawn from different traditions and great composers and musicians.

## Collaborative Learning

To use the spacecraft models and mod-roc planets as well as scientific research to have a space exhibition for parents and governors in the school hall.